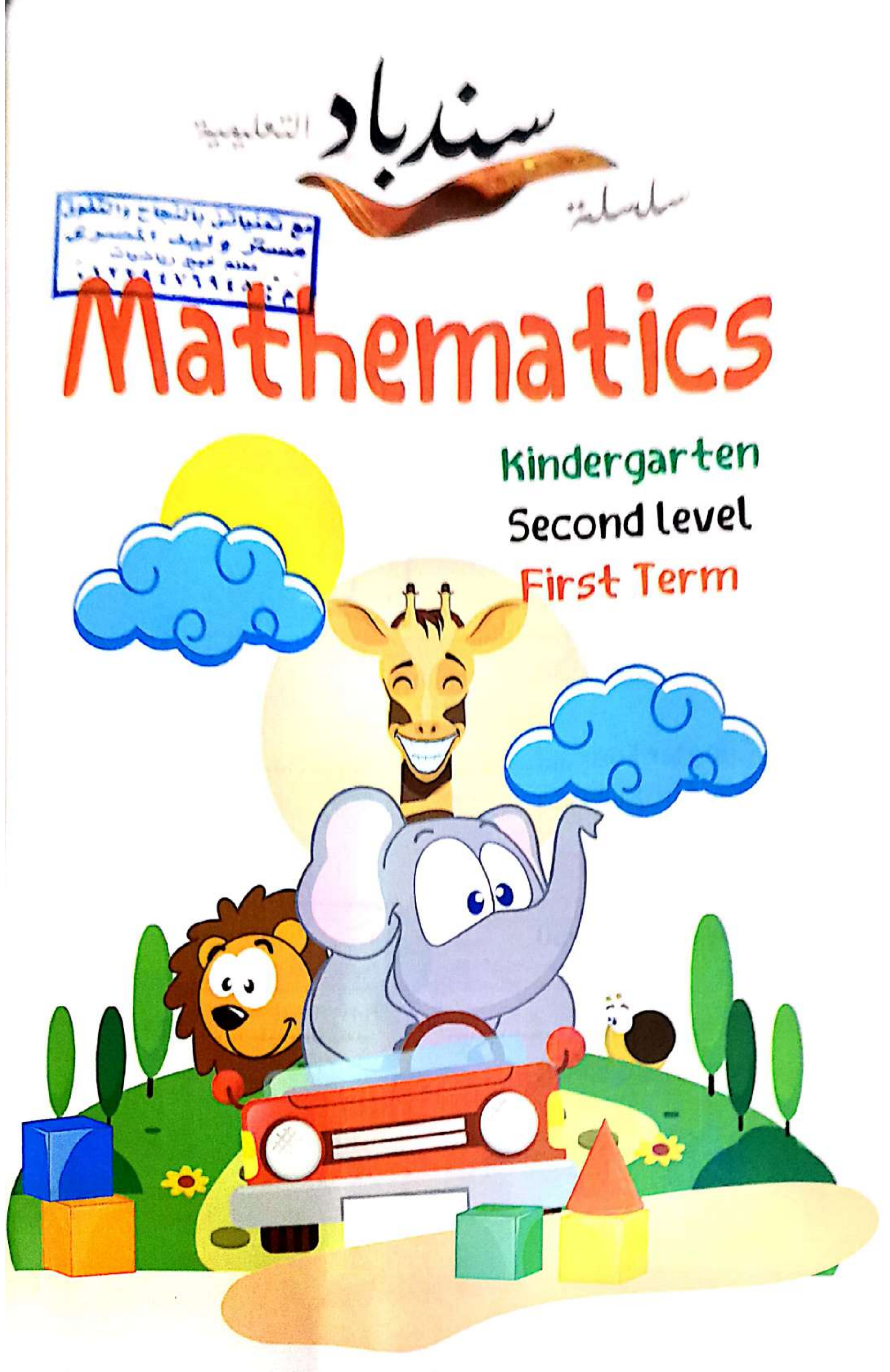

سلسلة سندباد التعليمية
Mathematics
Kindergarten
Second level
First Term

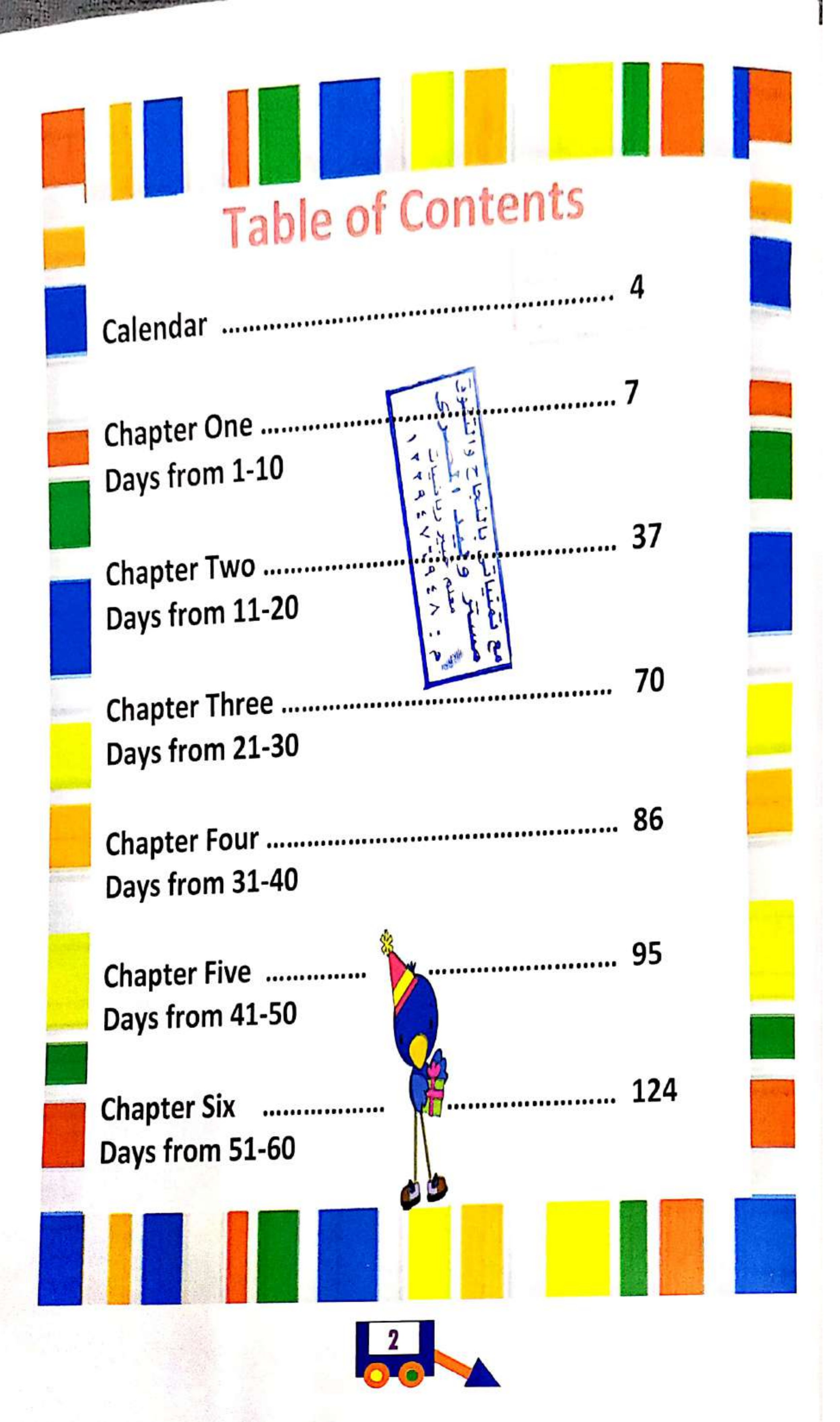


Table of Contents



January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

S	M	T	W	T	F	S
				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

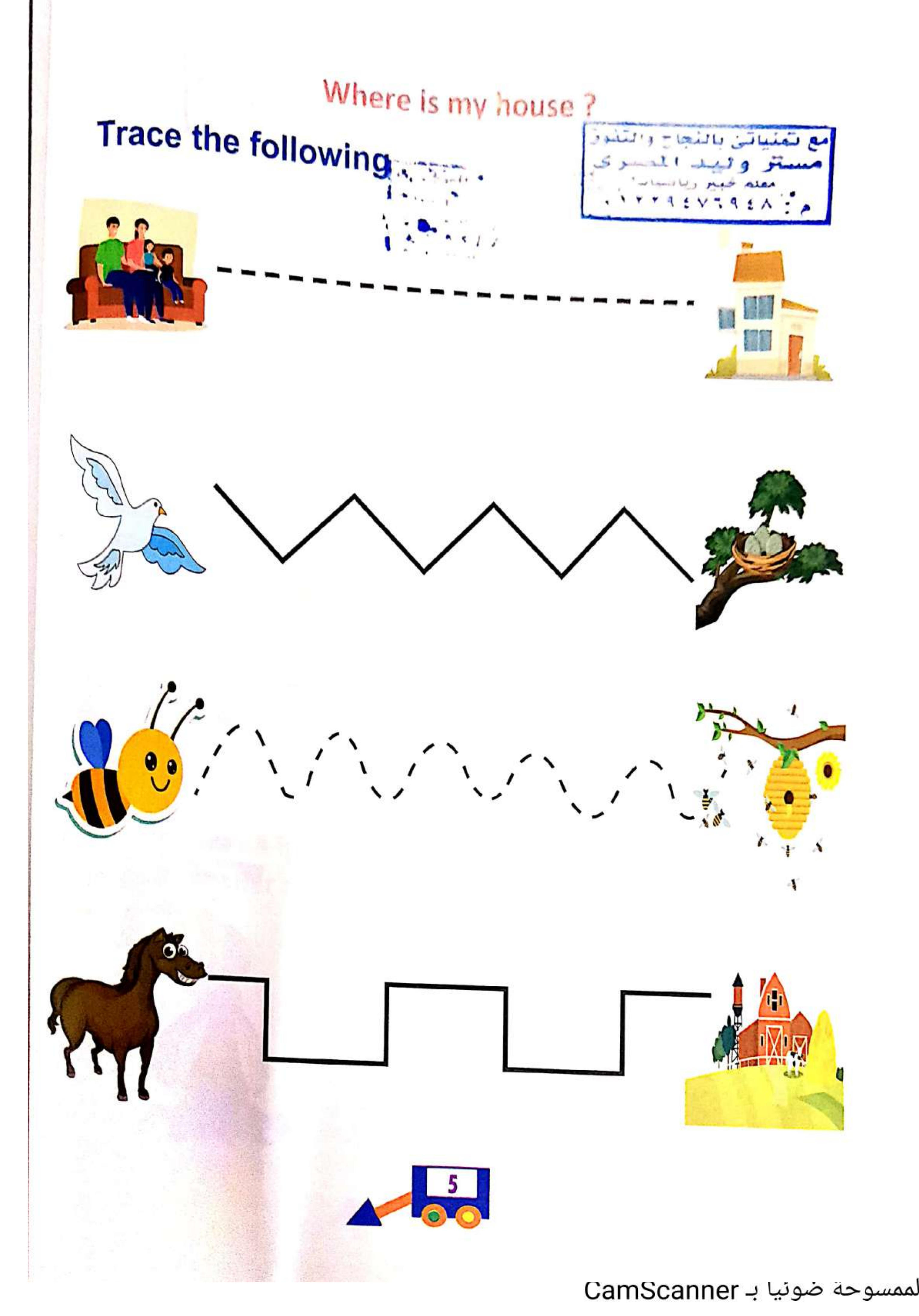
November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
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22	23	24	25	26	27	28
29	30					

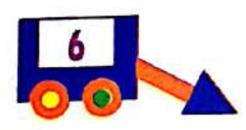
December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2020


Where is my house ?
Trace the following
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
5

Trace the following .



Chapter one : Lessons 1-10

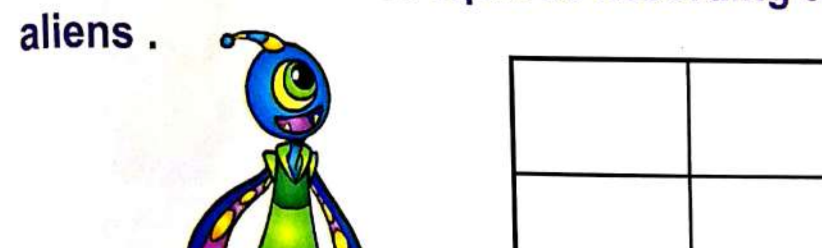
Number One (1)

Trace and Write.

1 One

How many aliens in the picture ?

Color the number of squares according to the number of aliens .







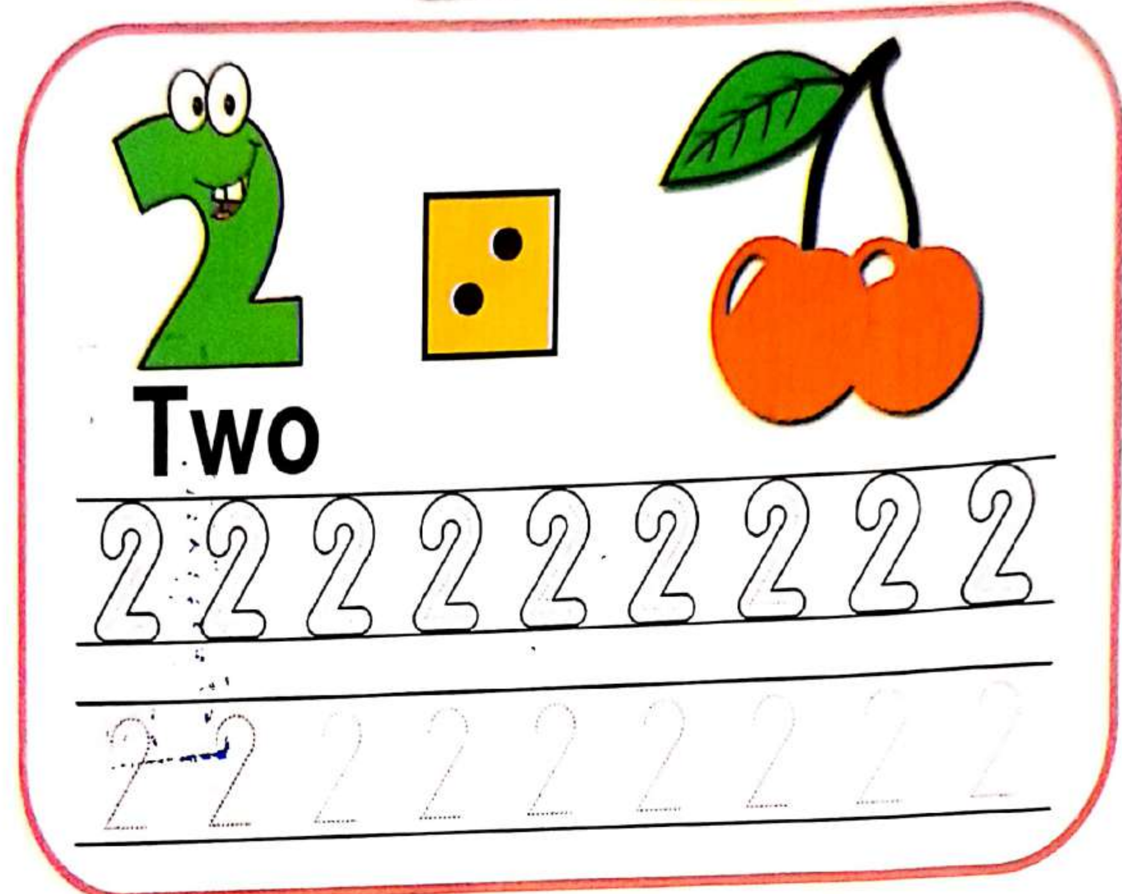
Join up the same objects.

Something is different

Put(X) on the picture that is different.

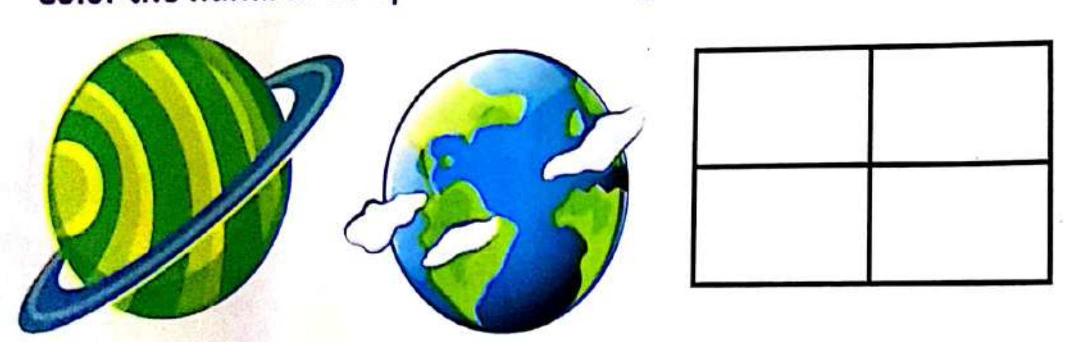






How many Planets in the picture ?

Color the number of squares according to the number of Planets.



Join the picture with the correct number .

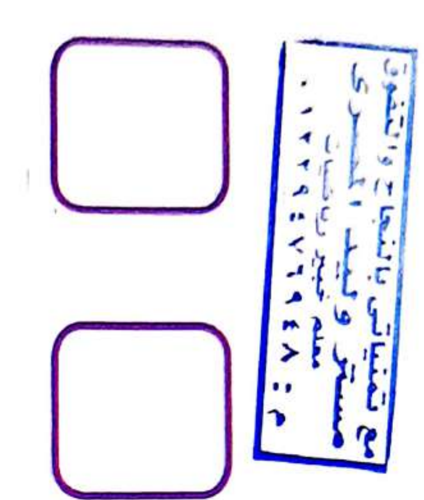
2



1

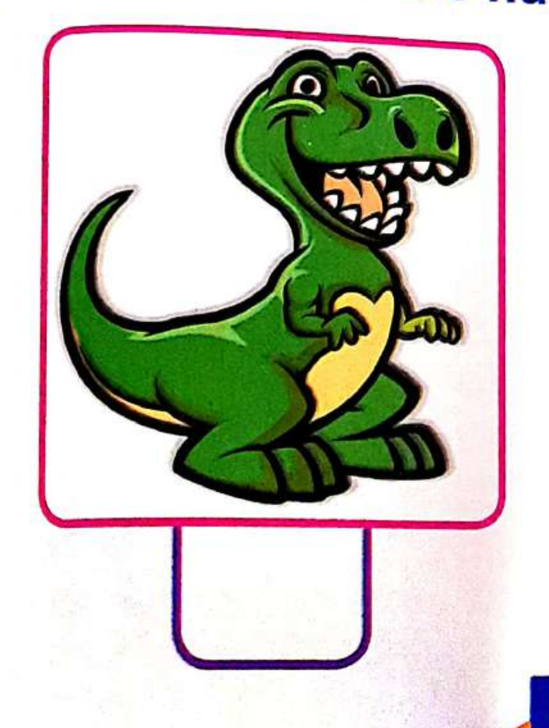
Count and Write the number in the box .

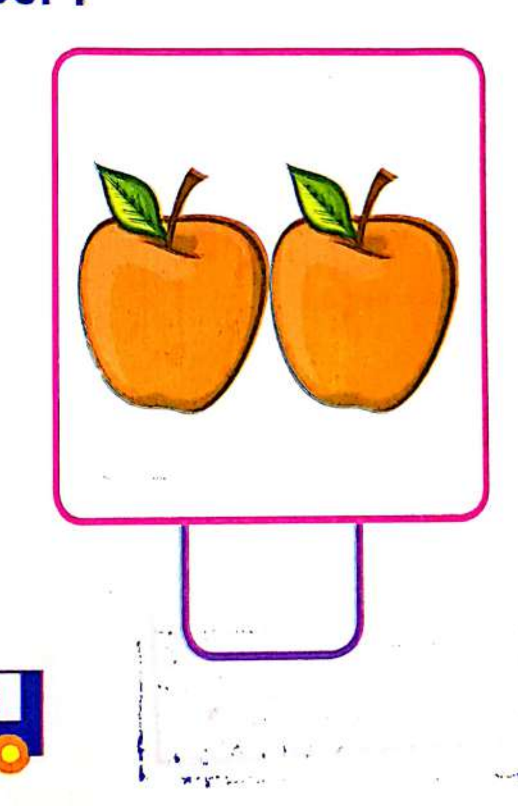






Count and Write the number .





Number Three (3)

Trace and Write.

3

Three

3 3 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3 3

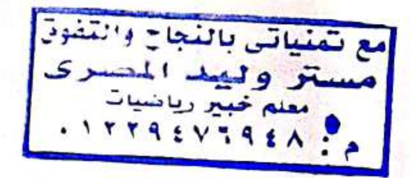
Join the picture with the correct number .

3

2

1

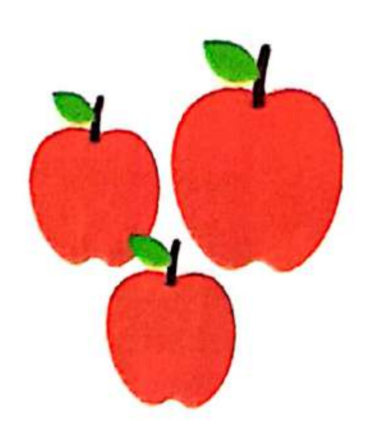




Circle the group that has 3 elements .

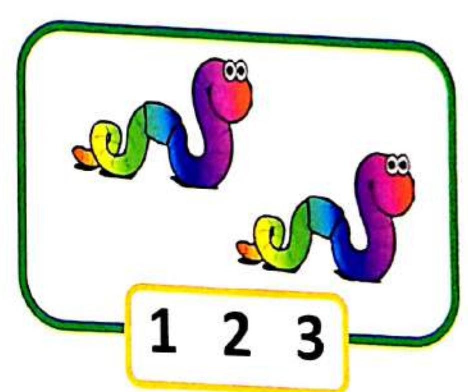






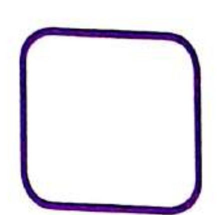
Count and Circle the correct number .

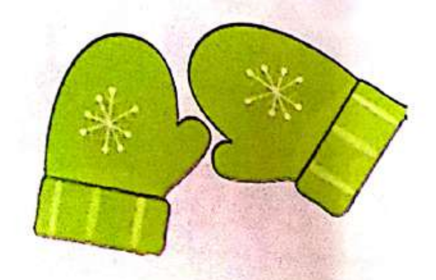


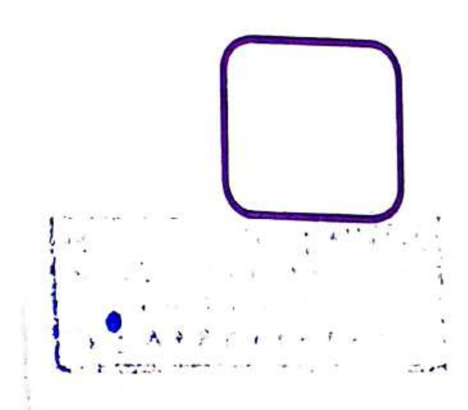


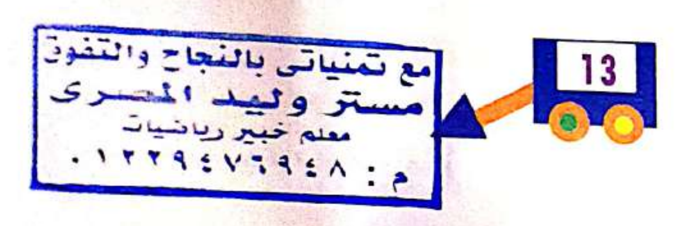
Count and Write the number in the box.



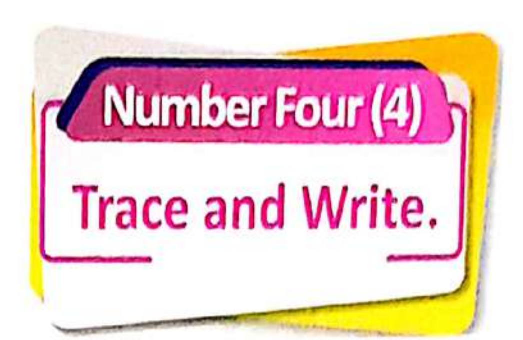


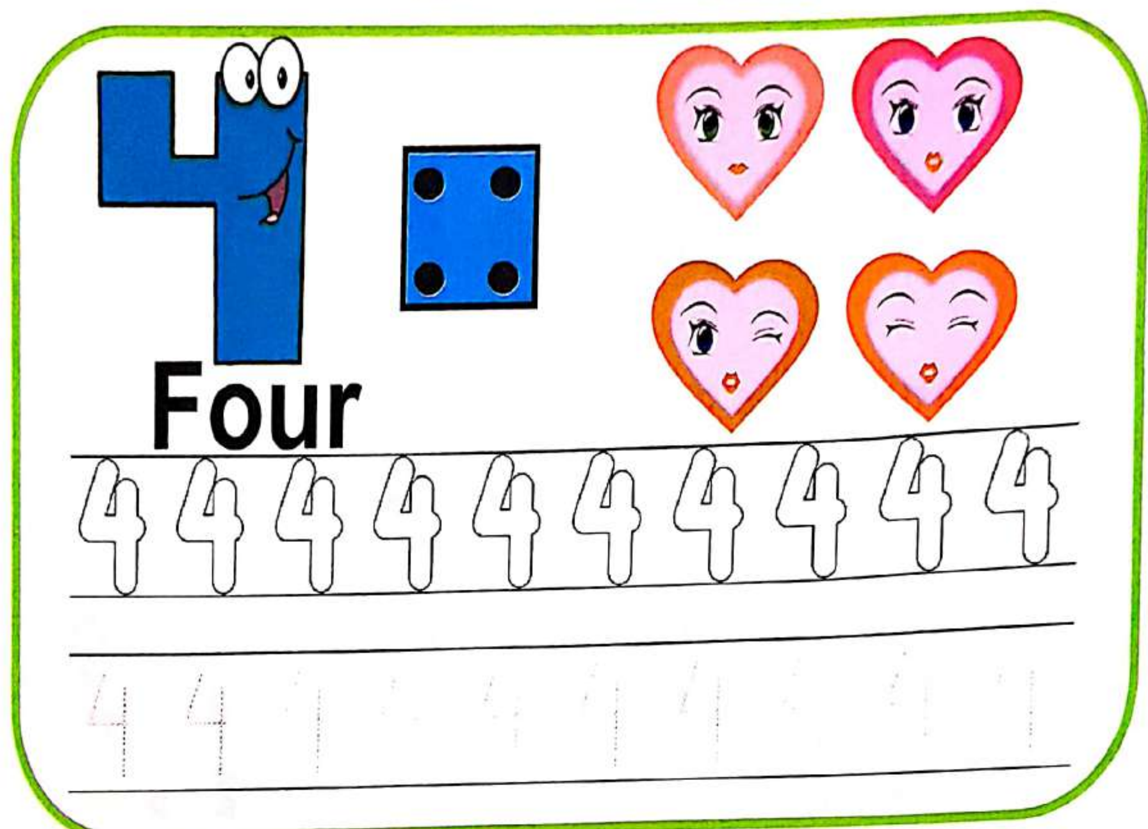








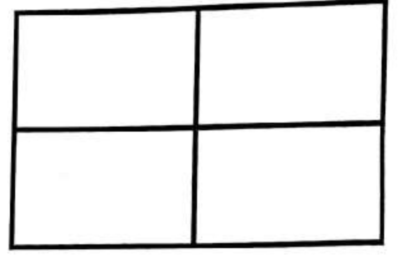




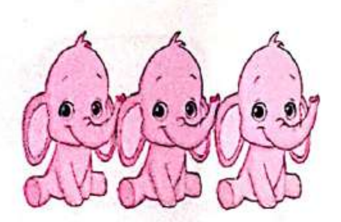
How many Kittens in the picture ?

Color the number of squares according to the number of kittens .



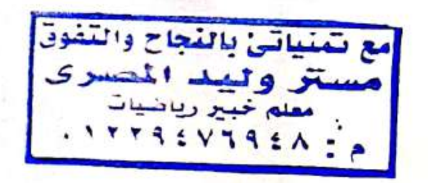


Circle the group that has 4 elements .











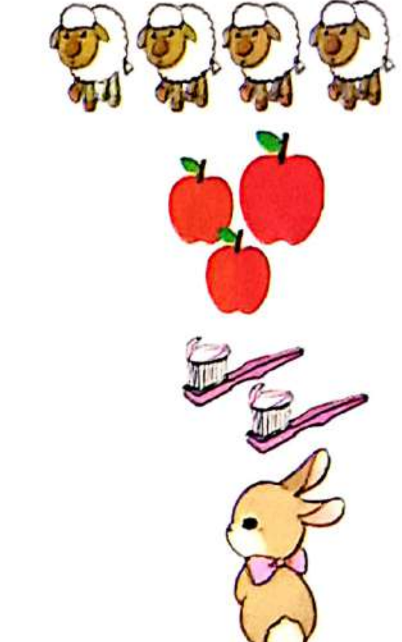
Join the picture with the correct number .

2

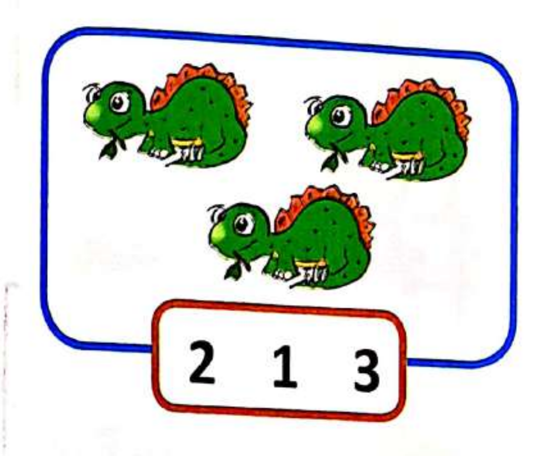
1

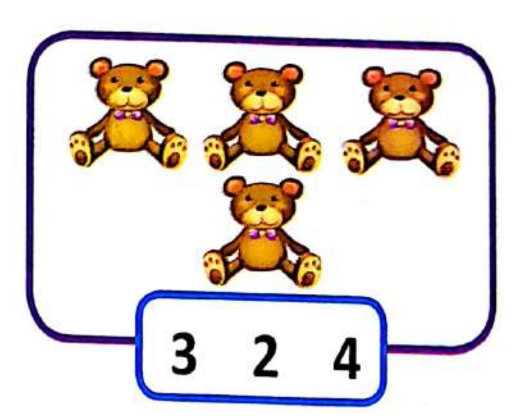
4

3

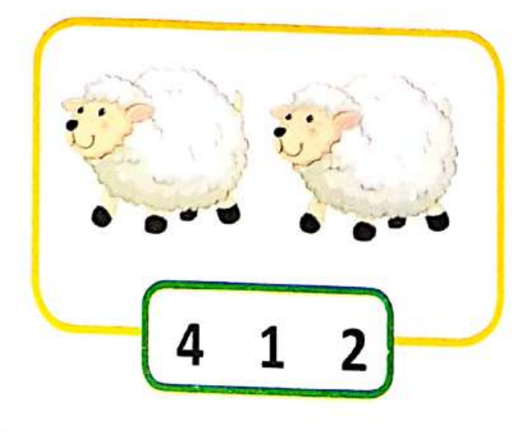


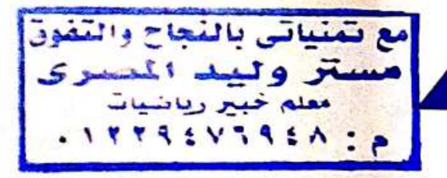
Count and Circle the correct number .





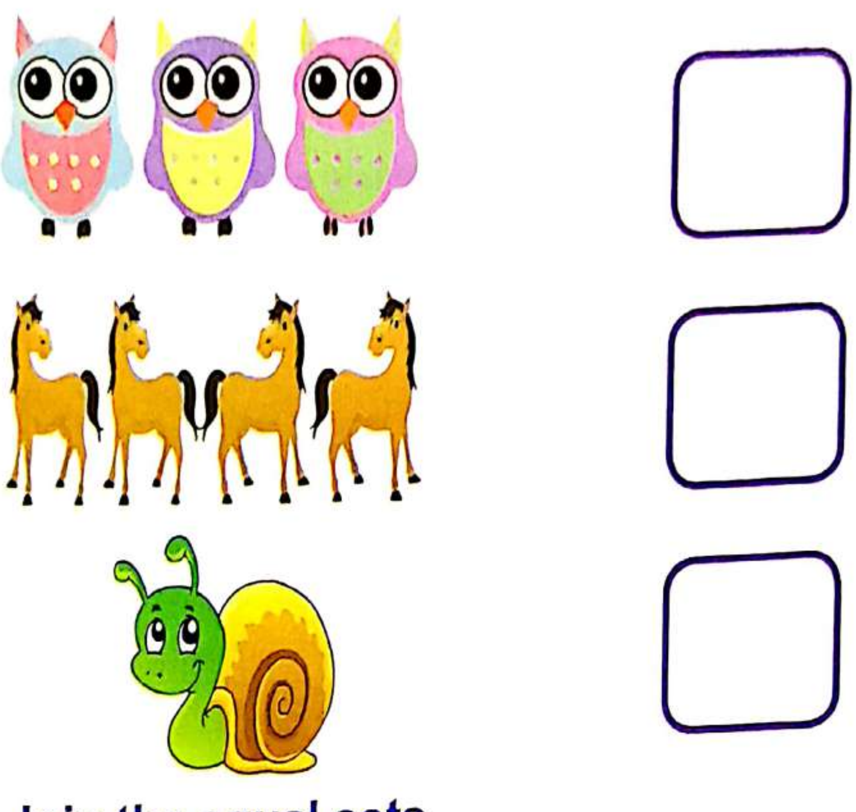




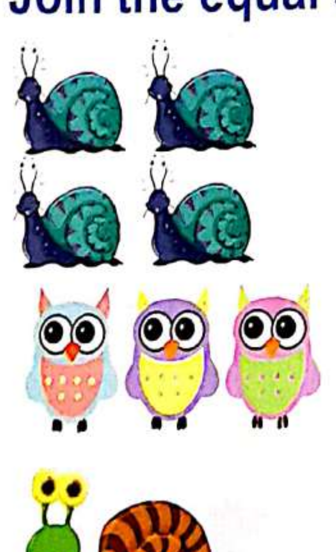




Count and Write the number in the box.



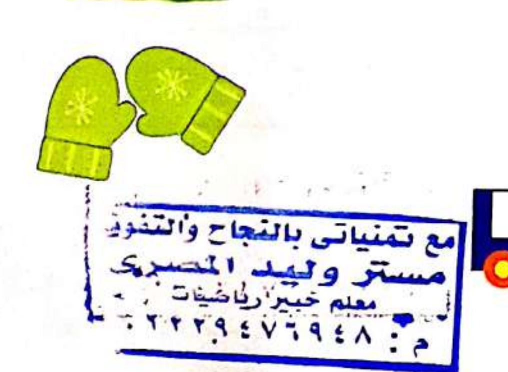
Join the equal sets.





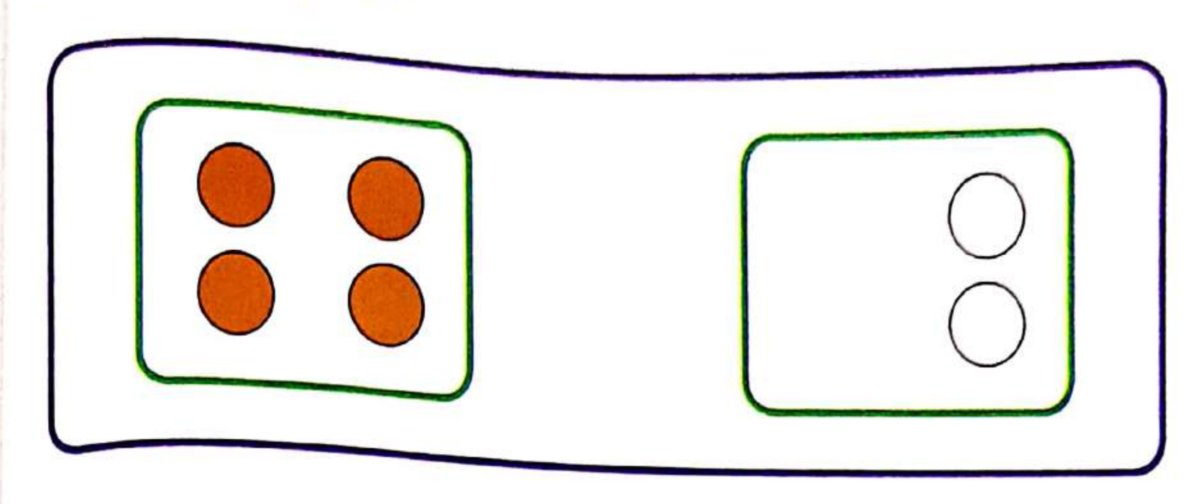


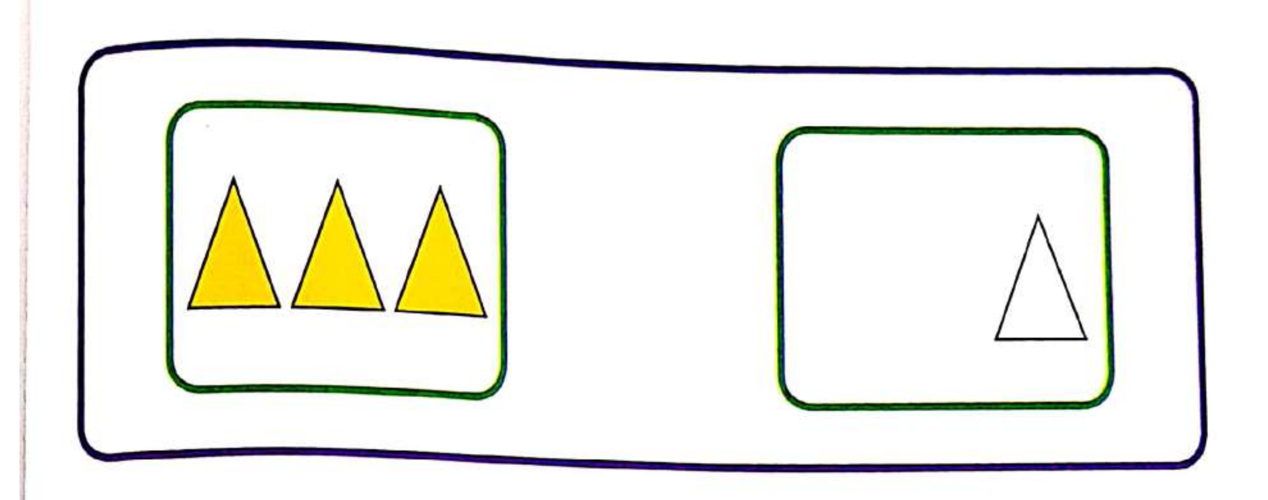


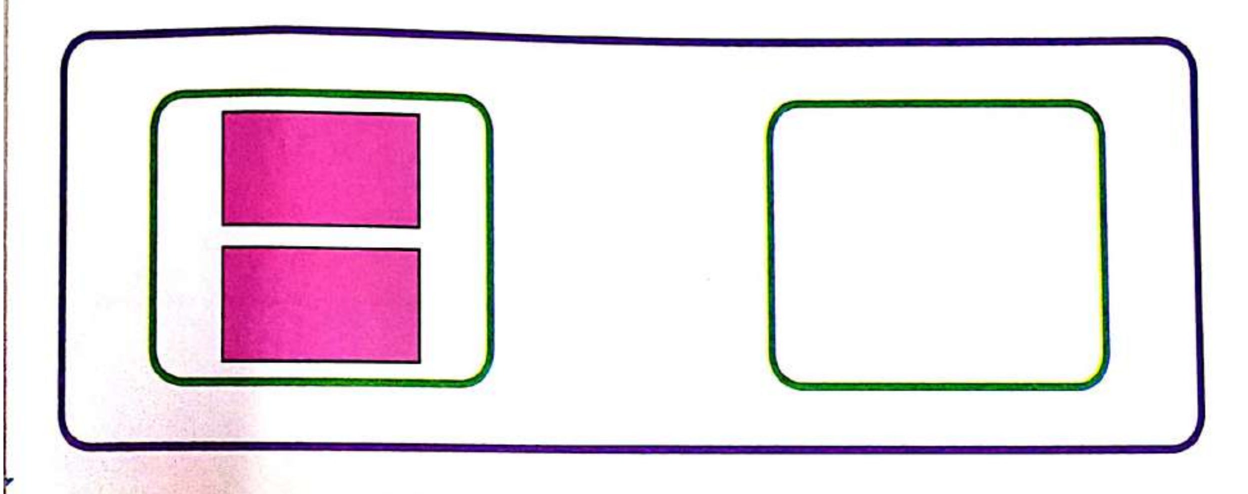




Complete the second set in order to make the two sets equal .

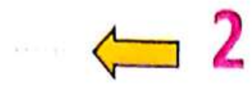


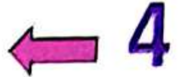






Write the number just before .


2


4


3

Write the number just after .

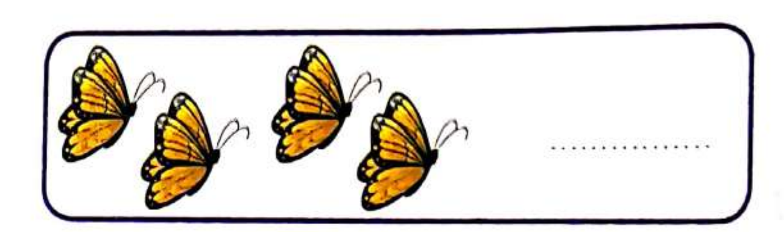
1 ⟹ ....

3 

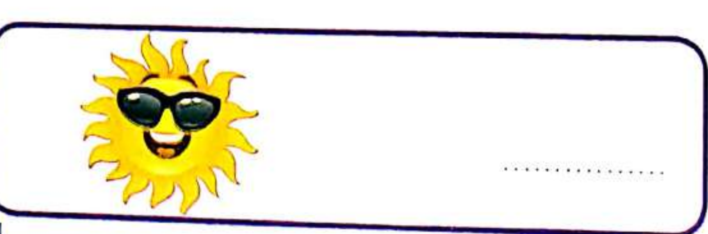
2 ⟹ ....

Count and Write the correct number .


....


....


....


....

Number Five (5)

Trace and Write.

5

Five

5 5 5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5 5 5

Circle the group that has 5 elements .



Join the picture with the correct number .

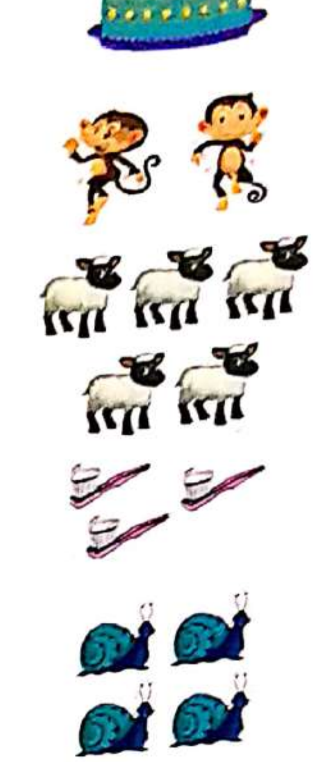
5

3

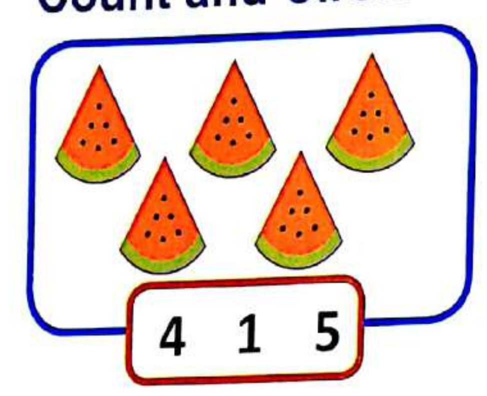
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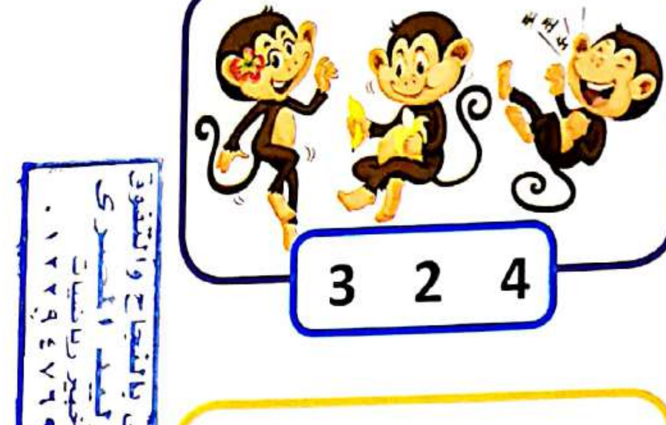
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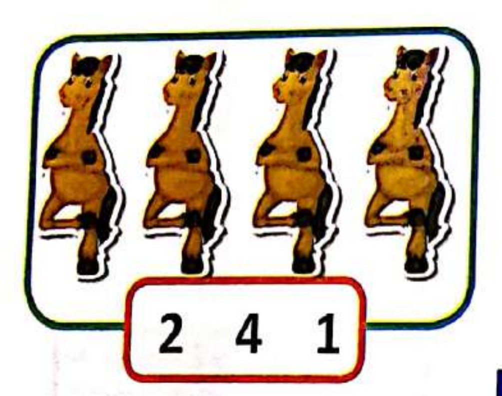
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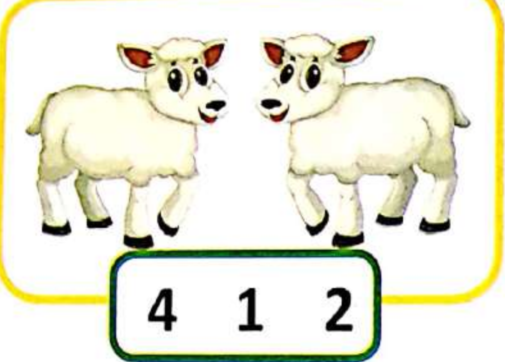


Count and Circle the correct number .

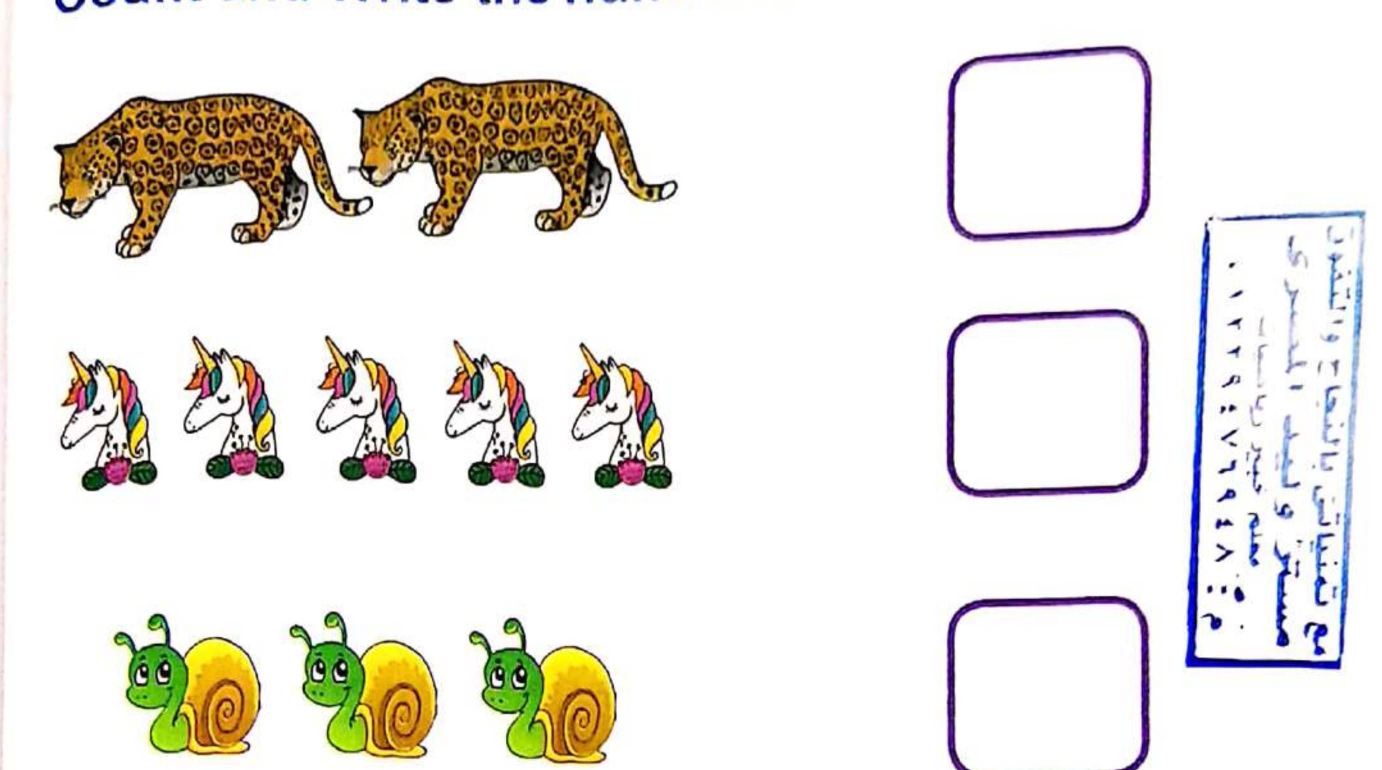




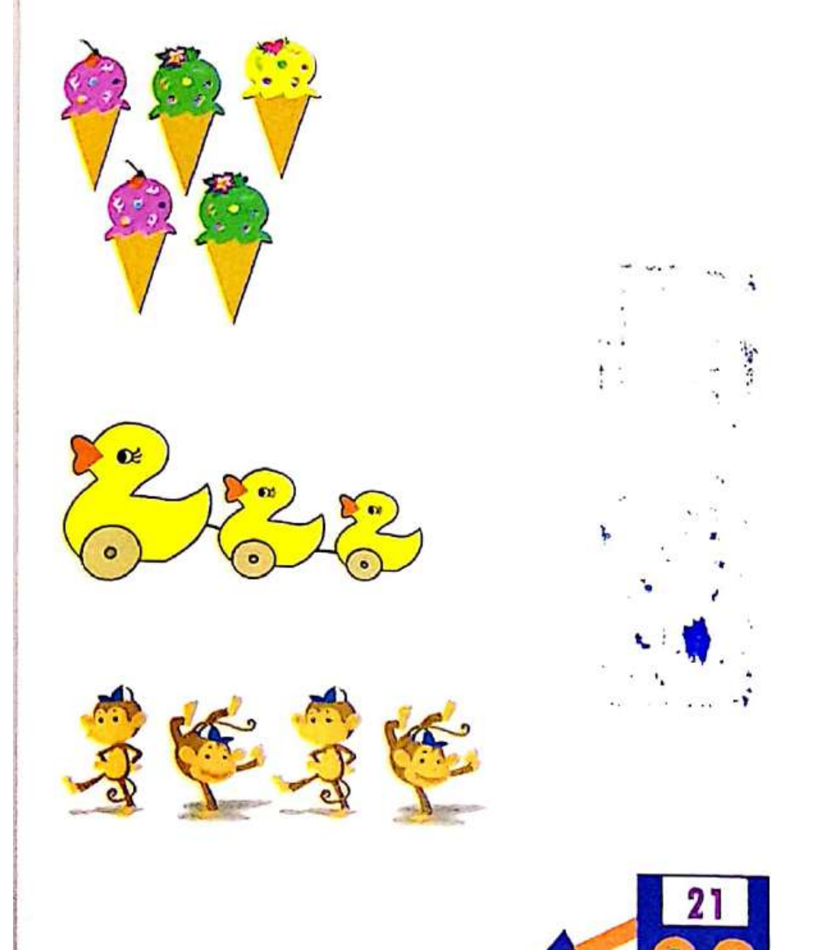




Count and Write the number in the box.



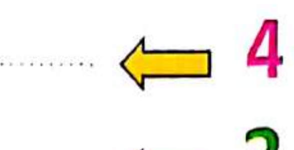
Count and join equal sets .



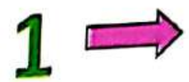


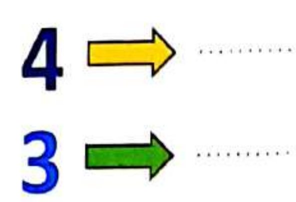
Write the number just before .



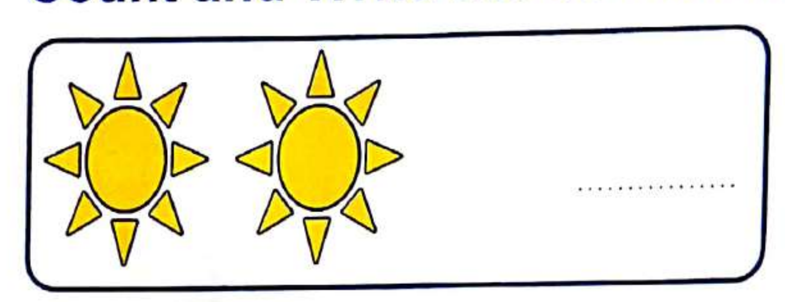


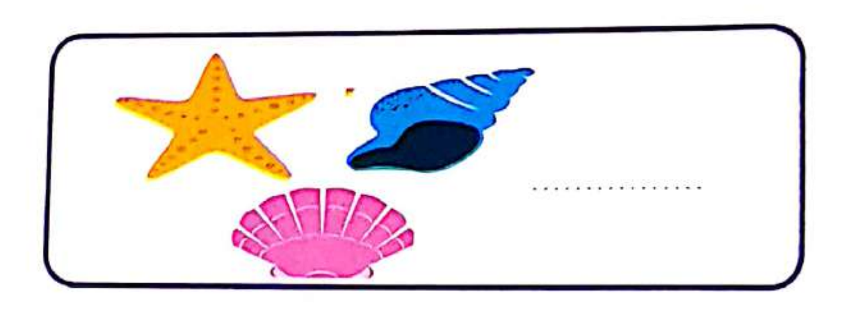
Write the number just after .

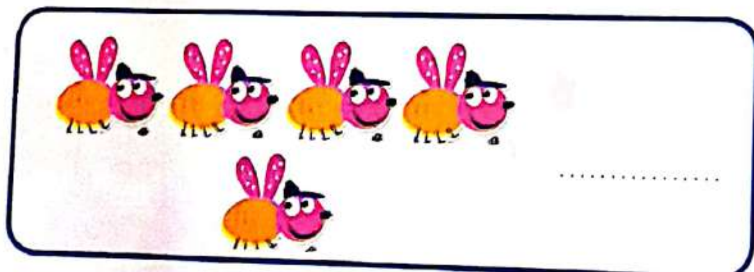




Count and Write the correct number .







Color the different shapes in each box.

1

2

3

5

5

6

7

8



Color the shape in coloumn B that is similar to the shape in coloumn A .

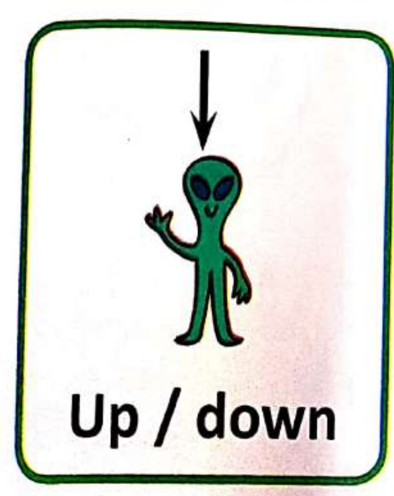
Coloumn (A)	Coloumn (B)
1	
2	
3	
4	
5	



Circle the animal above the house and put (x) on the animal under the tree .

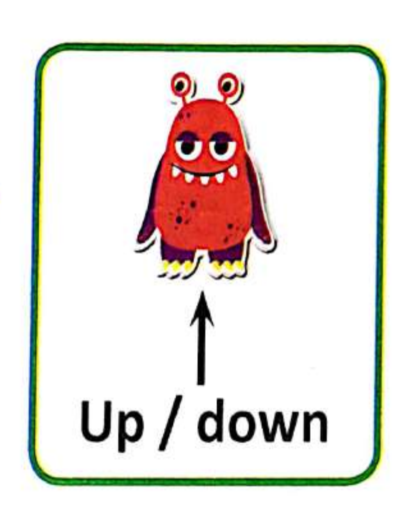


Choose the correct answer .

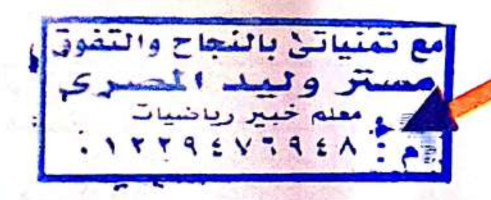


Up / down

Where is the arrow?

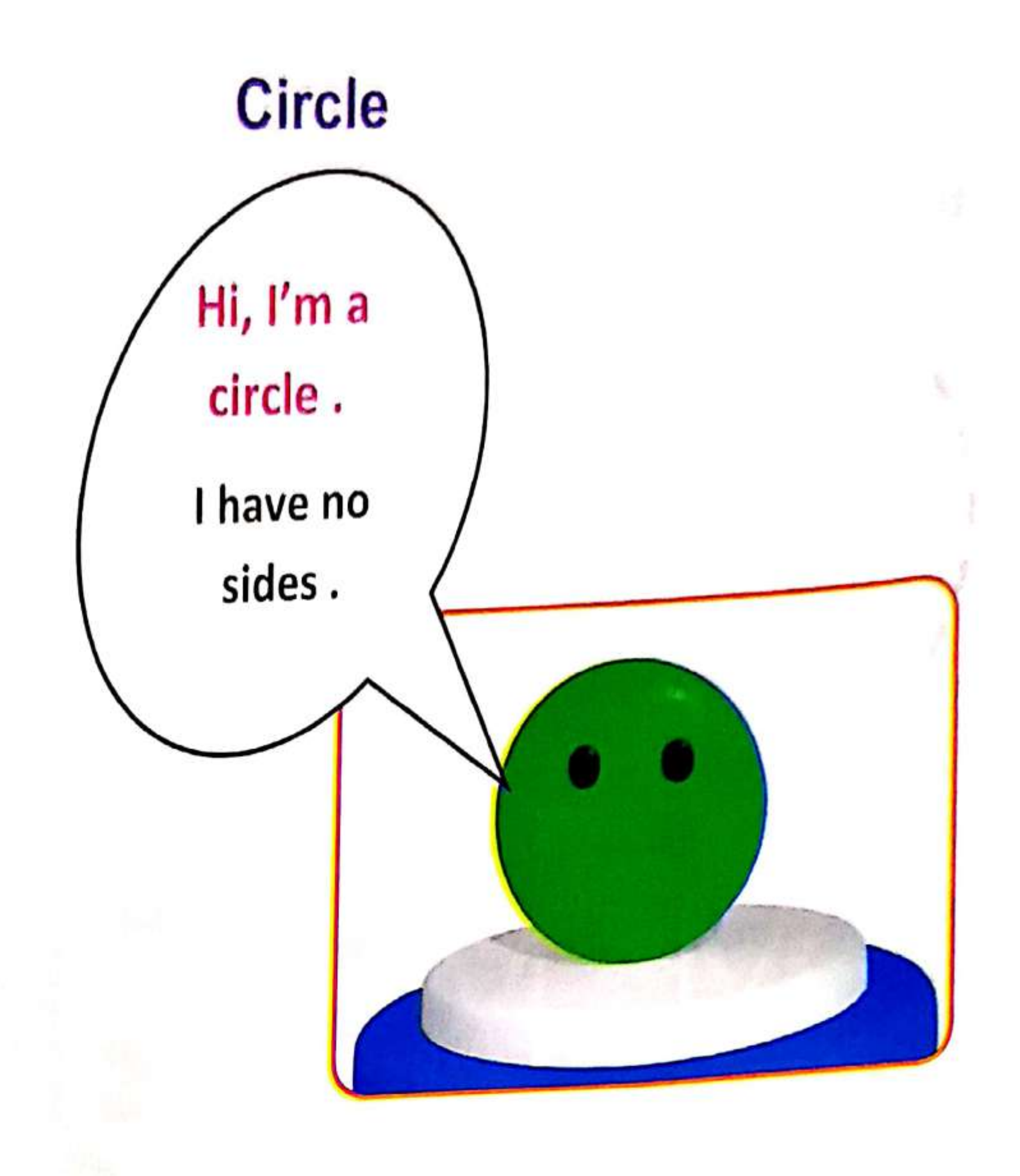


Up / down





Circle

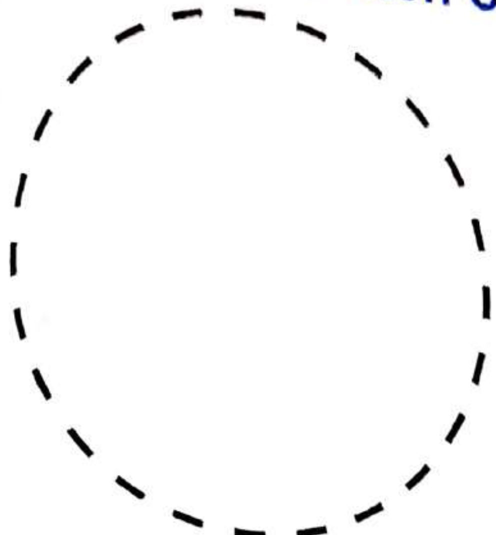


Circle the objects that look like a circle .

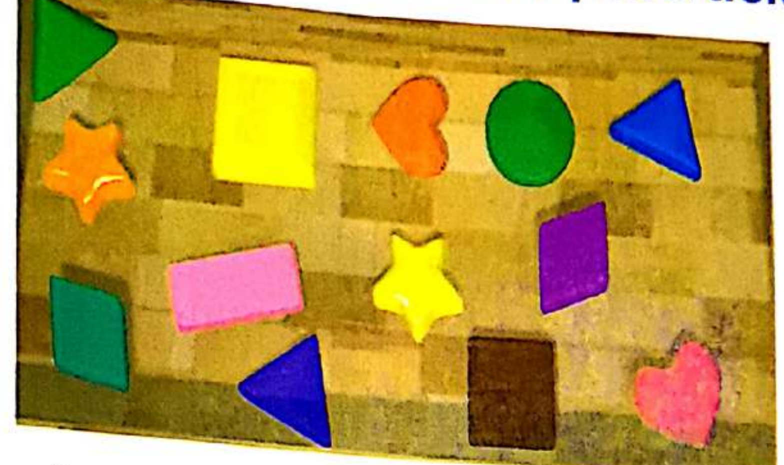


Trace the Circle and try to draw another circle beside it and then Color both .





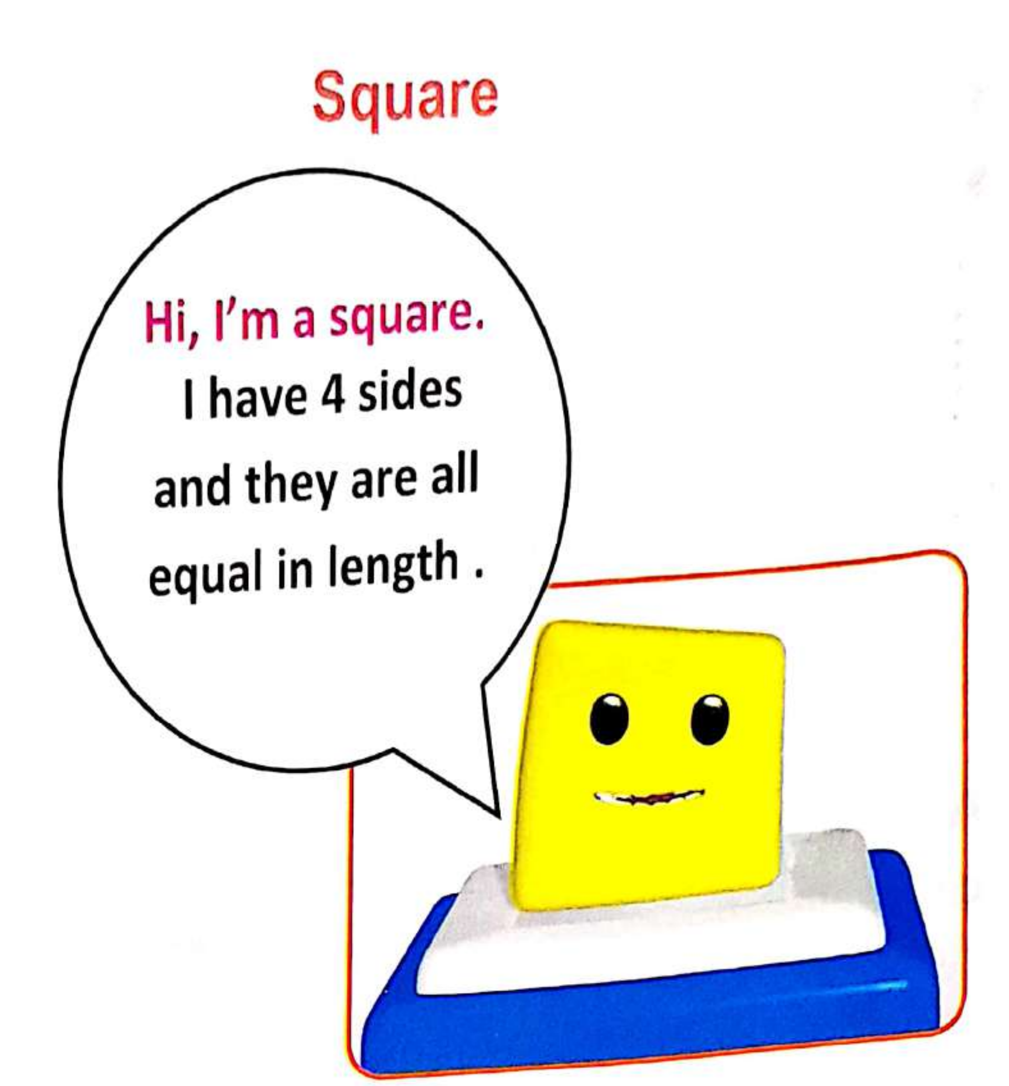
And now look for the circle and put a tick (√) on it .



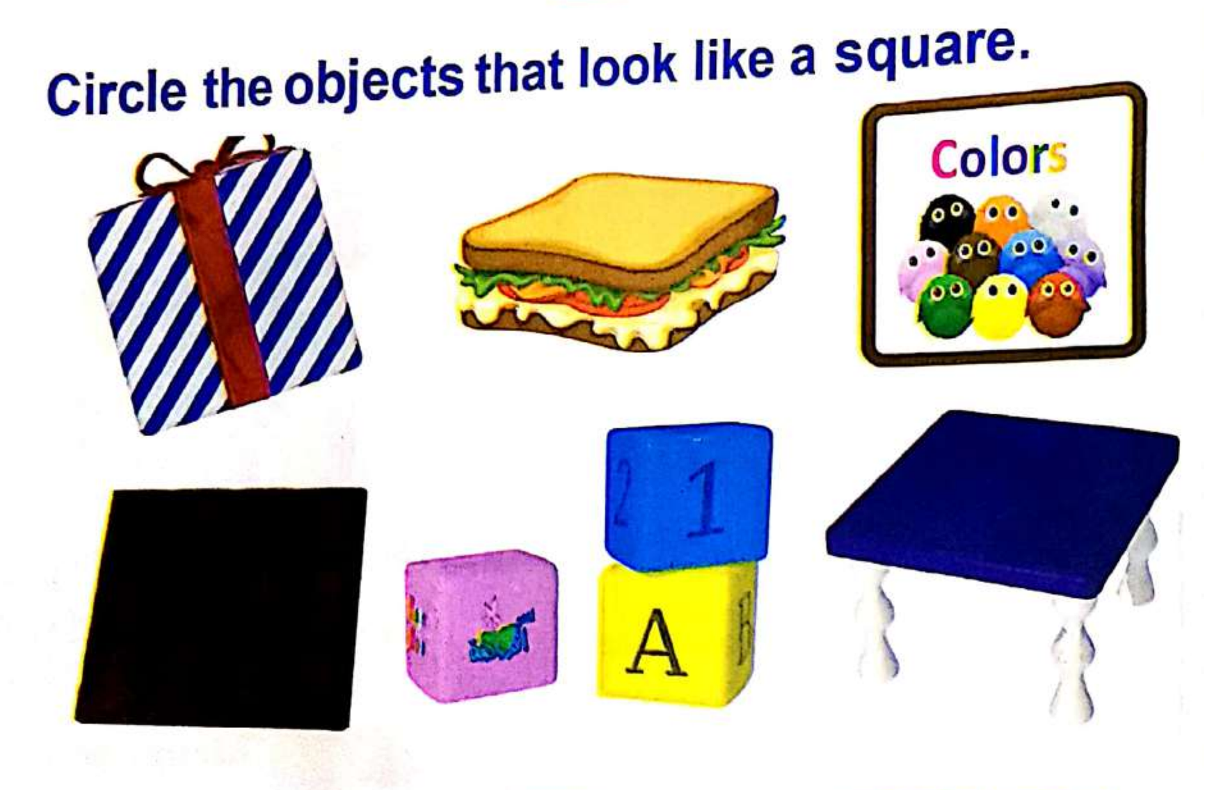
Color the circular objects .



Square



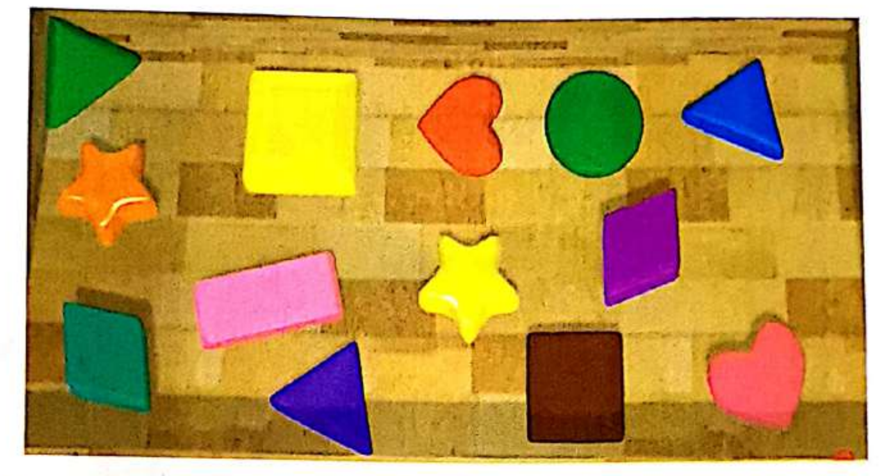
Circle the objects that look like a square.



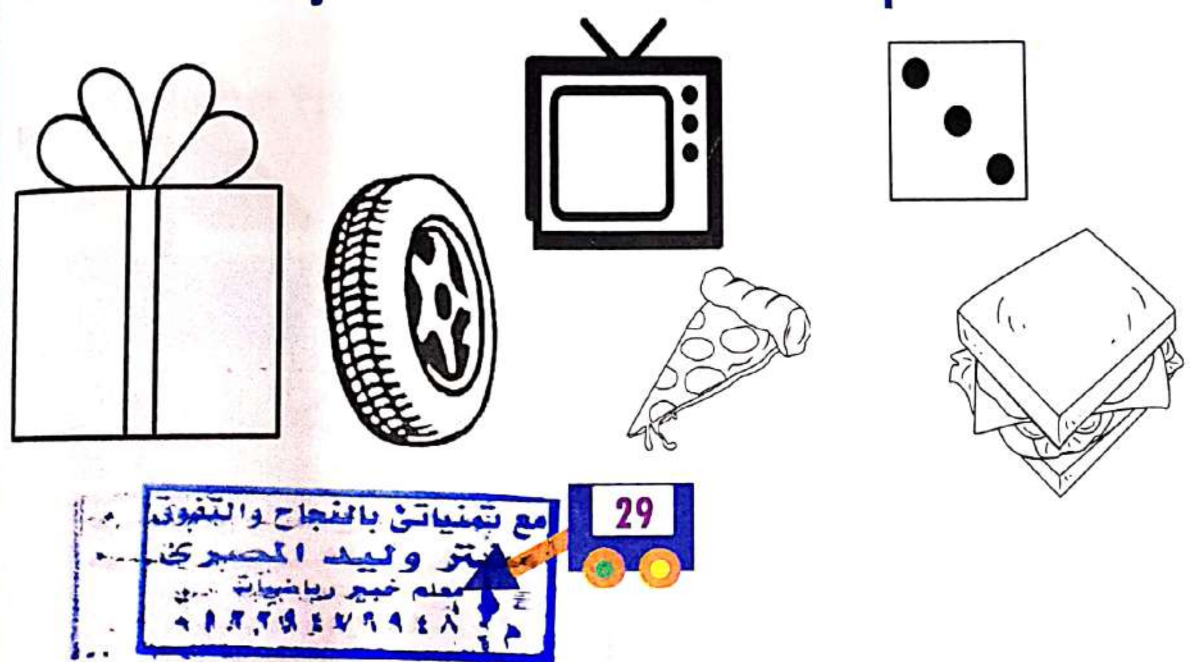


Trace the Square and try to draw another square beside it and then Color both .

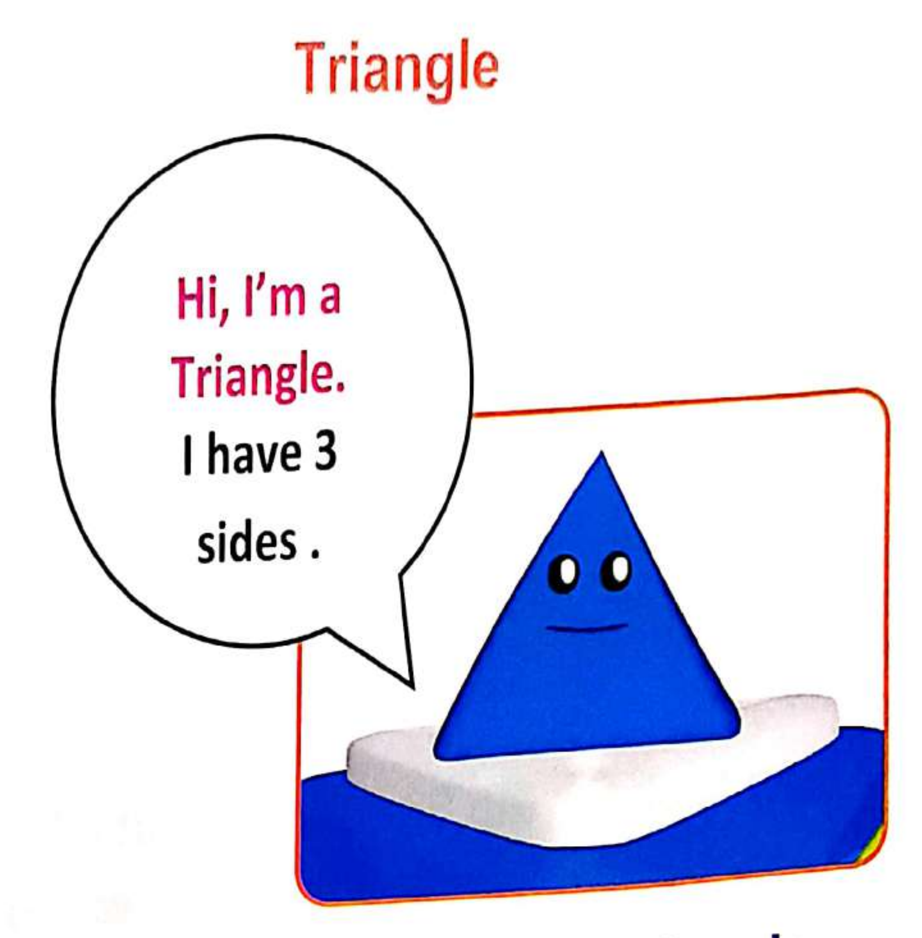
And now look for the Square and put a tick (√) on it .



Color the objects that look like a square.



Triangle

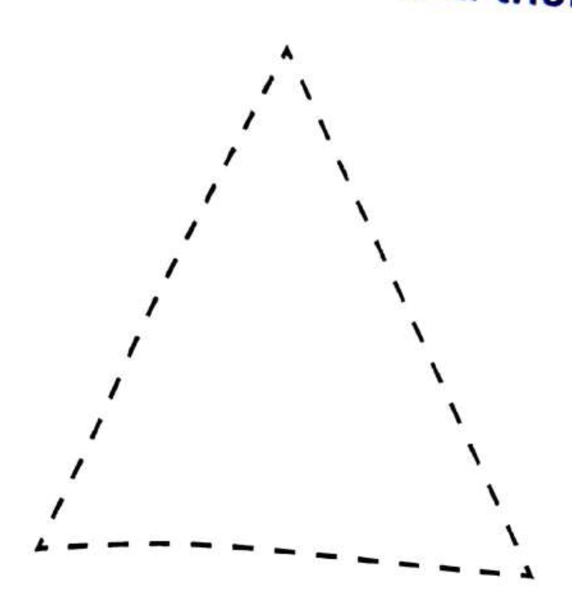


Circle the objects that look like a Triangle.

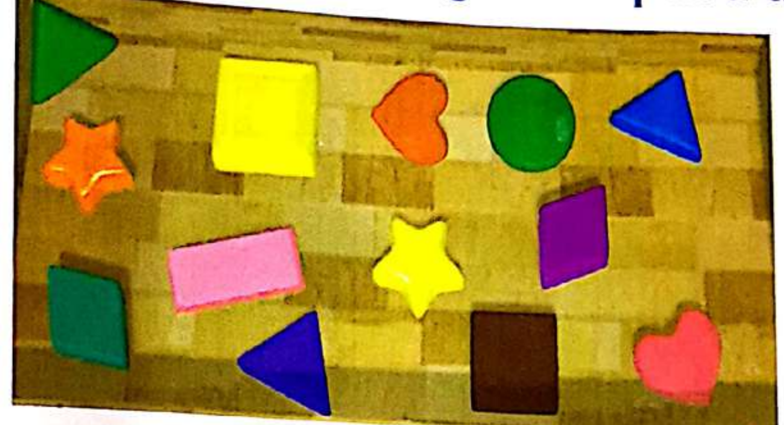


Trace the Triangle and try to draw another Triangle beside it and then Color both .



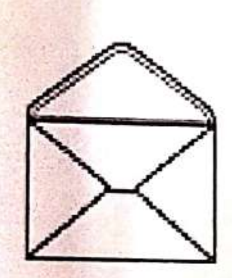


And now look for the Traingle and put a tick (√) on it .



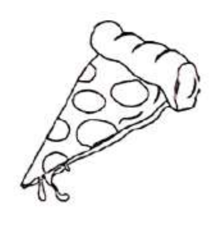
Color the triangular objects.

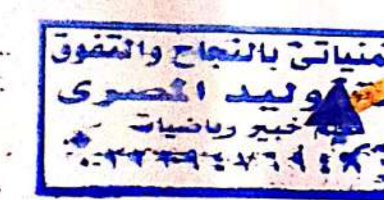






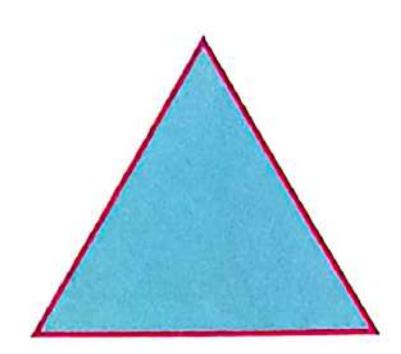






Draw a circle beside the Triangle .

Then Draw 3 Triangles under the first Triangle .



....

....

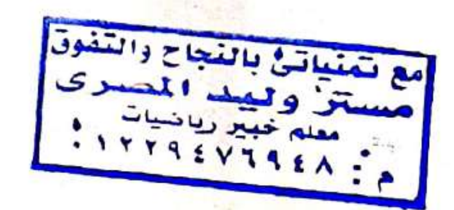
....

And Now,

How many circles? ....

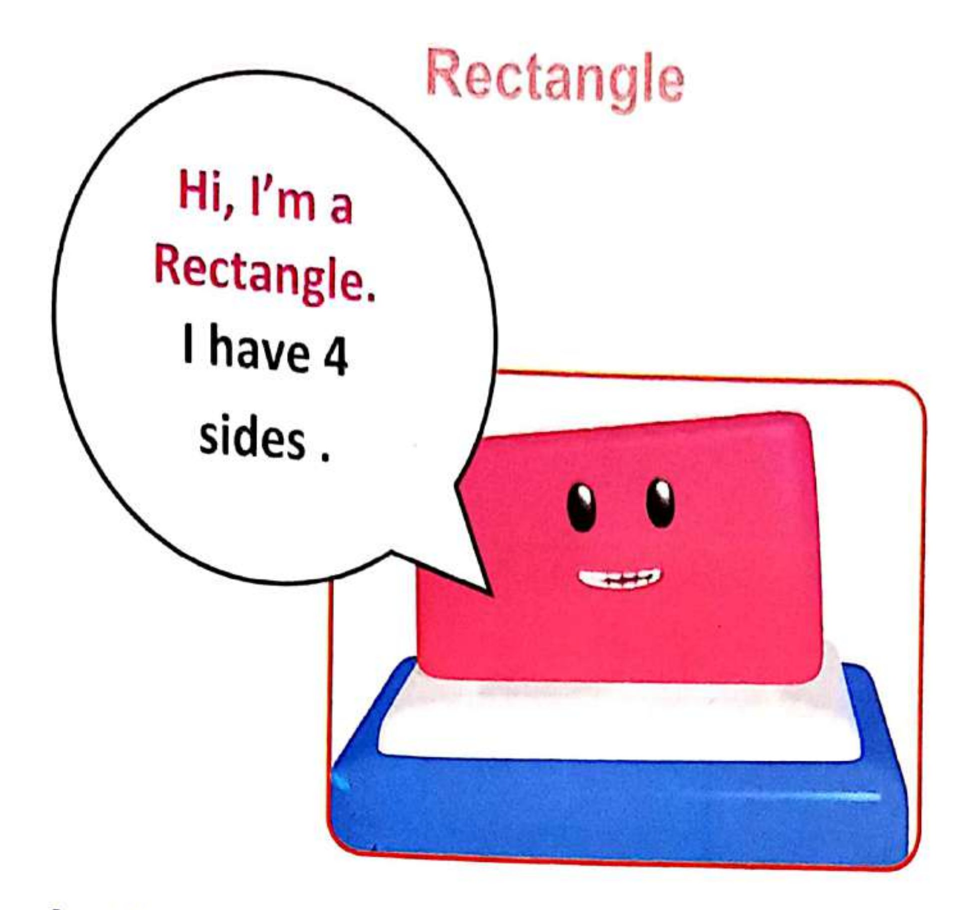
How many Triangles? ....

How many Shapes total? ....

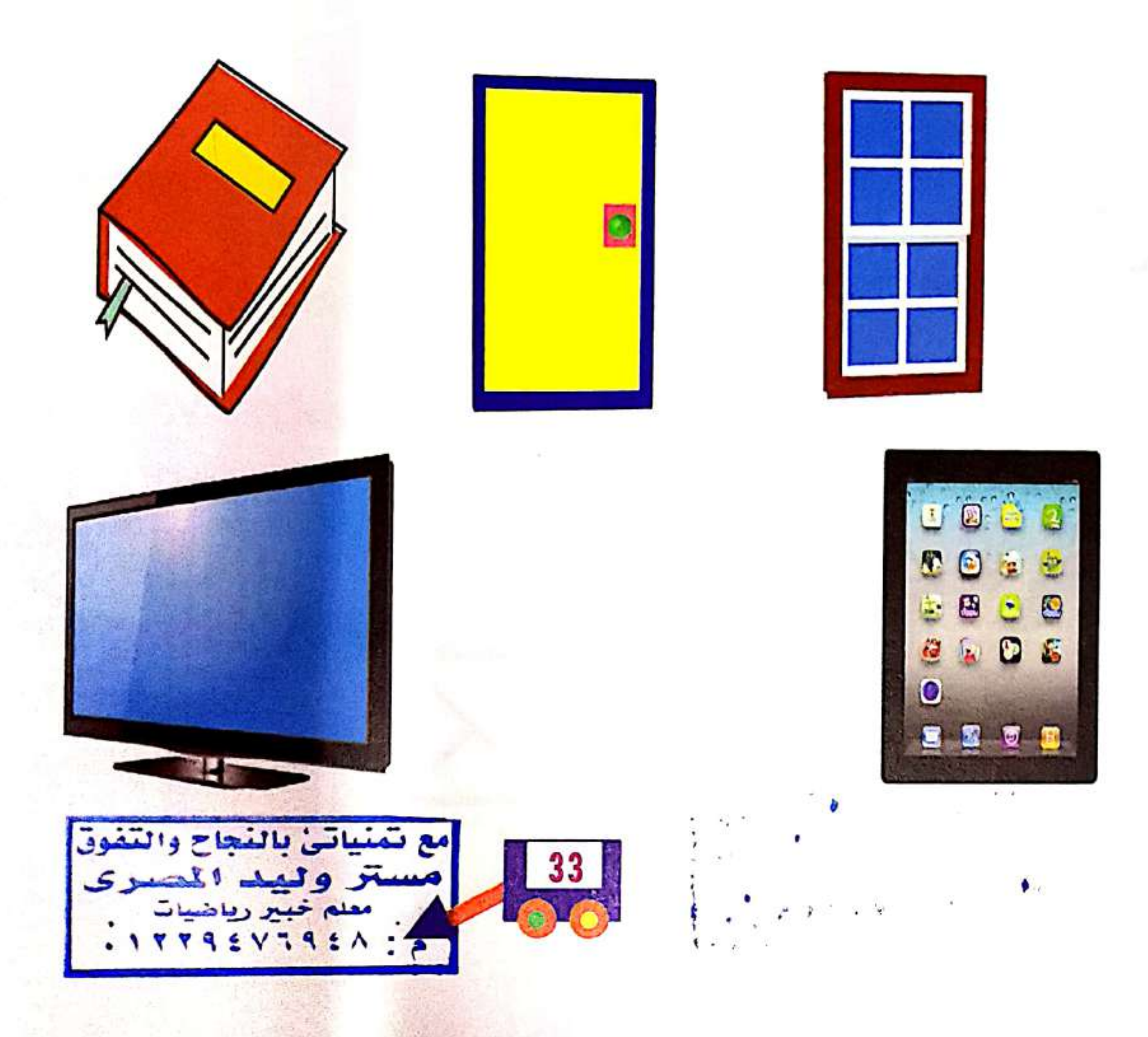




Rectangle

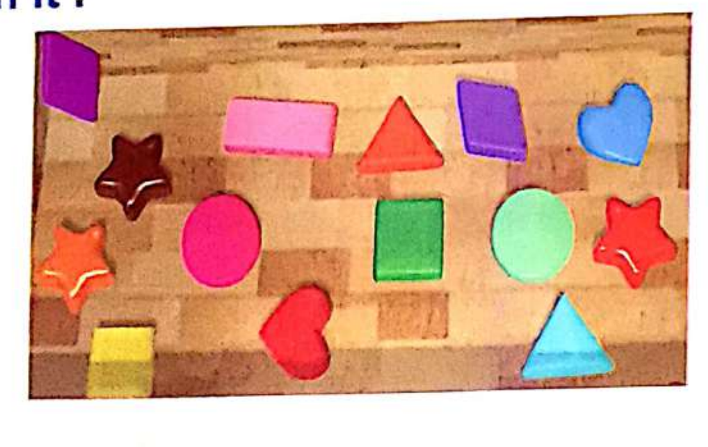


Circle the objects that look like a Rectangle.

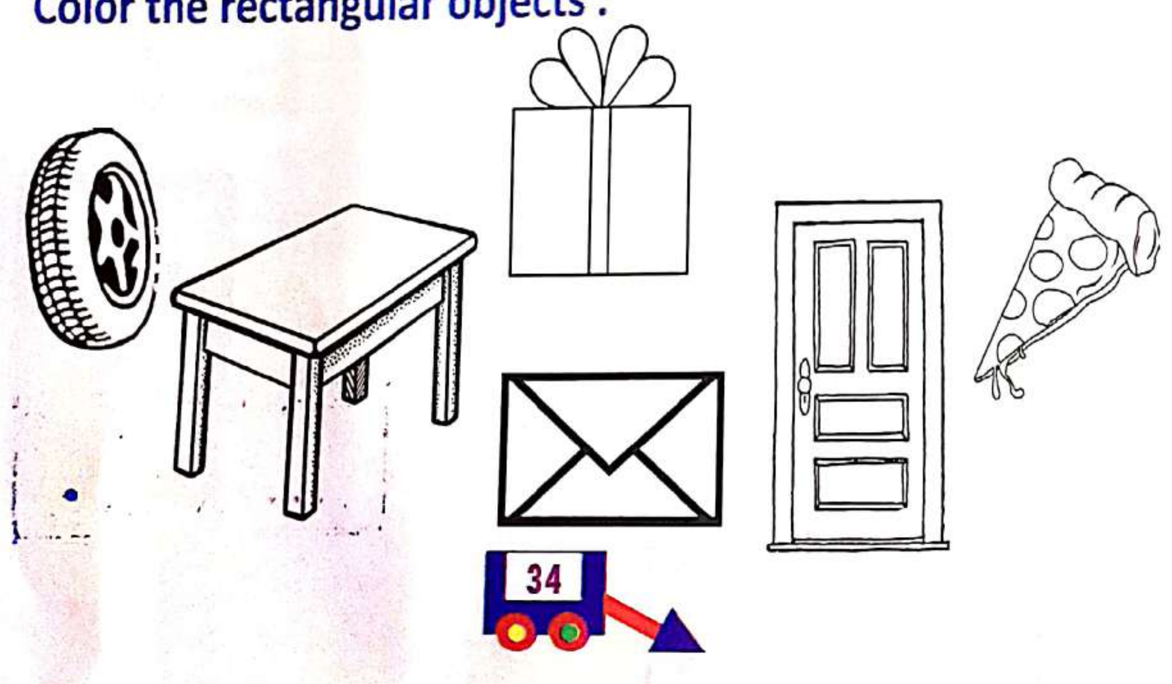


Trace the Rectangle and try to draw another Rectangle beside it and then Color both .

And now look for the Rectangle and put a tick (√) on it .



Color the rectangular objects .



Draw 2 circles and color them red, Draw one square and color it green and Draw 2 rectangles and color it blue .

And Now ,

How many Squares ? ....

How many Circles ? ....

How many Rectangles ? ....

How many shapes in total ? ....

Think with me

Bike riding .



And after a while
3 kids joined



How many kids are riding their bikes now ? ....

Sarah and the flowers .



And after a while she bought



How many flowers were with Sarah at the beginning? ....

How many flowers in total ? ....





One





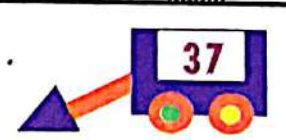
Trace the number name.

one one one

one one one

Trace number 1 :

1 1 1 1 1



Two

2

Trace the number name.

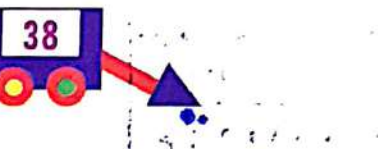
two two two

two two two

Trace number 2 :

2 2 2 2 2

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨



Three

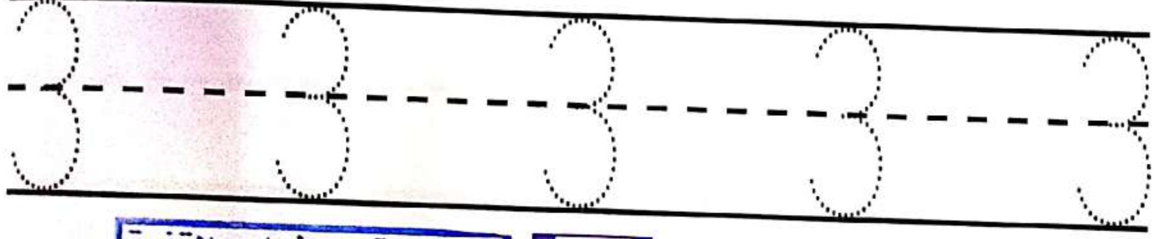
3

Trace the number name.

three three three

three three three

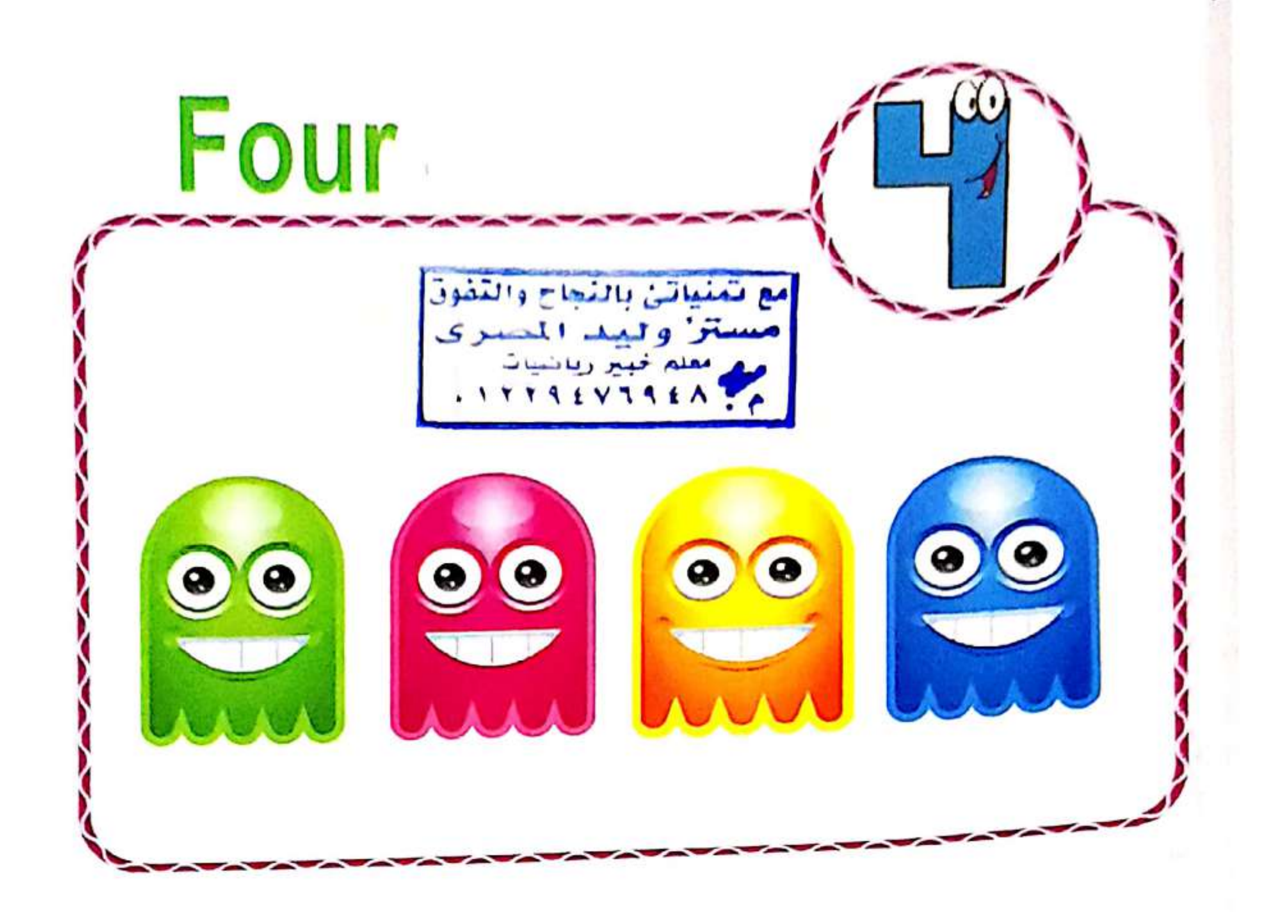
Trace number 3 :



مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨



Four

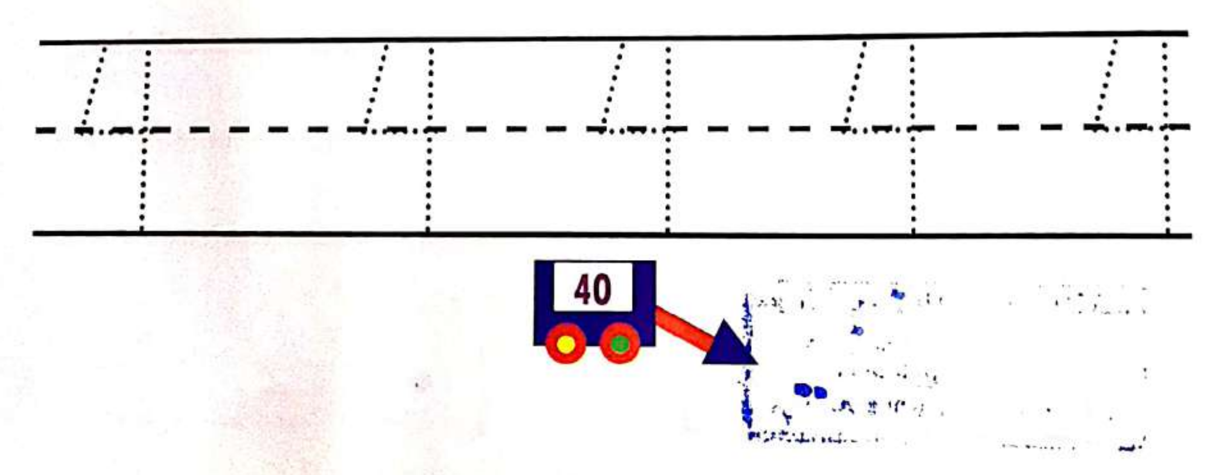


Trace the number name.

four four four

four four four

Trace number 4 :



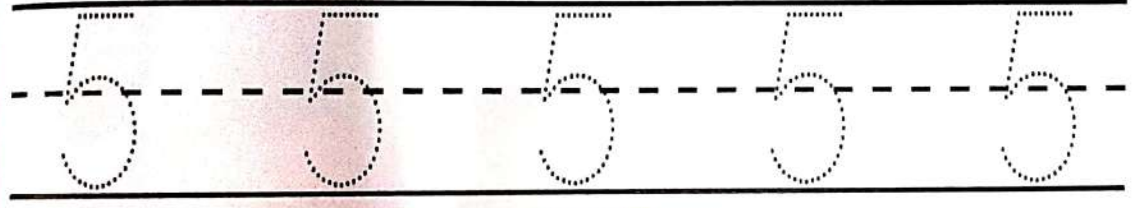


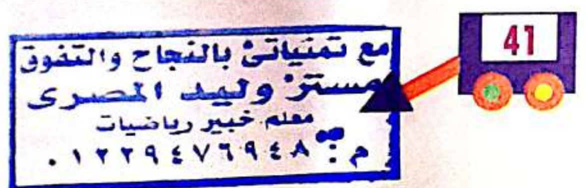
Trace the number name.

five five five

five five five

Trace number 5 :

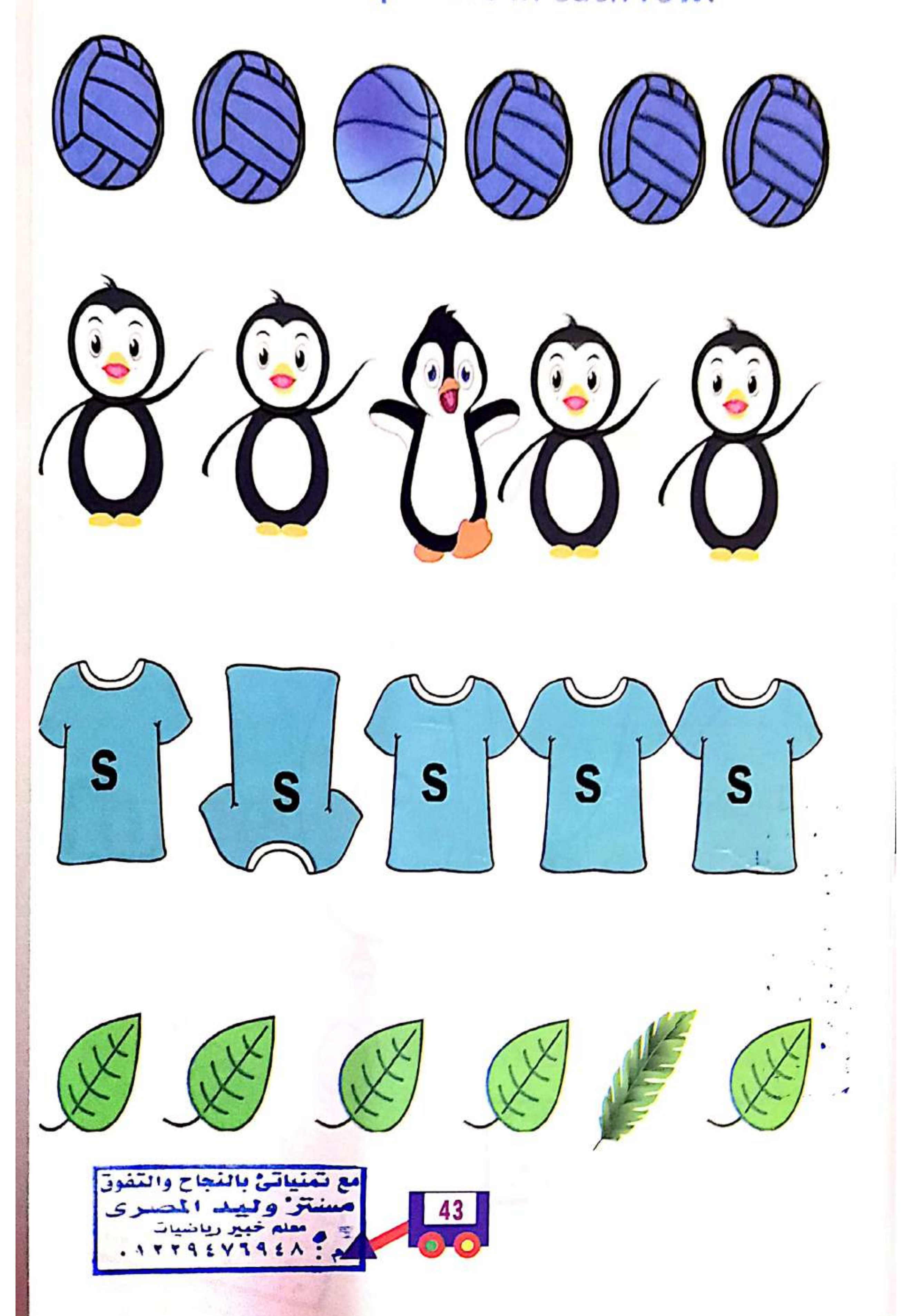




Count each set and Write the correct number in the box.

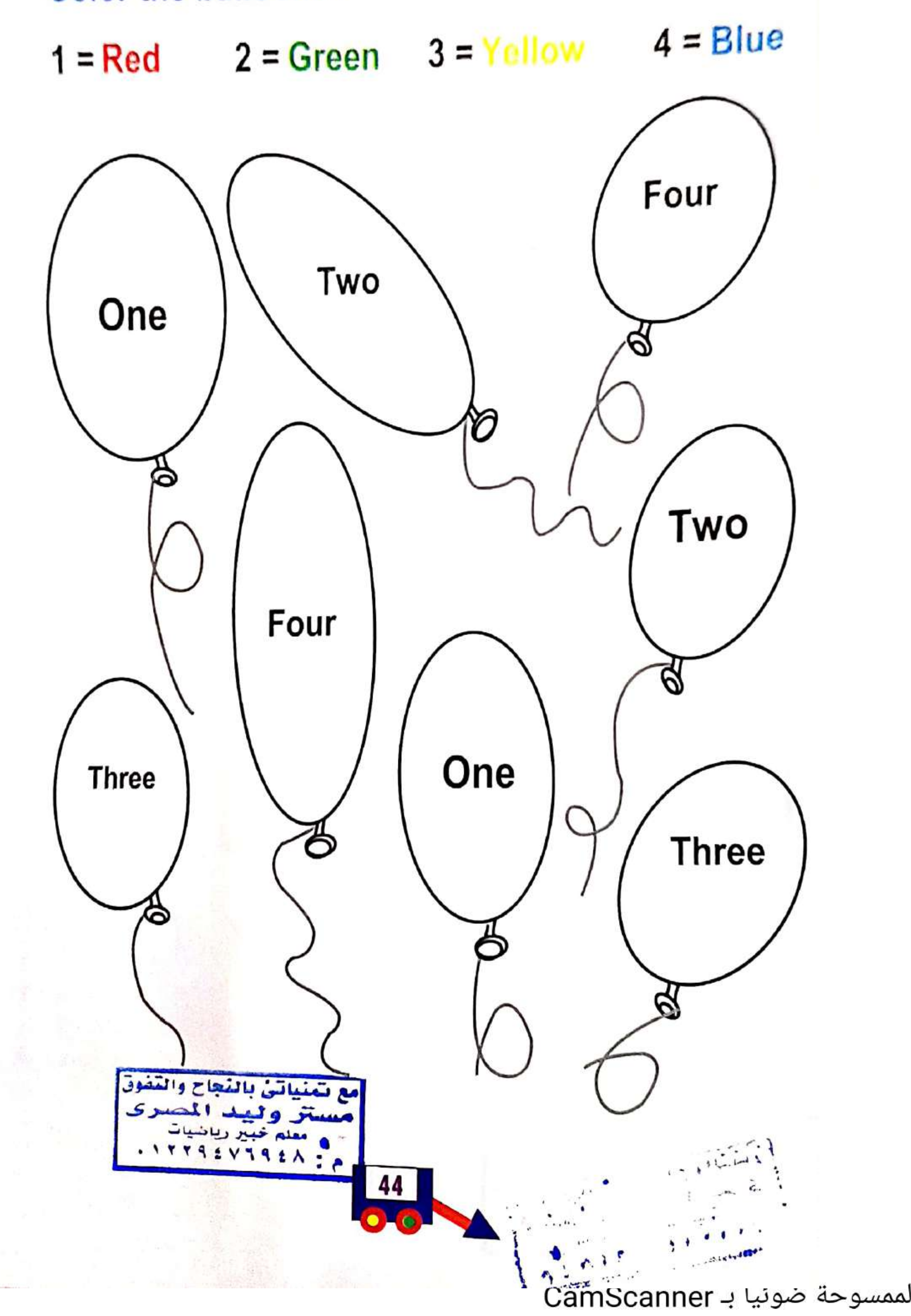


Circle the different picture in each row.



Color the balloons .

1 = Red   2 = Green   3 = Yellow   4 = Blue



Join the following .

Four



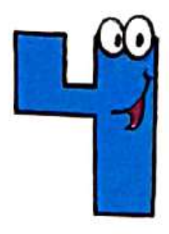


Two





One





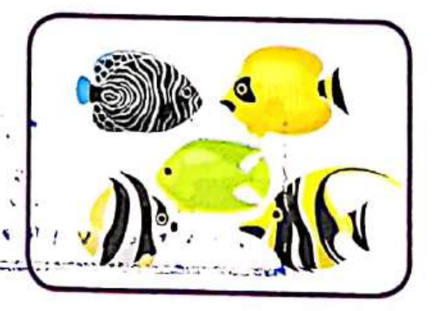
Three





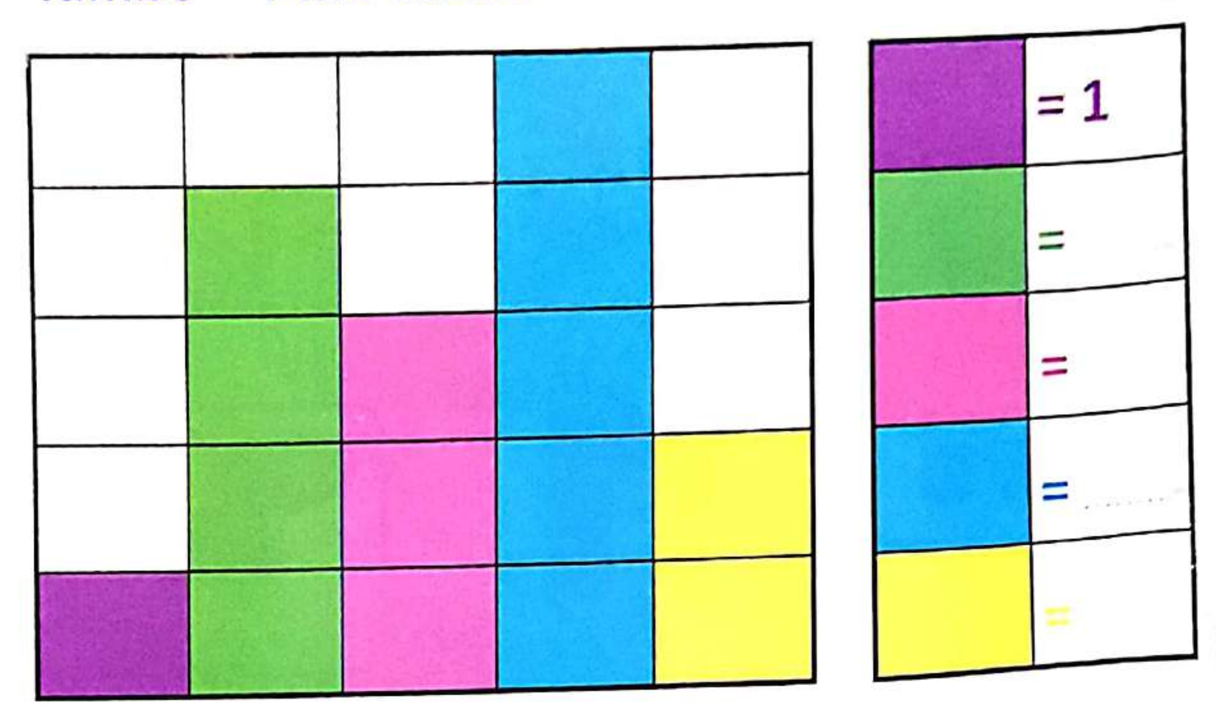
Five







Count ea h colored column and Writ the correct umbe n the table.



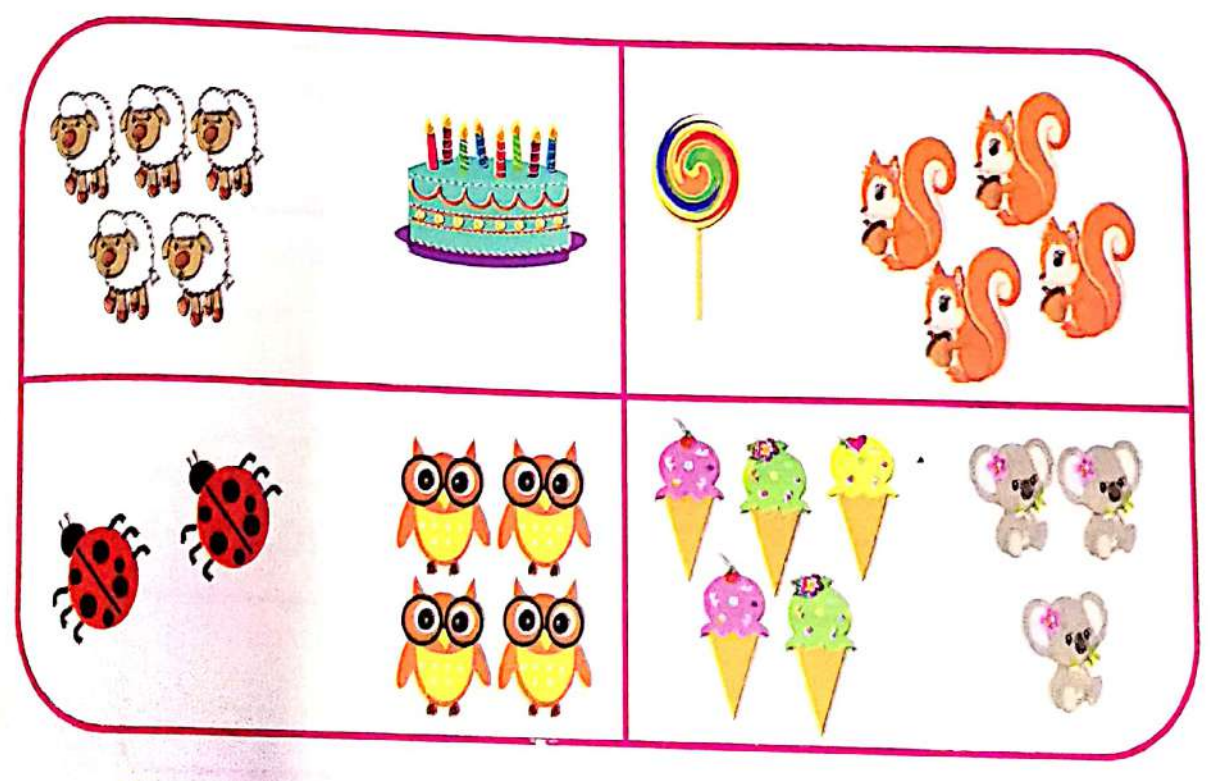
Color the correct number in each box .

1 2 3	3 1 2
2 4 5	3 5 4

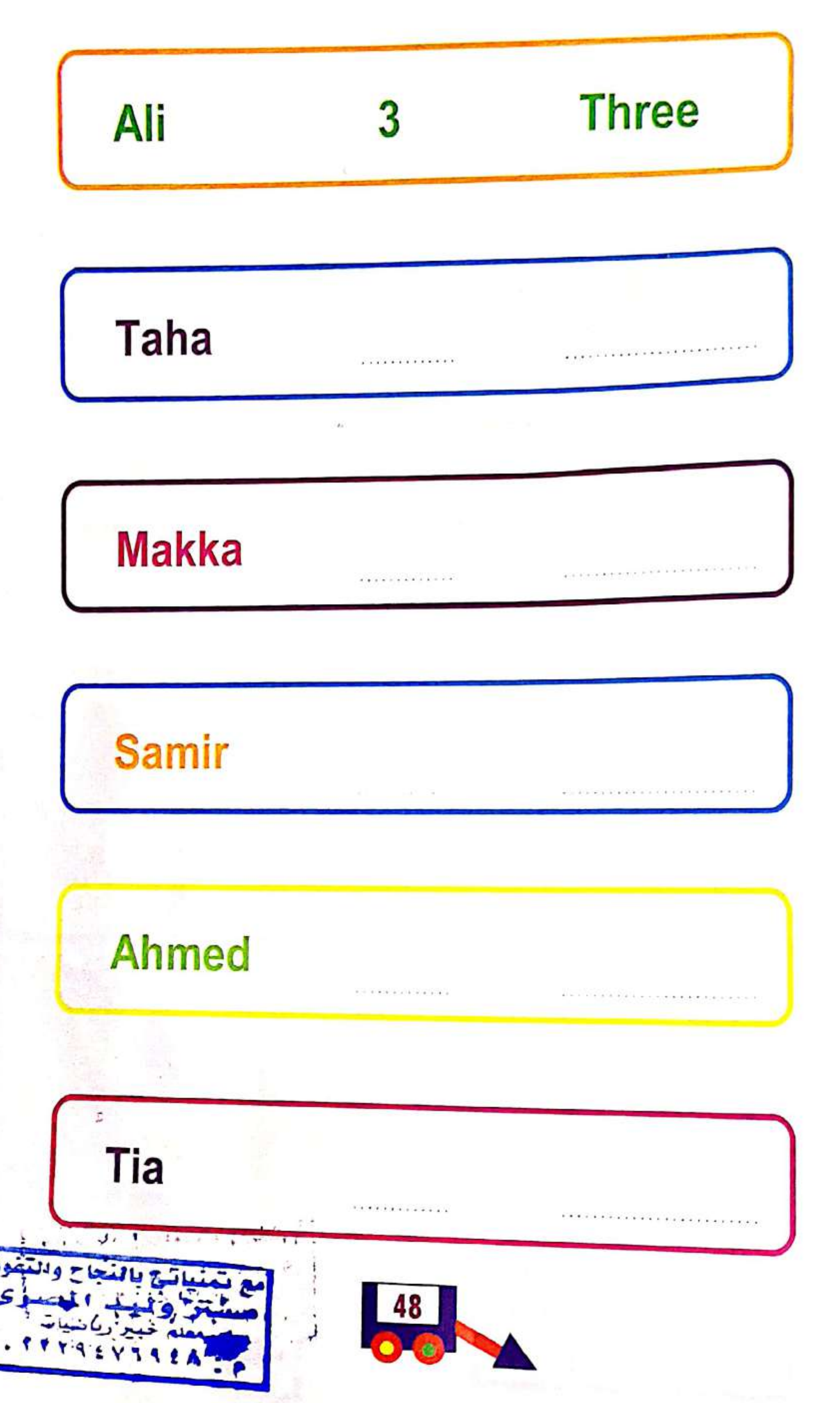
Color each column acc ing to the number shown using the same color o ach number.

2	1	5	3	4

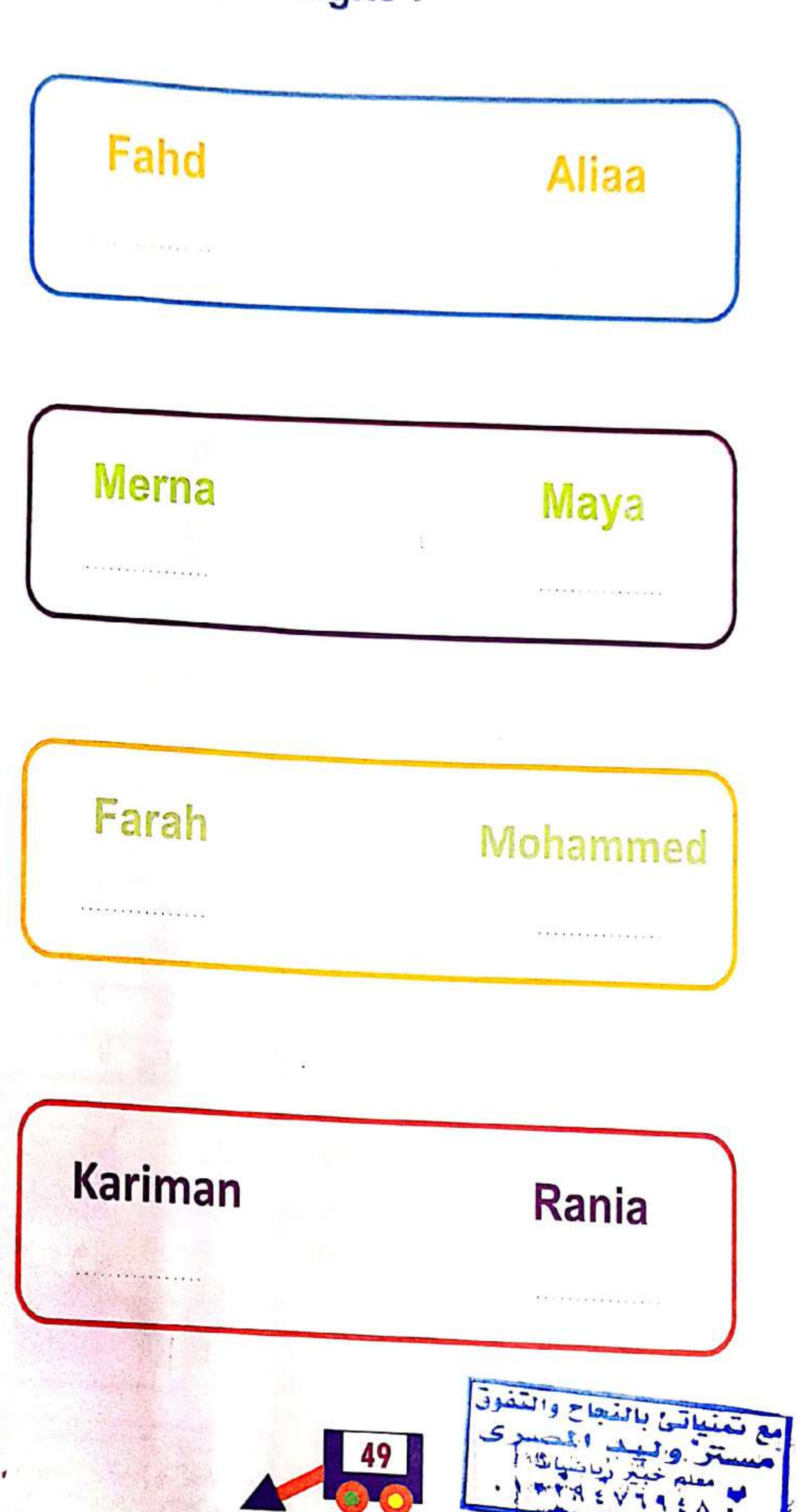
Circle the bigger set in each box .



Count how many digits in each name and write it in numbers and in words as shown in the example .



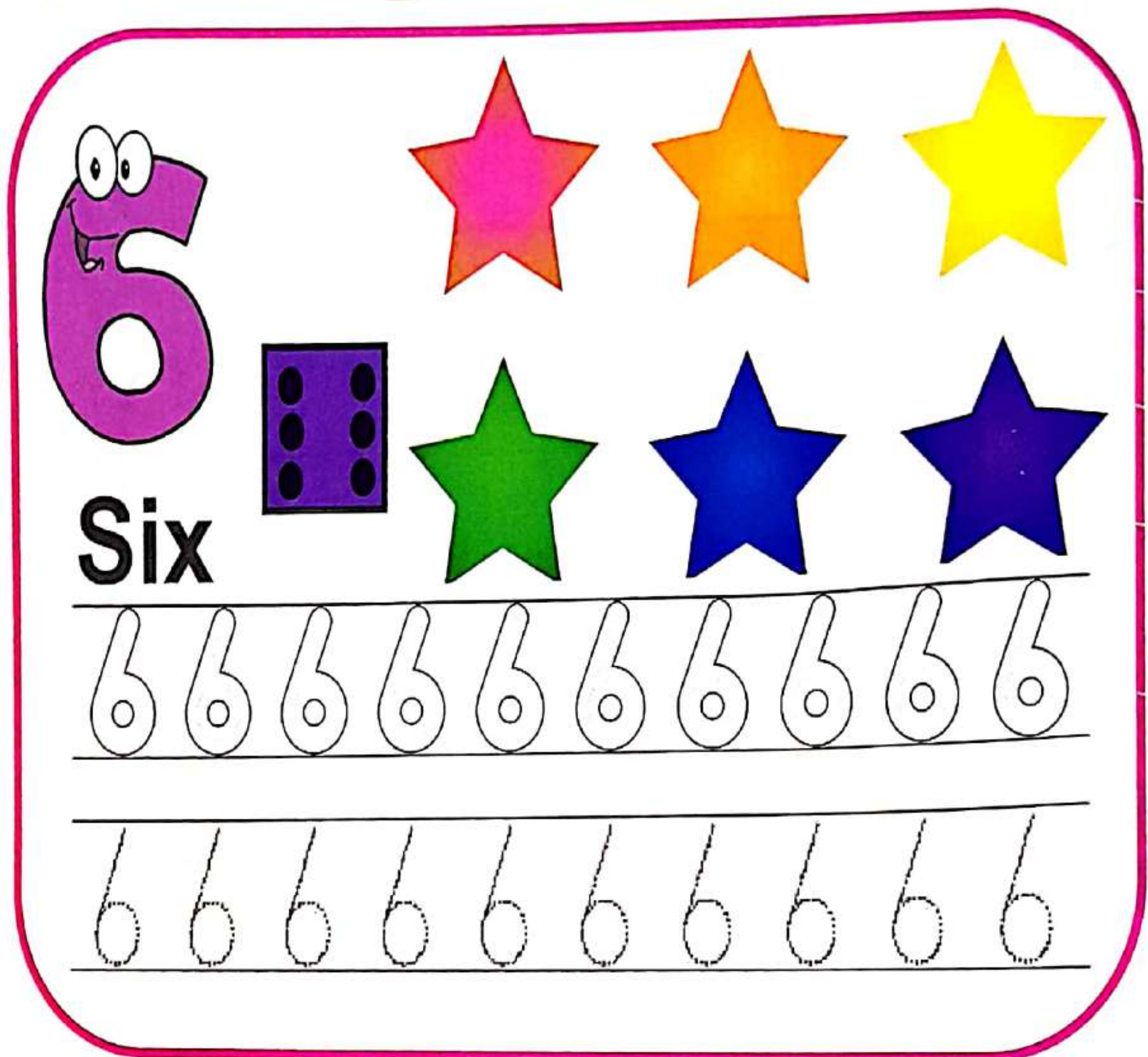
Compare between each name and circle the name that has more digits .



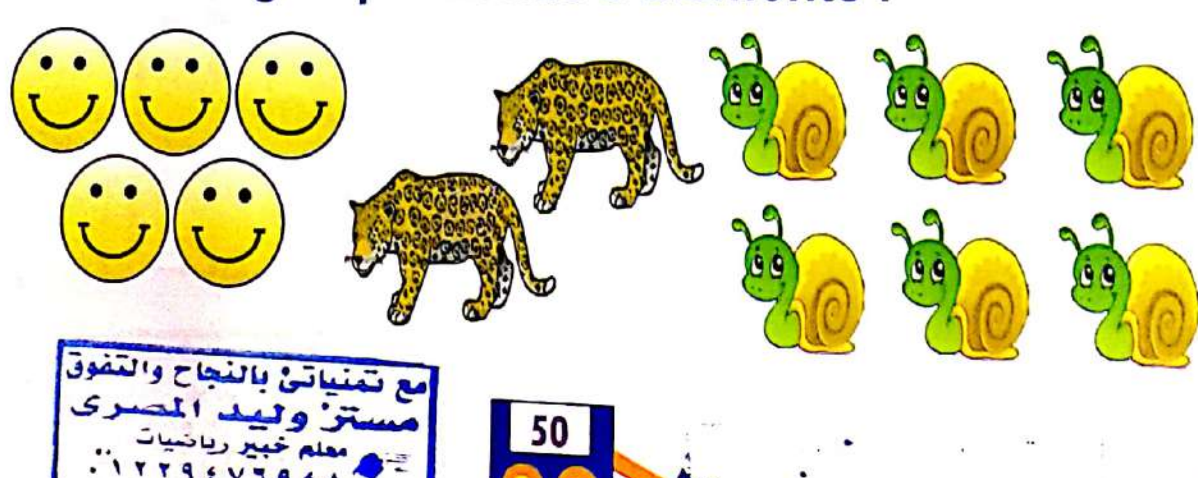


Number Six (6)

Trace and Write.



Circle the group that has 6 elements .



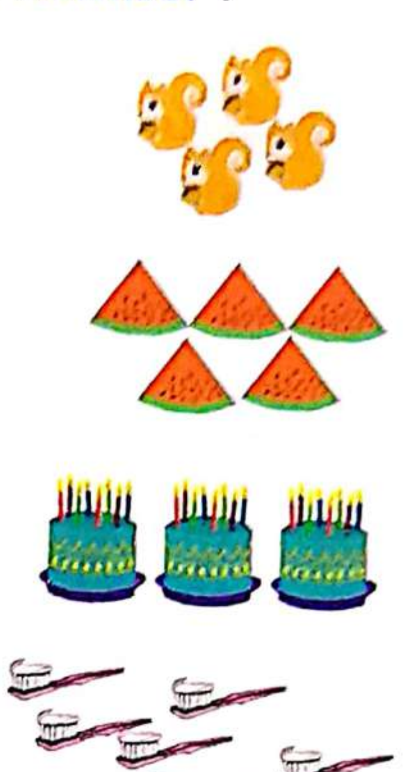
Join the picture with the correct number .

5

3

6

4



Count and Circle the correct number .

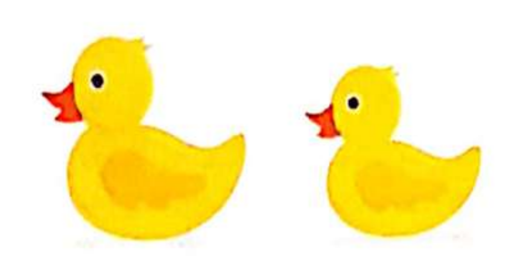
4 3 5

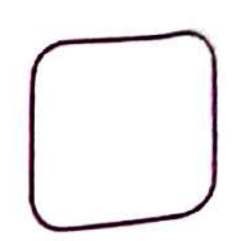
3 2 4

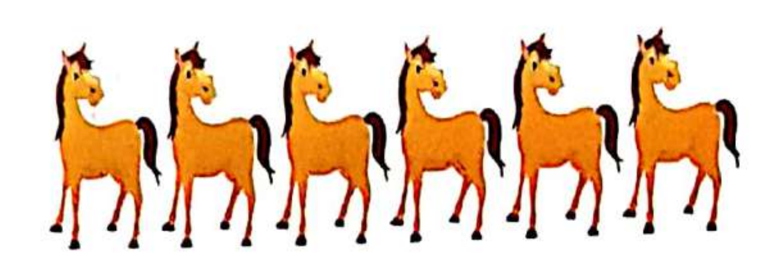
2 4 1

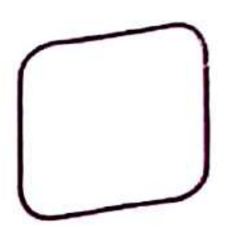
4 1 2

Count and Write the number in the box .

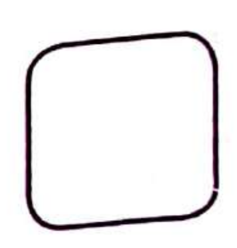






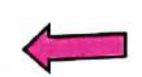






Write the number just before .

.... ⟵ 6

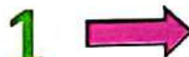
....  2

....  4

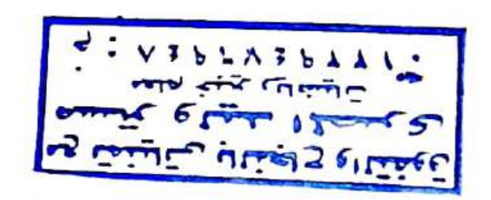
Write the number just after .

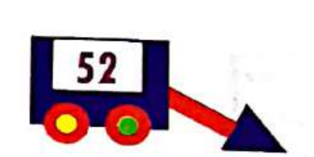


5 ⟶ ....

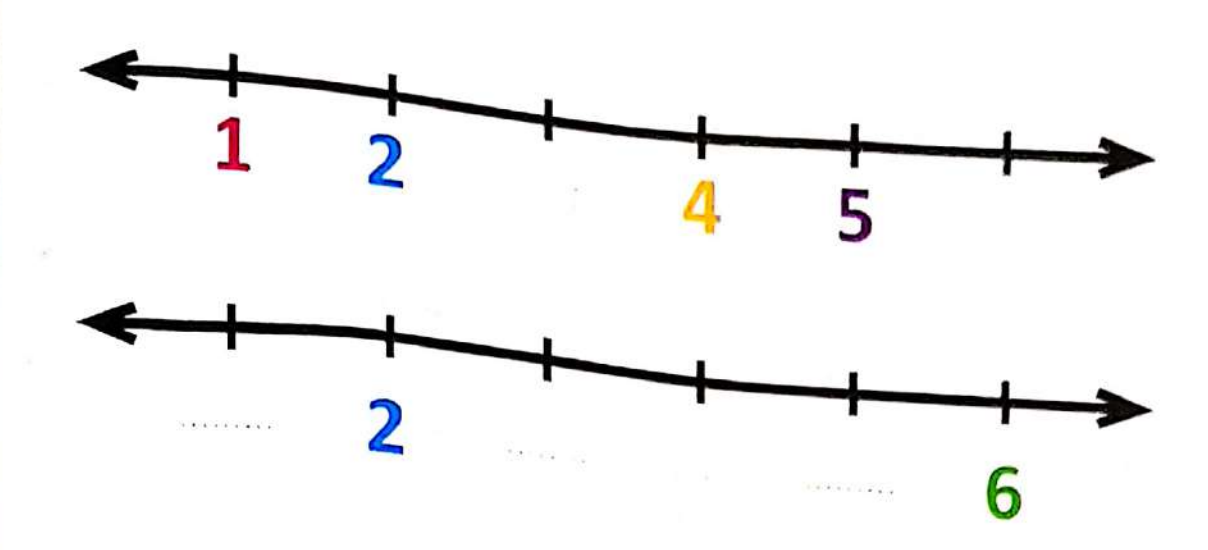
1  ....

4 ⟶ ....

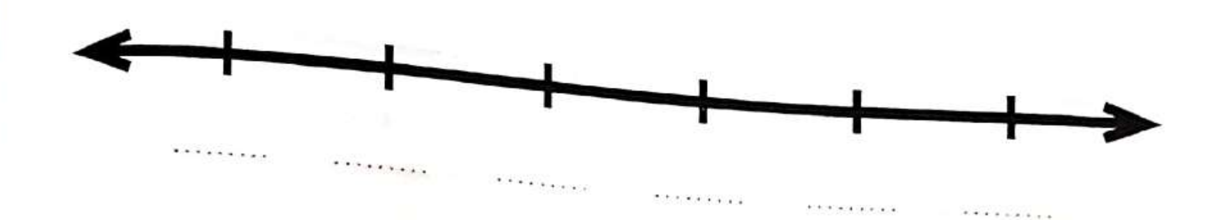




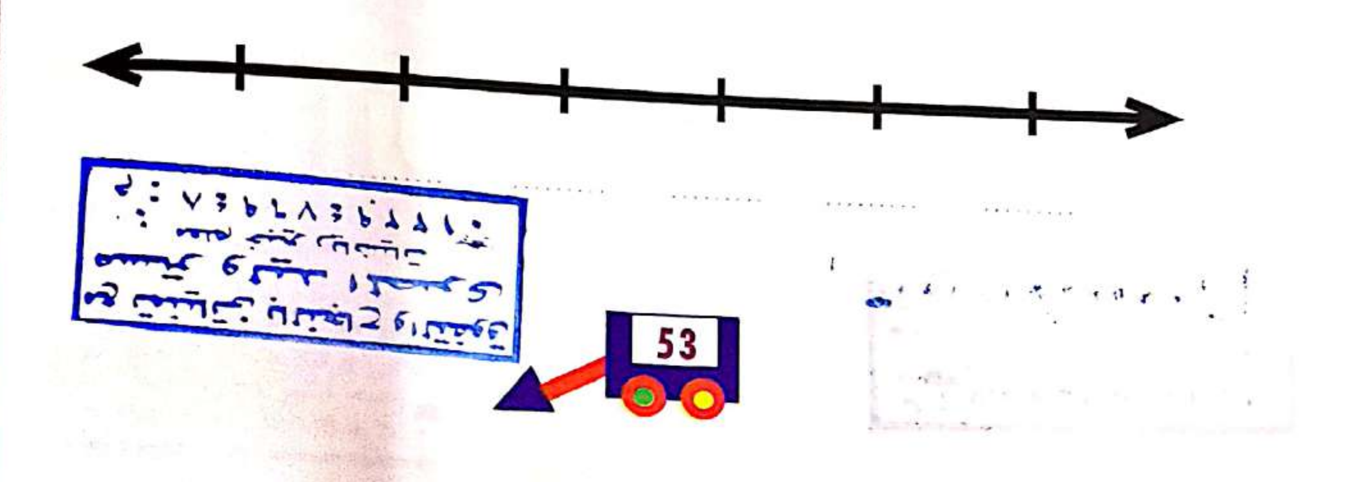
Here is a number line , Complete the missing numbers.



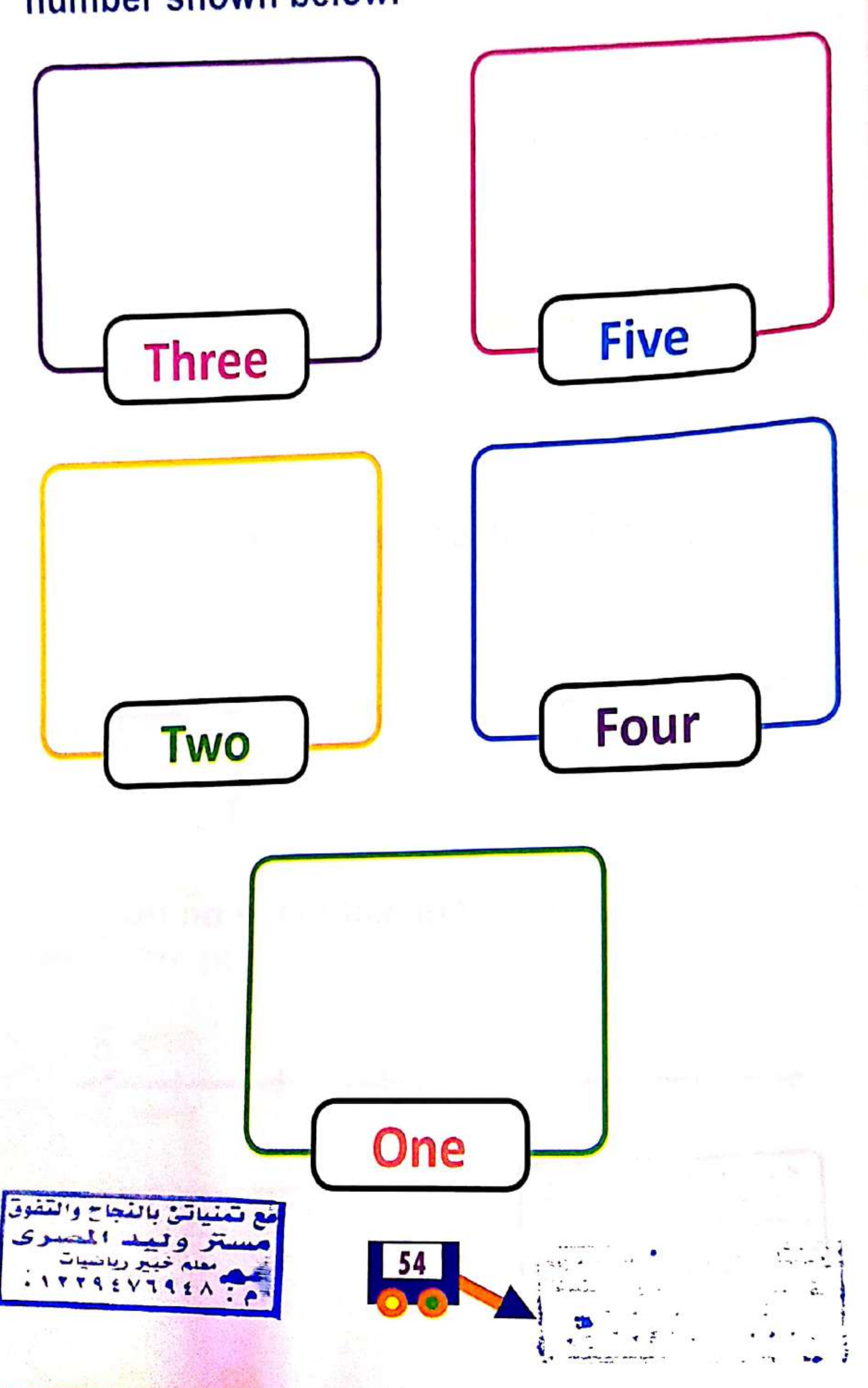
Write number 2 in its correct place on the number line .



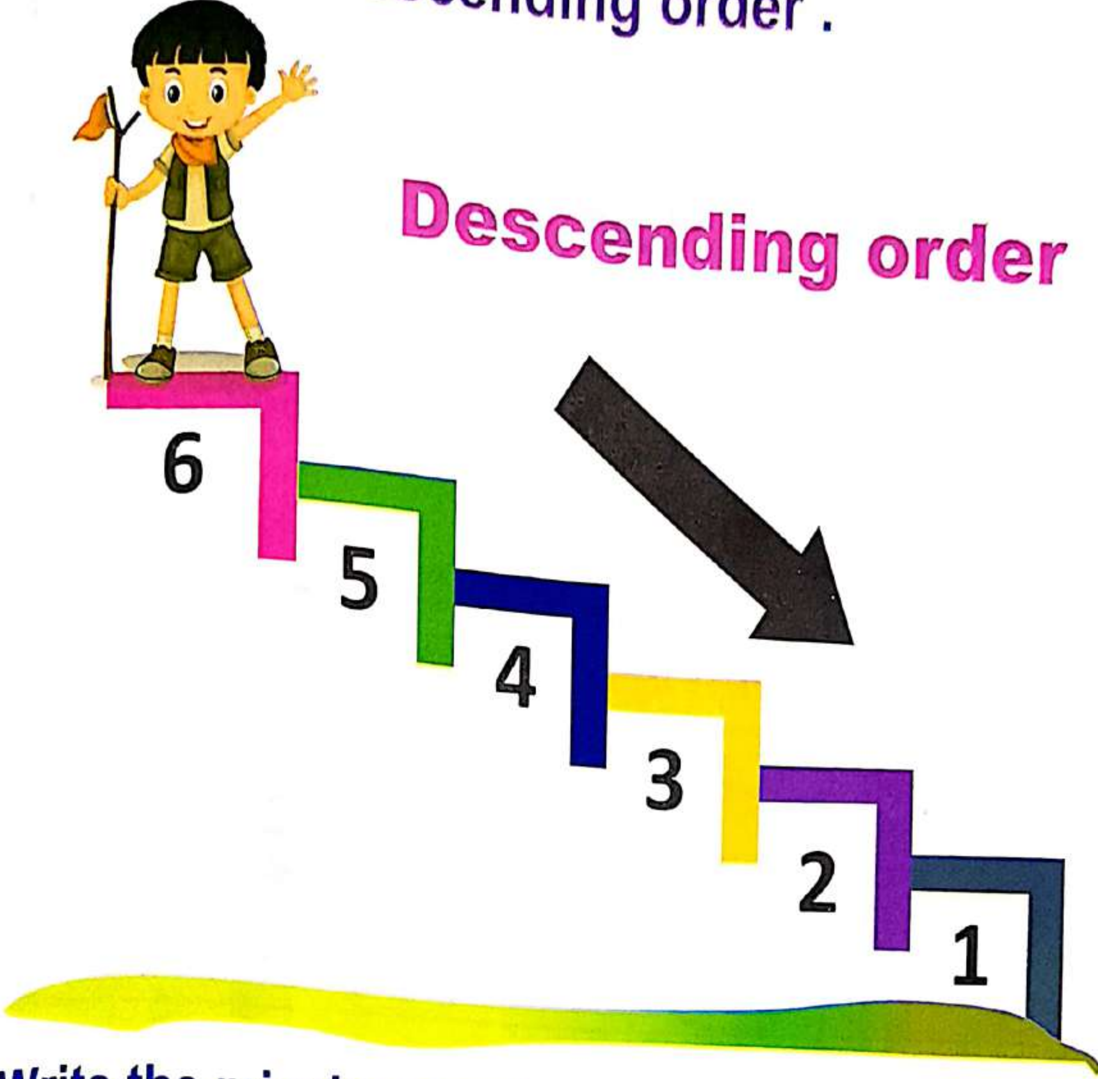
Write number 5 in its correct place on the number line .



In each box , Draw shapes according to the number shown below.



Can you write the numbers starting from the bigger number and then to the smaller and the smaller till you reach the smallest number , this is called **Descending order** .



Write the missing numbers .



Number Seven (7)

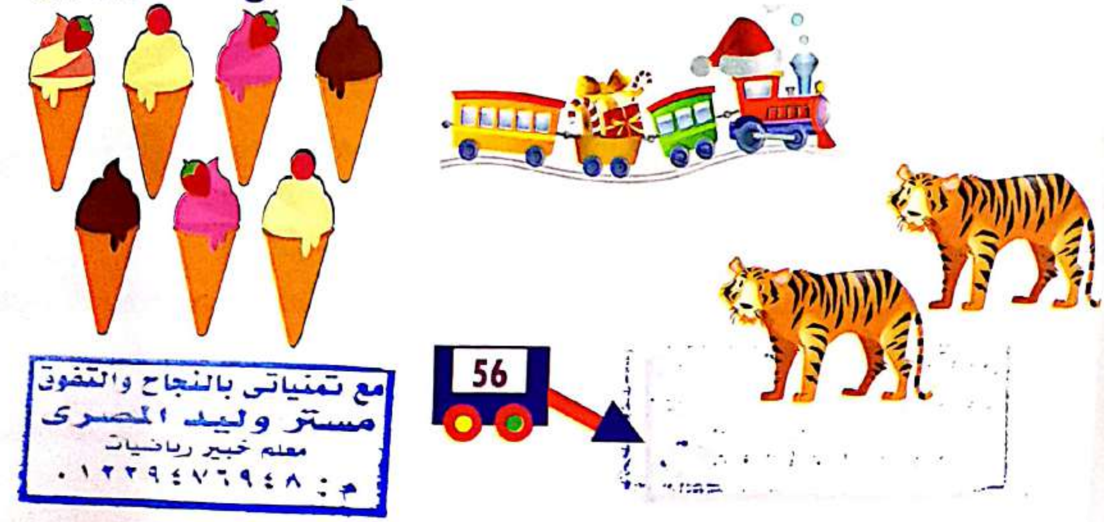
Trace and Write.

Seven

7 7 7 7 7 7 7 7 7

7 7 7 7 7 7 7 7 7

Circle the group that has 7 elements .



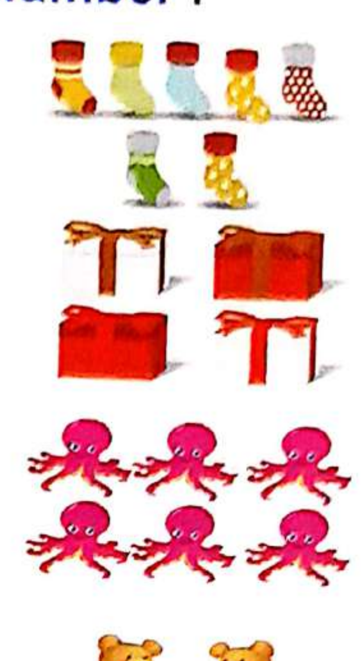
Join the picture with the correct number .

6

3

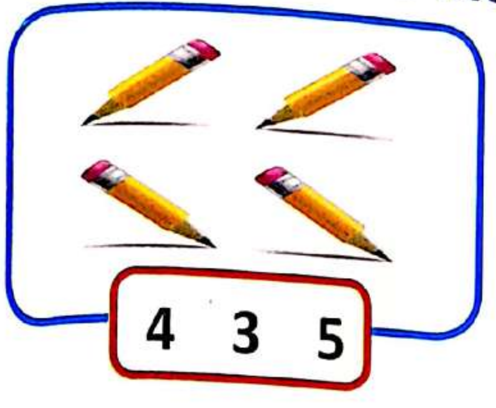
4

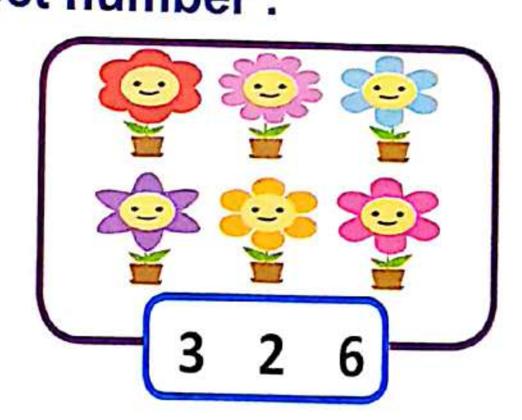
7



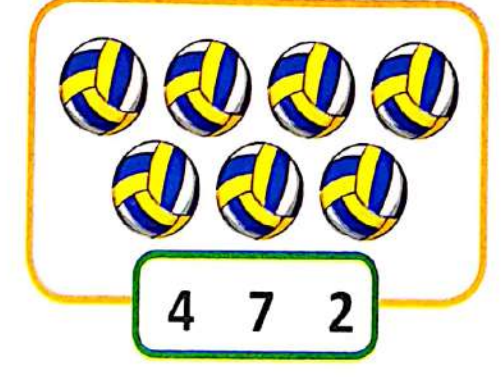


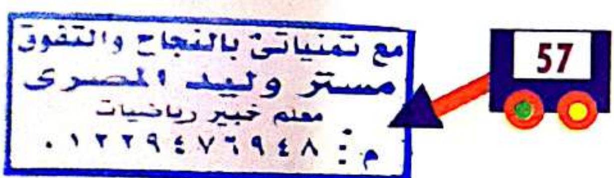
Count and Circle the correct number .

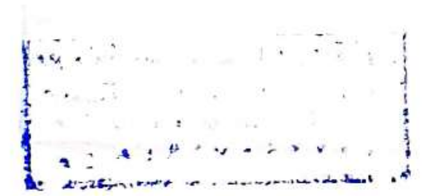




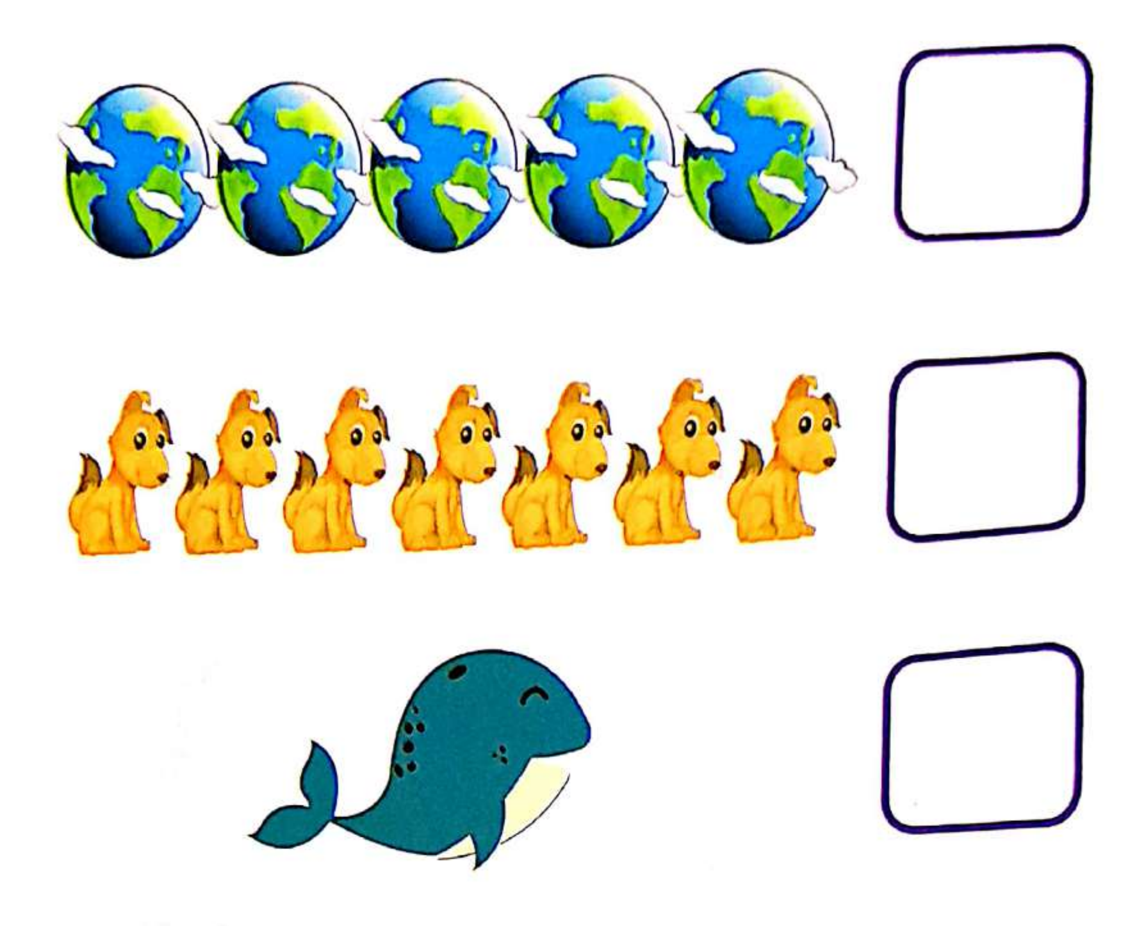








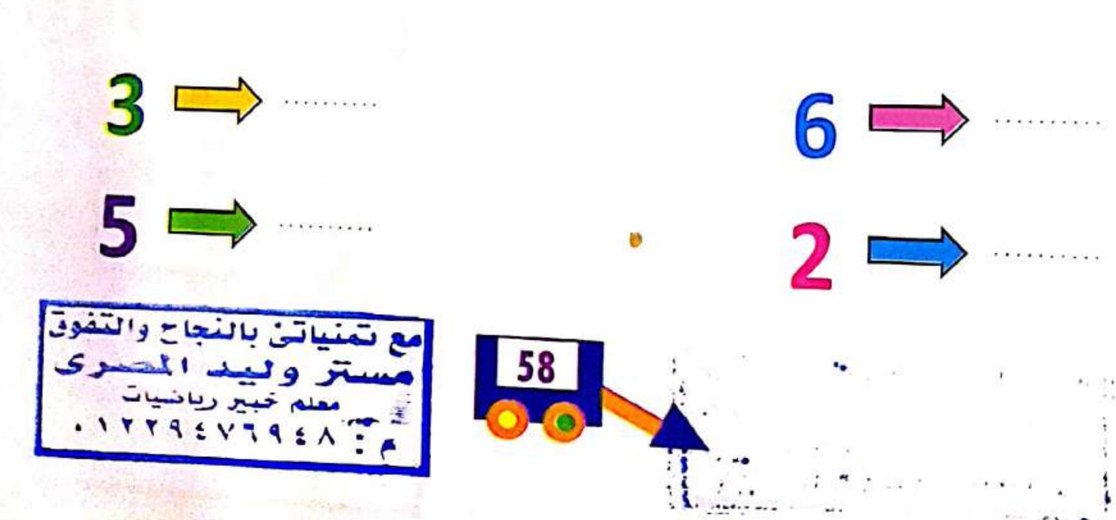
Count and write the number in the box.



Write the number just before .

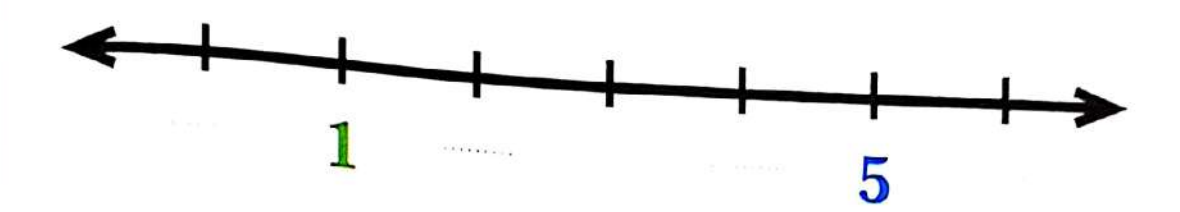


Write the number just after .

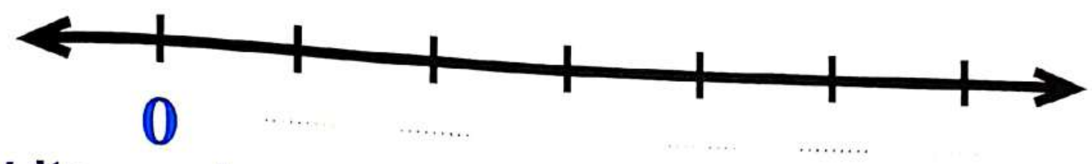


Here is a number line , Complete the missing numbers.





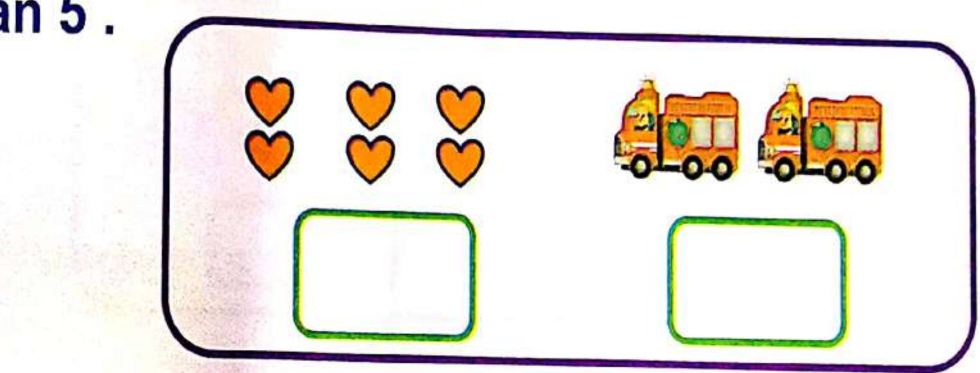
Write number 6 in its correct place on the number line .



Write number 4 in its correct place on the number line .

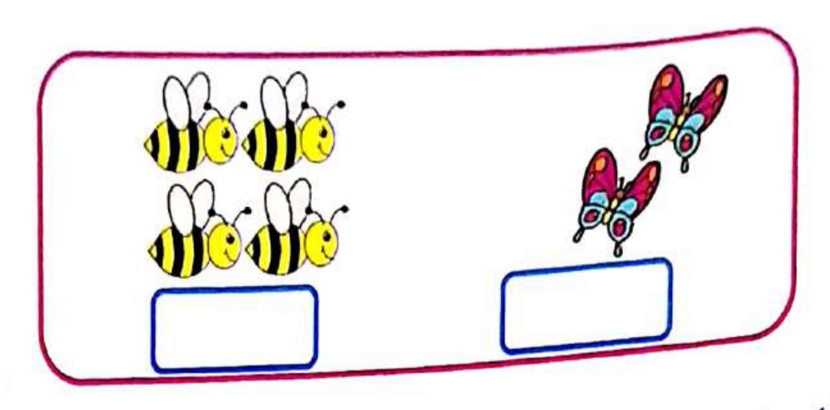


Put a tick under the picture that is greater than 5 .

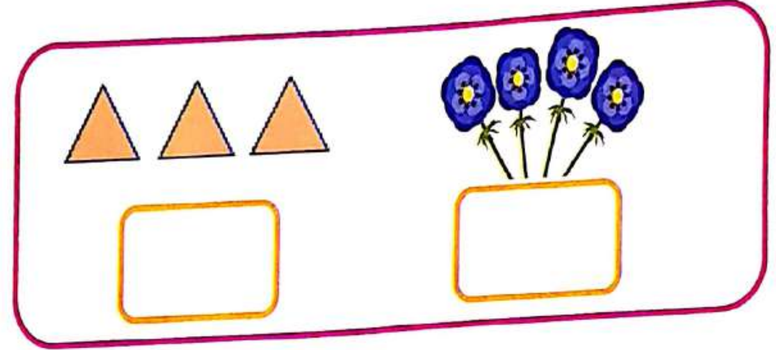




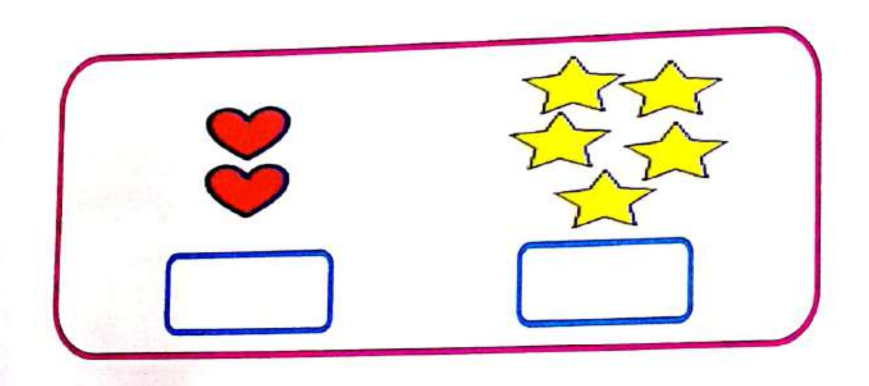
Put a tick (√) in the box under the group that is less than 3.



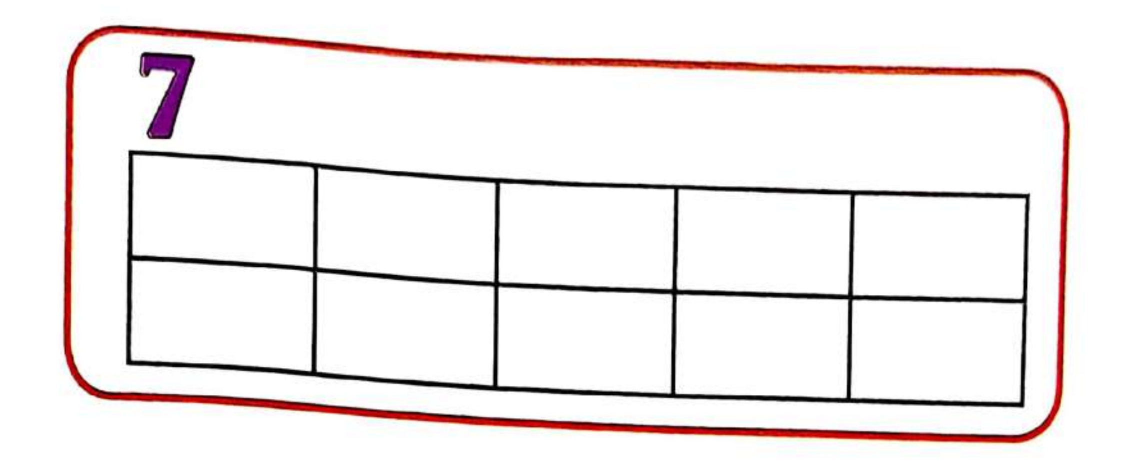
Put a tick (√) in the box under the group that is equal to 3 .

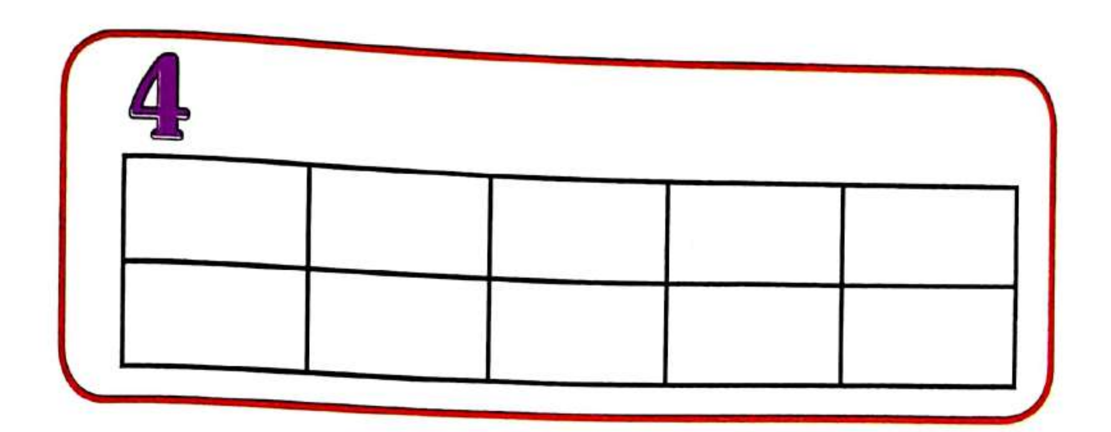


Put a tick (√) in the box under the group that is more than 4.

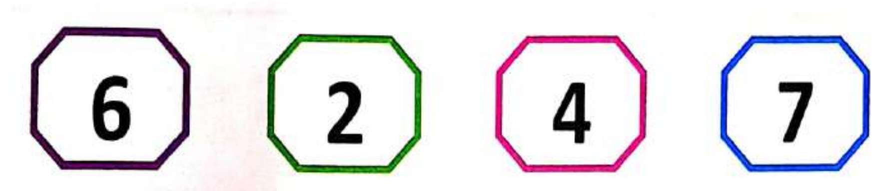


Put dots in the tens frame according to the number shown in each box.





Arrange the following numbers in descending order .(from big to small)



The order is : .... , ... , ... , ...



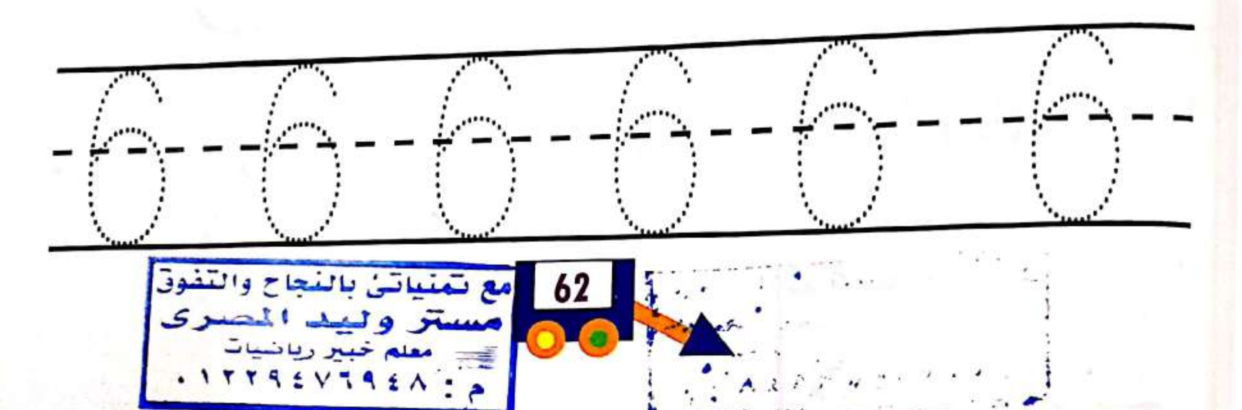
Trace the number name.

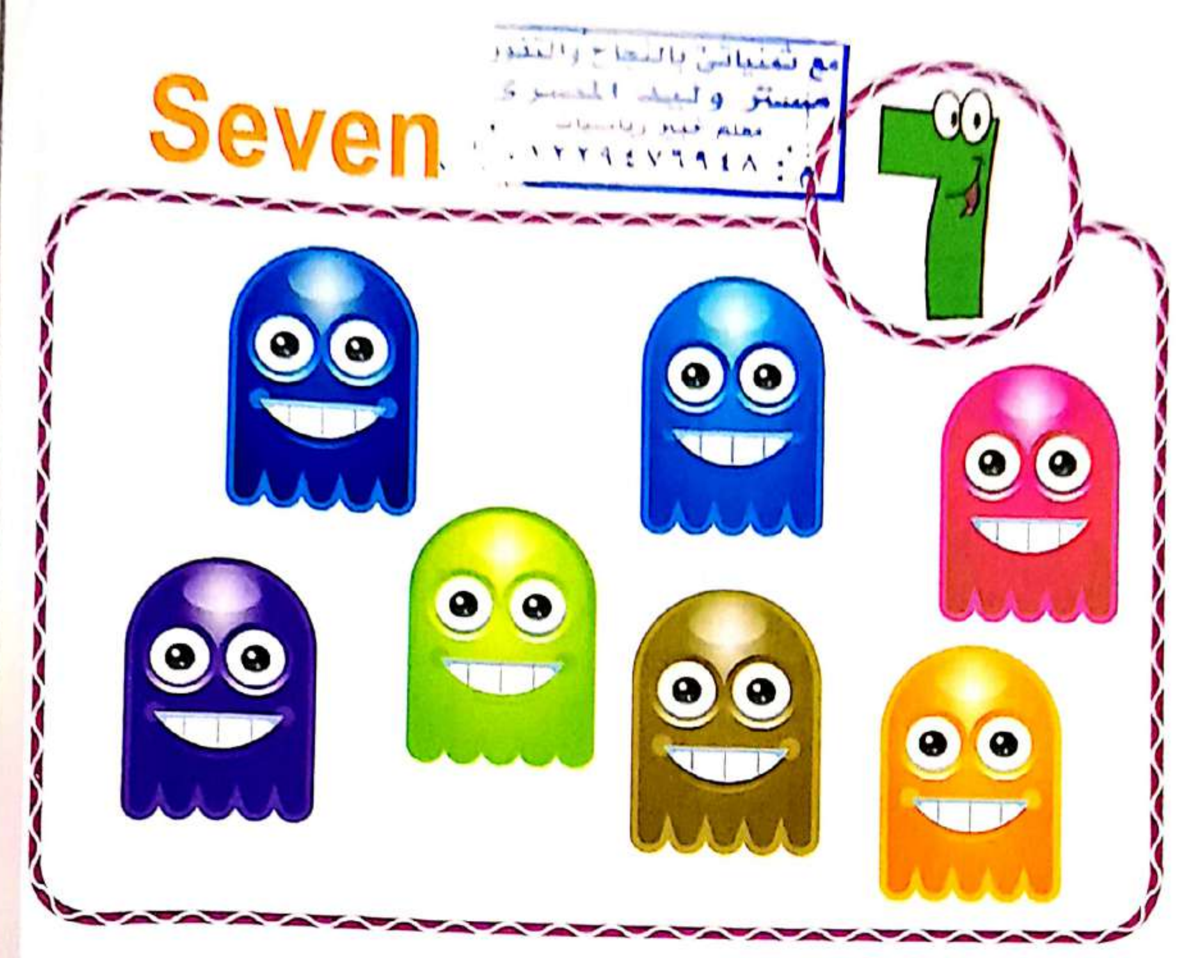
six six six

six six six

Trace number 6 :

6 6 6 6 6 6





Trace the number name.

seven seven seven

seven seven seven

Trace number 7 :

7 7 7 7 7 7



Join the numbers with their number names.

Trace and Match

SIX

ONE

NINE

FOUR

SEVEN

TEN

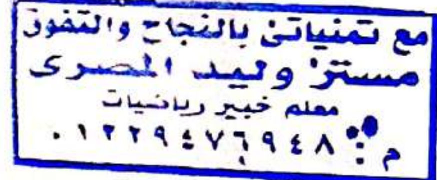
1 2 3 4 5 6 7 8 9 10

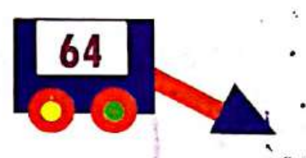
FIVE

THREE

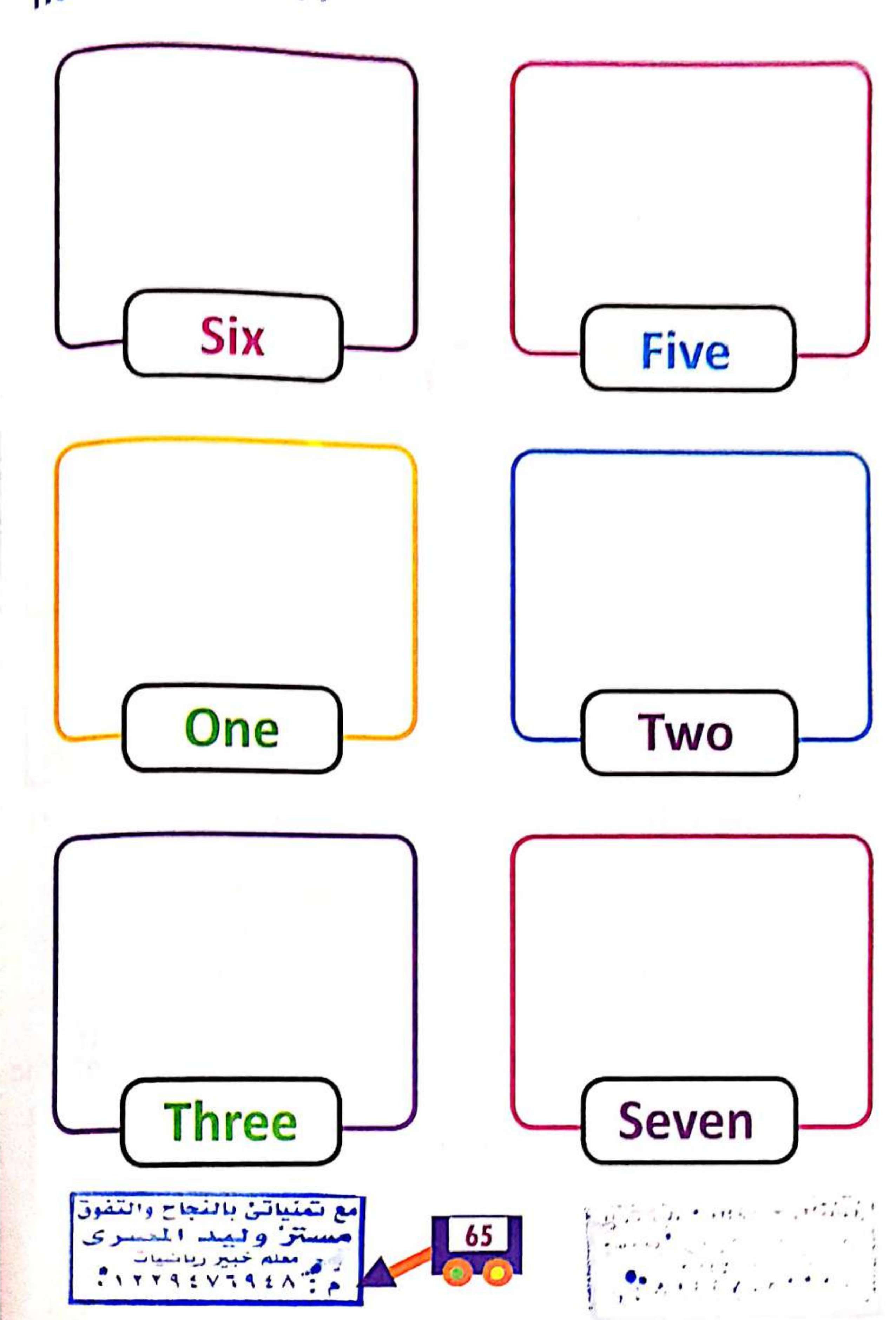
TWO

EIGHT





In each box , Draw shapes according to the number shown .

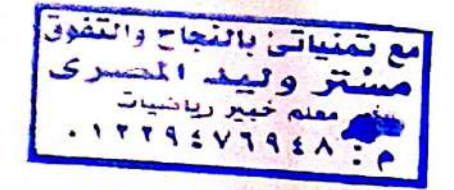


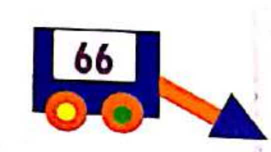
Graph.

Means of transportation	The number
	=
	= ....
	= ....
	= ....

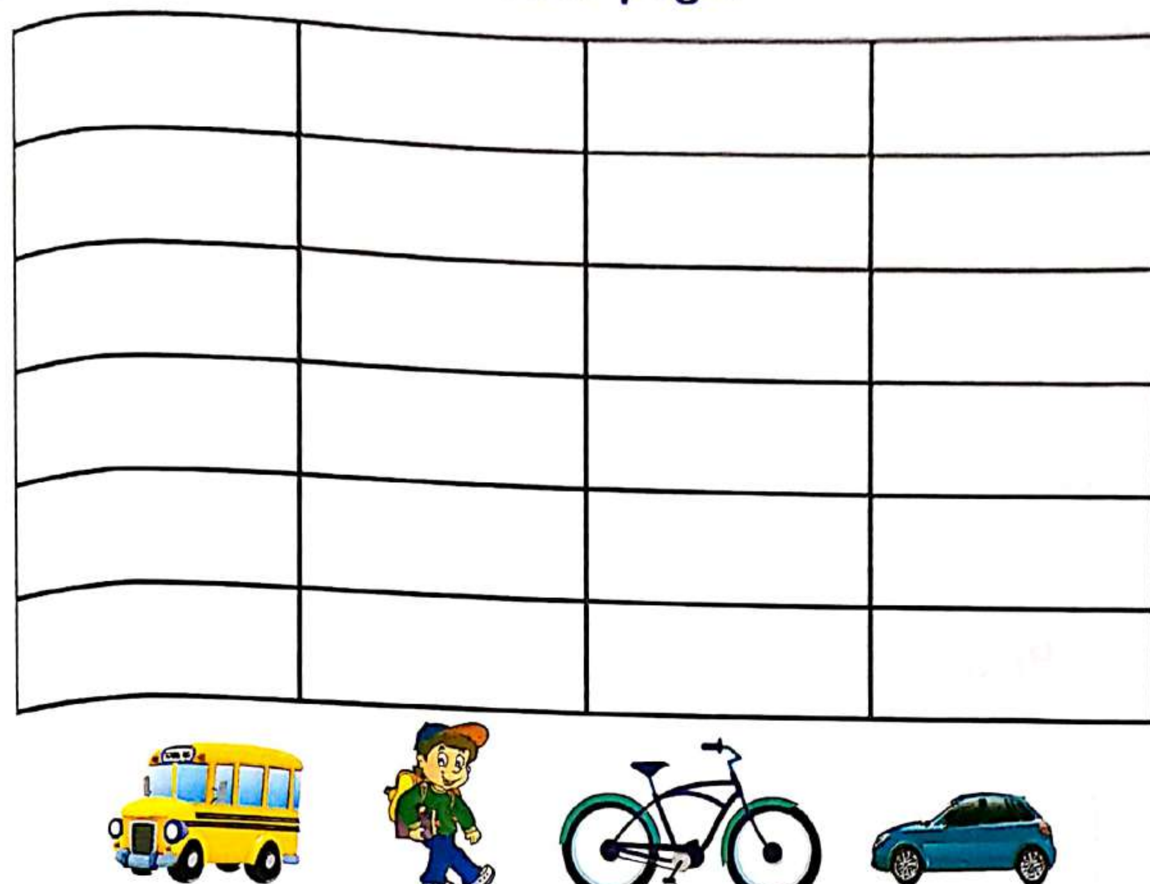
Look at the table above and Complete.

- ★ How many students go to school by car? ....
- ★ How many students go to school by bick? ....
- ★ How many students go to school by foot ? ....
- ★ How many students go to school by bus ? ....
- ★ What is the preferred transportation for most of the students? ....
- ★ What is the most popular means of transportation ? ....



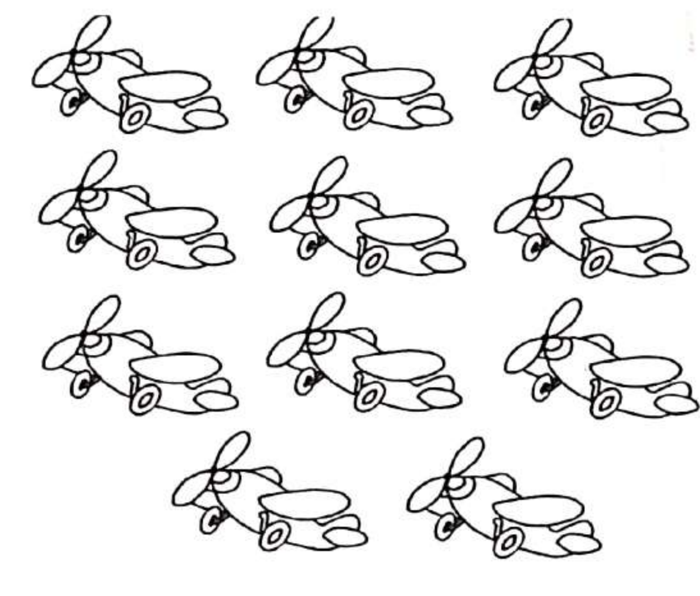


Color the table according to the number shown in the table in the Previous page.

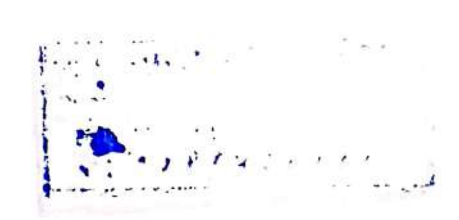


Color the planes by the number infront of each color in the following table.

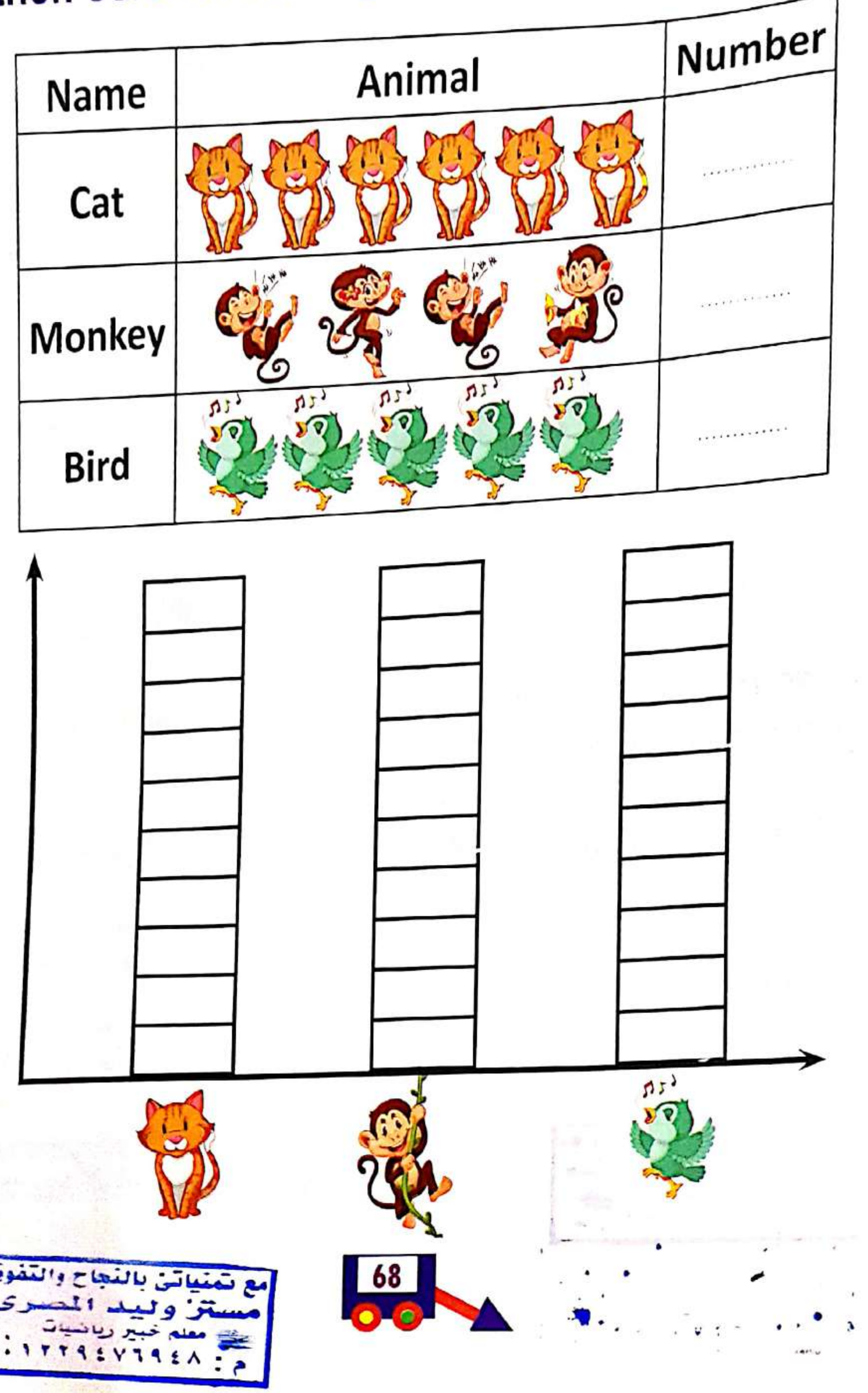
Color	Number
Red	3
Color	5
Blue	3







Notice the following table , fill in the table by writing the number infront of each animal and then color according to the number .



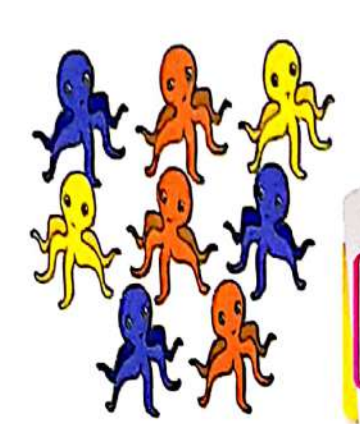
Name	Animal	Number
Cat		....
Monkey		....
Bird		....

Count , Color and Fill in the table .

Shape	Number
	....
	....
	....
	....

Number

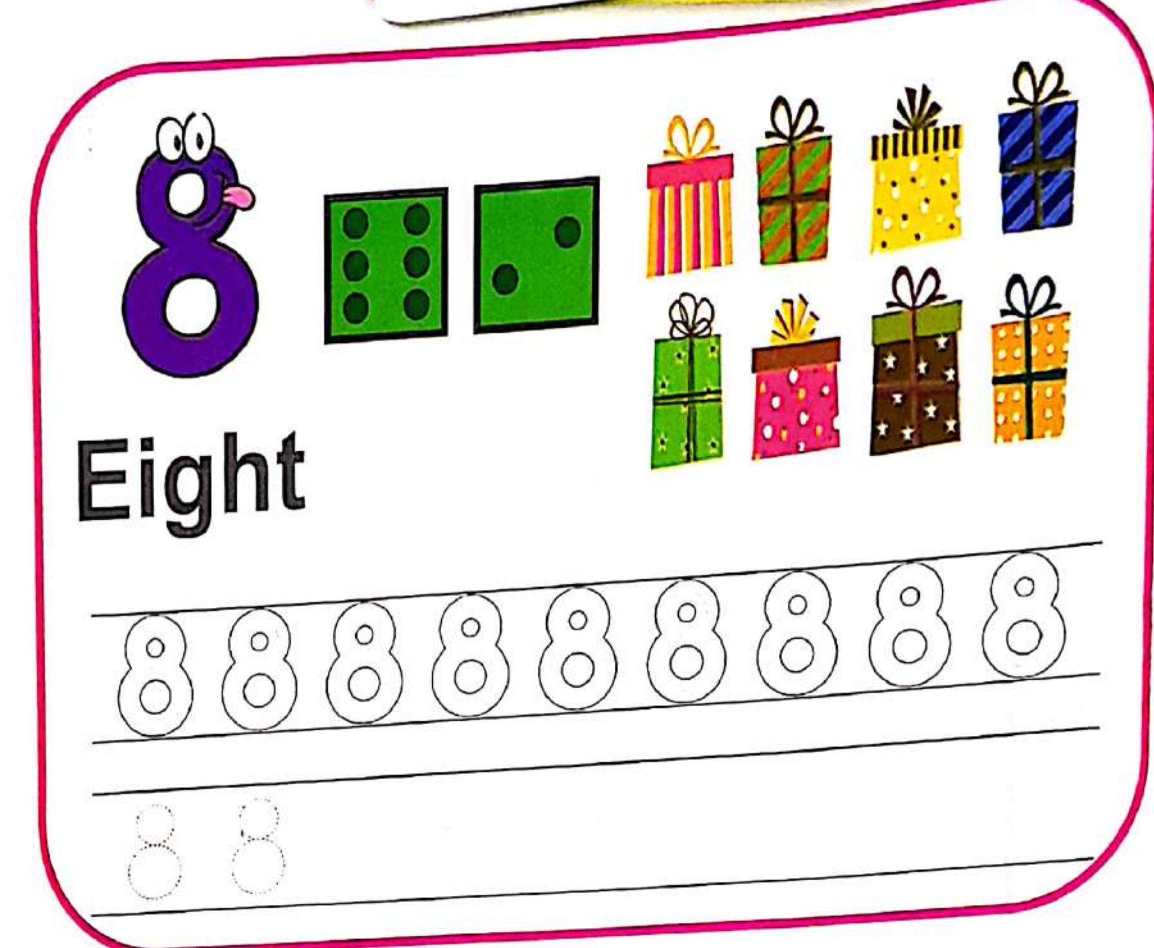
Shape



Chapter Three
Lesson 21- 30

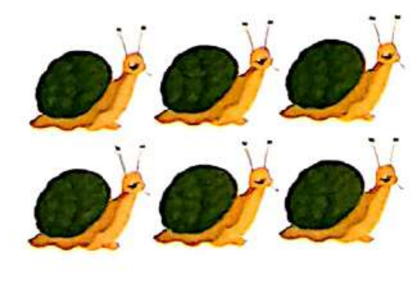
Number Eight (8)

Trace and Write.

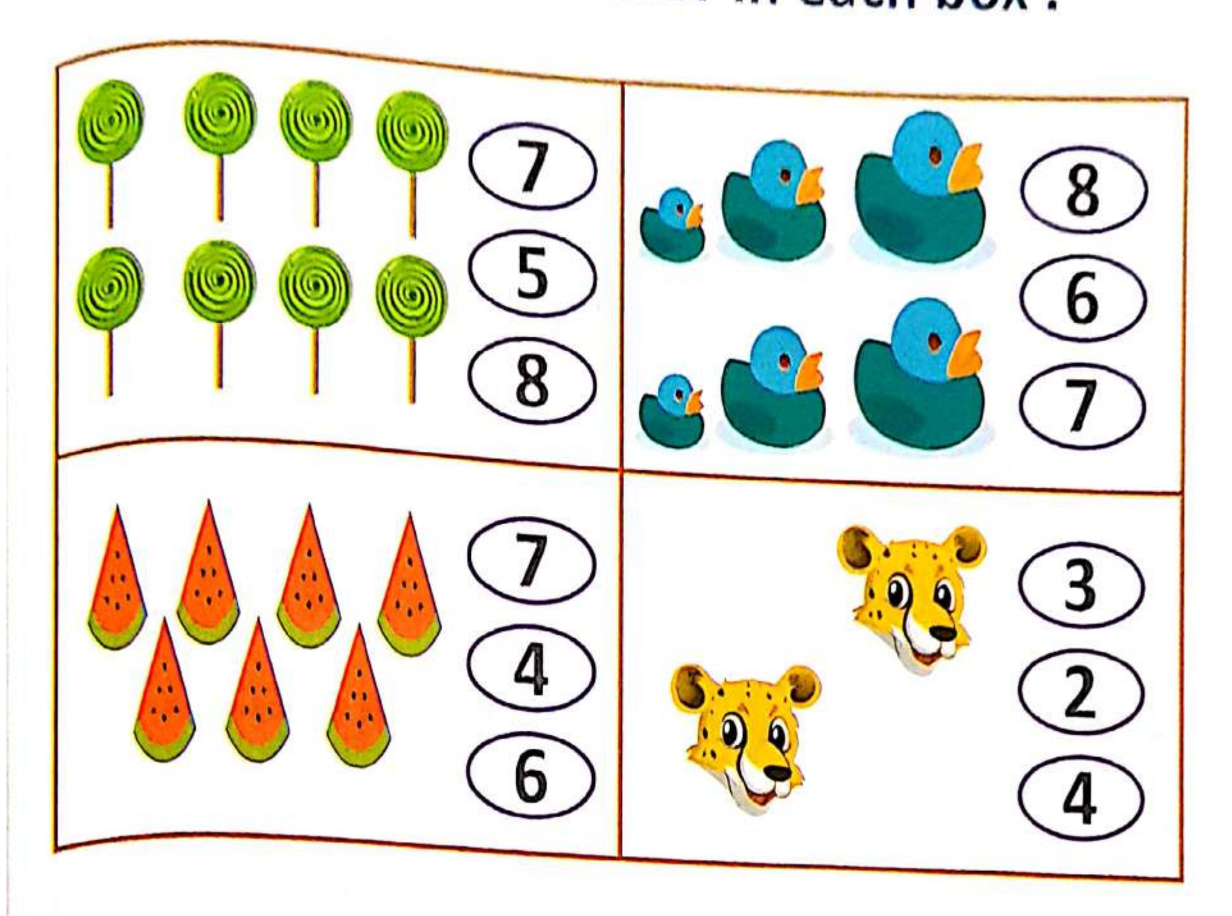


Circle the group that has 8 elements .





Color the correct number in each box .



Count and Write the number in the box .

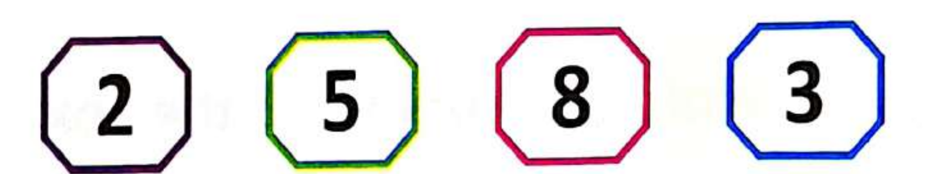
Write the number just before.



Write the number just after.

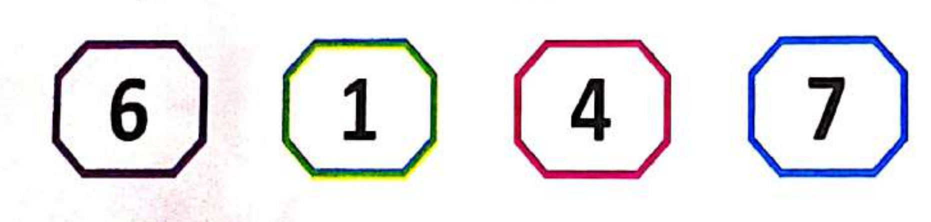


Arrange the following numbers in a descending order . (From big to small)

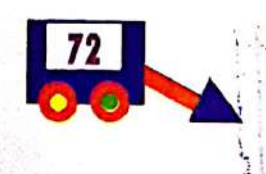


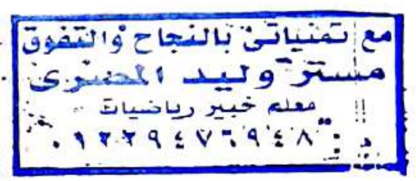
The order is ...., ... , ..., ...

Arrange the following numbers in an ascending order . (From small to Big)



The order is ...., ... , ..., ...





Number Nine (9)

Trace and Write.

9

Nine

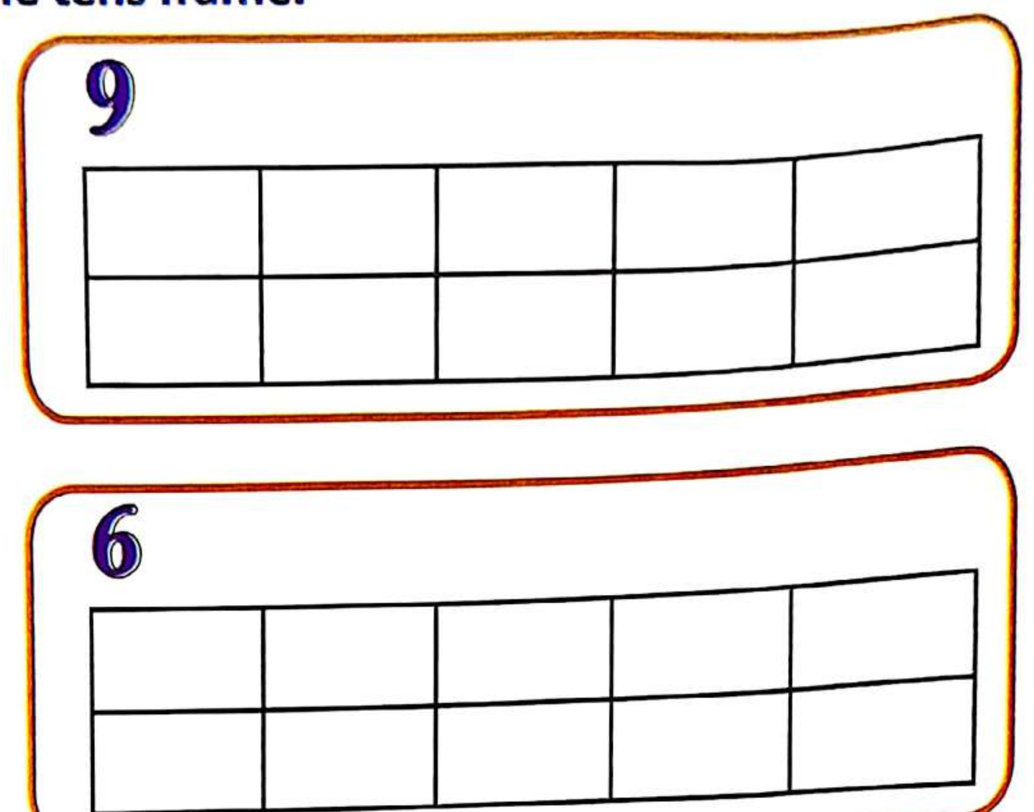
9 9 9 9 9 9 9 9 9 9

9 9

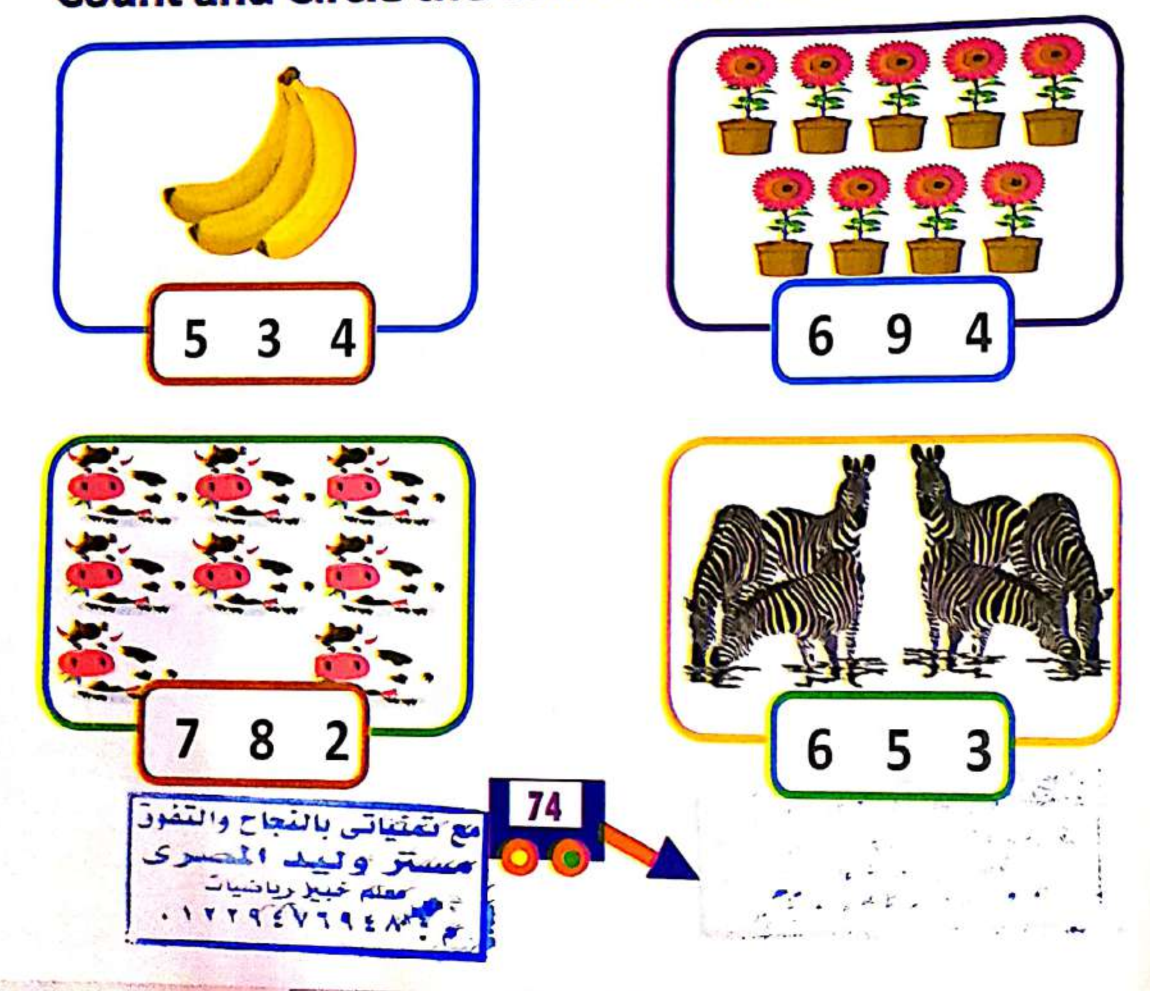
Circle the group that has 9 elements .



Put dots to represent the following number on the tens frame.



Count and Circle the correct number.



Number Ten (10)

Trace and Write.

10

Ten

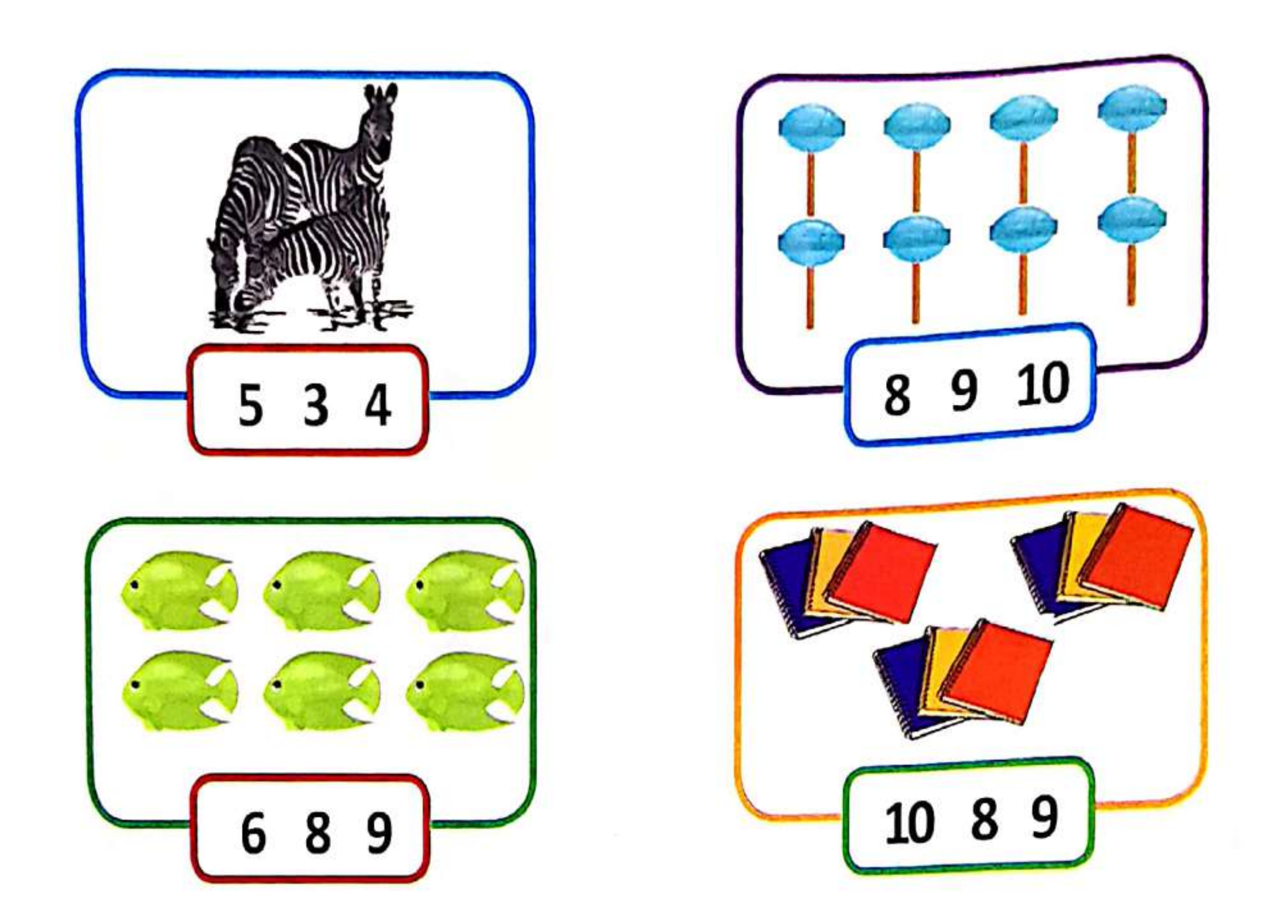
10 10 10 10 10 10

10 10

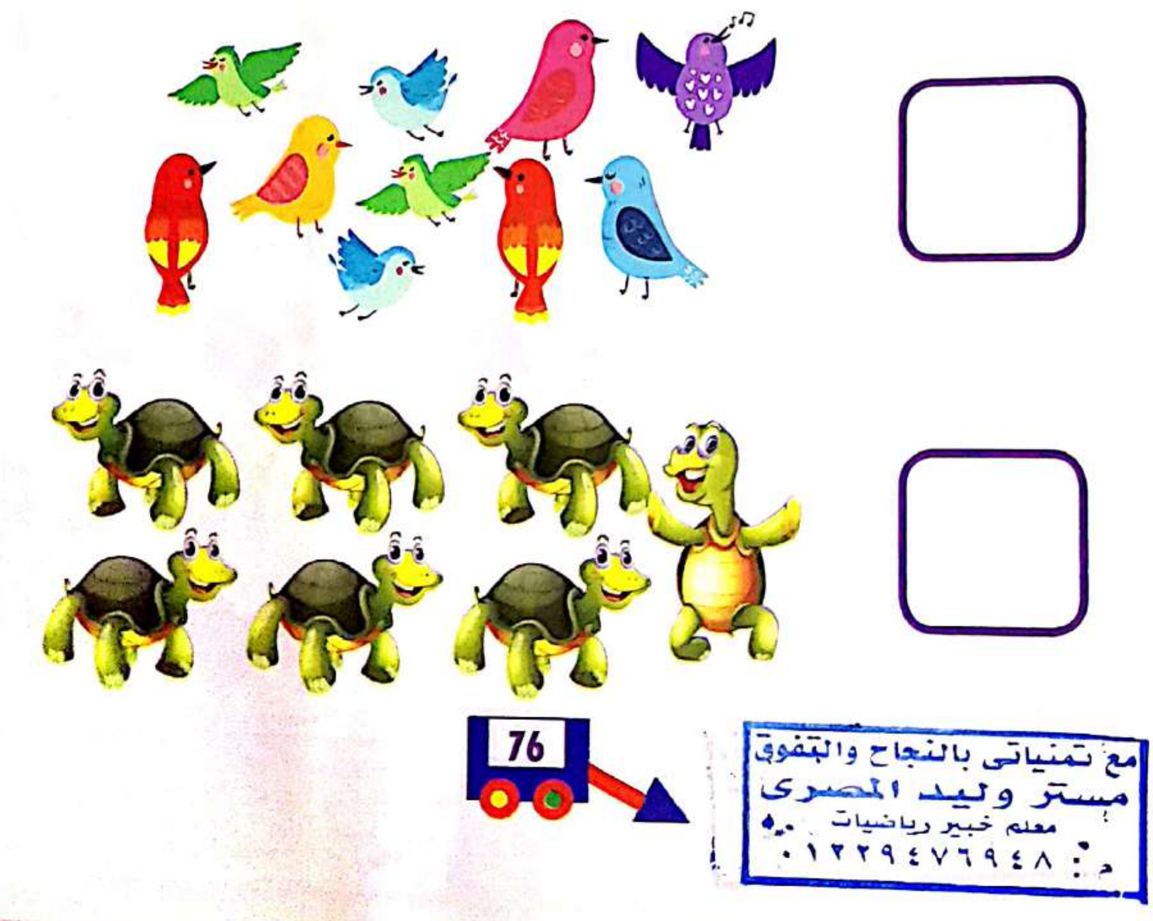
Circle the group that has 10 elements .



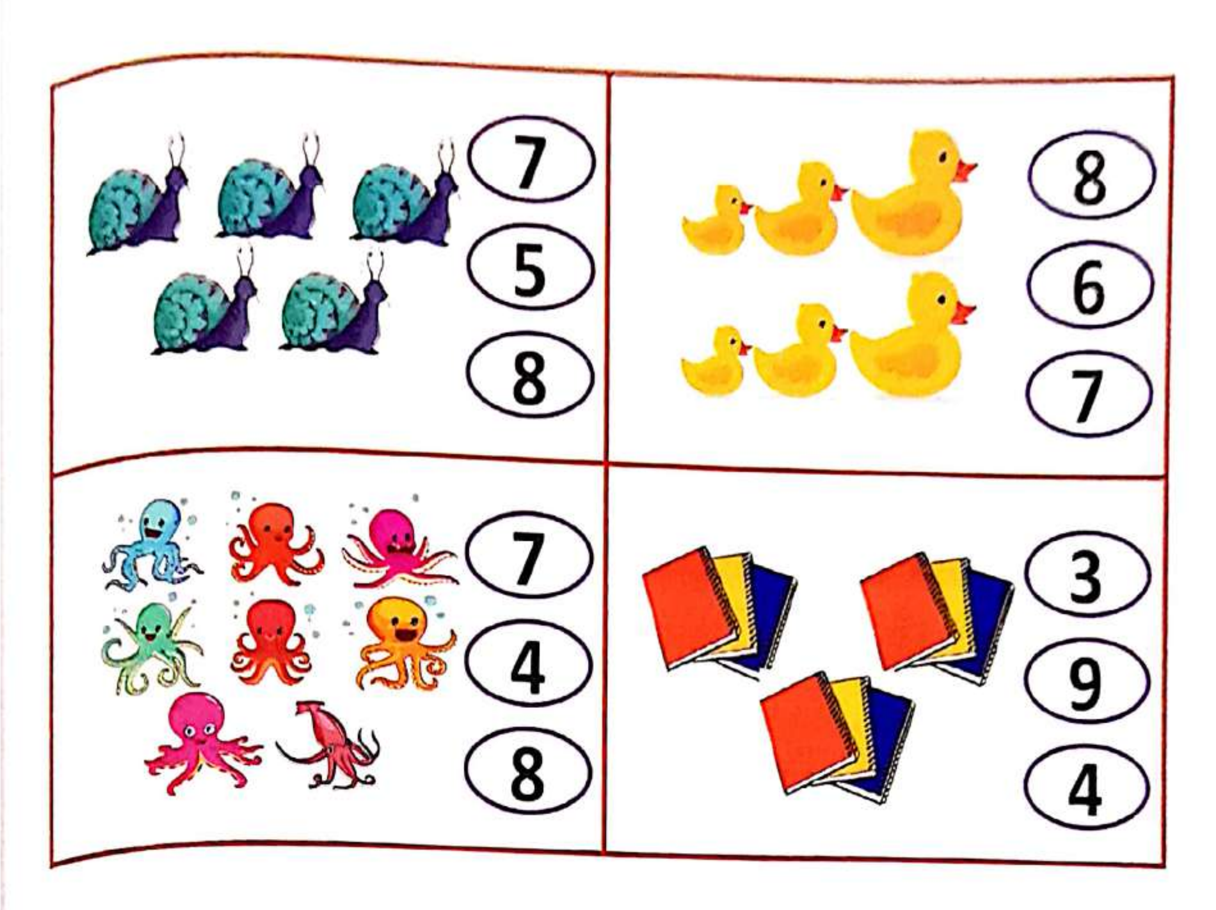
Count and Circle the correct number.



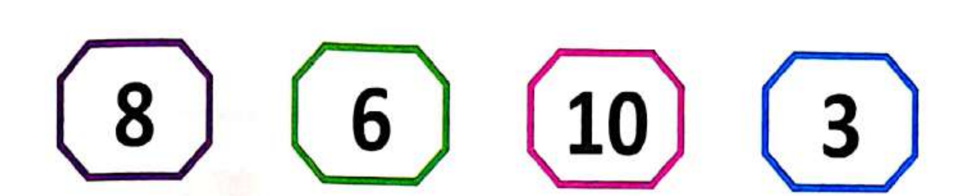
Count and Write the number in the box .



Color the correct answer in each box .

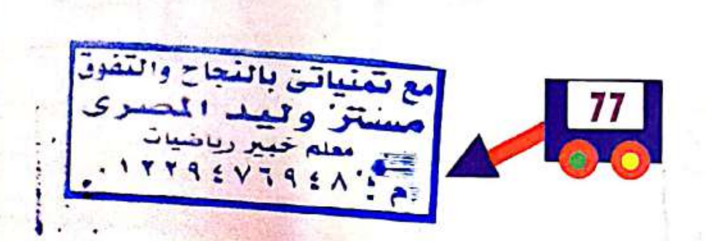


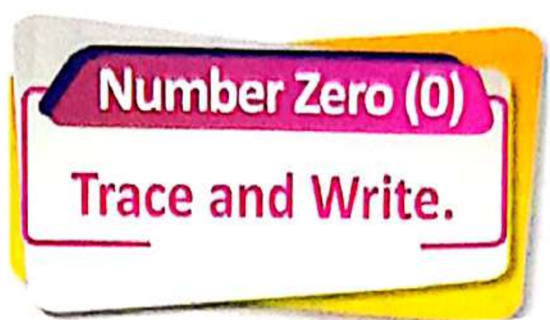
Arrange the numbers in an Ascending order one time and in a Descending order another time.



Ascending ...., ..., ..., ...

Descending ...., ..., ..., ...





0 Zero

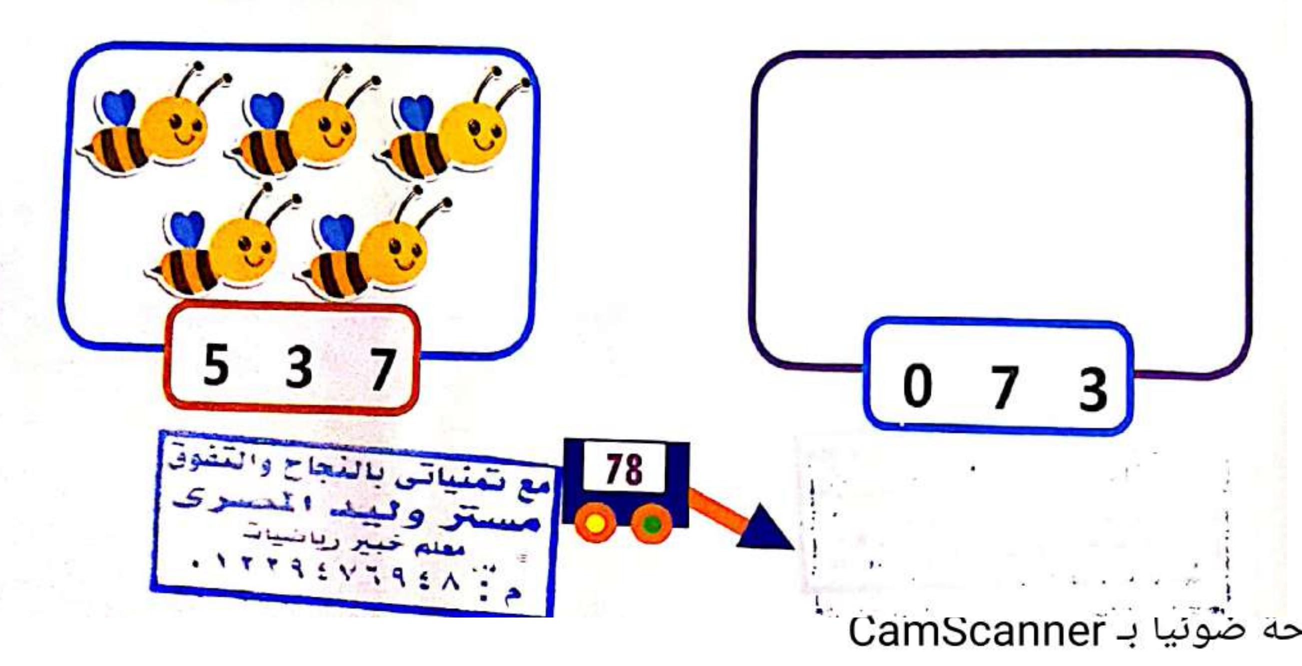
0 0 0 0 0 0

0 0 0 0 0 0

zero zero zero

zero zero zero

Count and Circle the correct number .



Eight

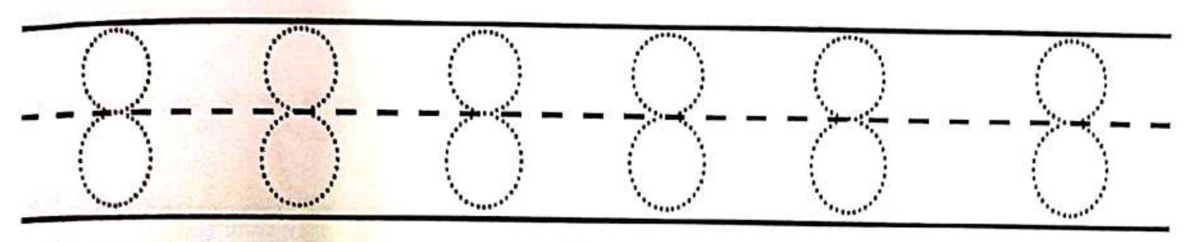


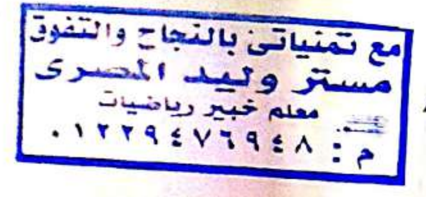
Trace the number name.

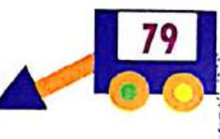
eight eight eight

eight eight eight

Trace number 8 :







Nine

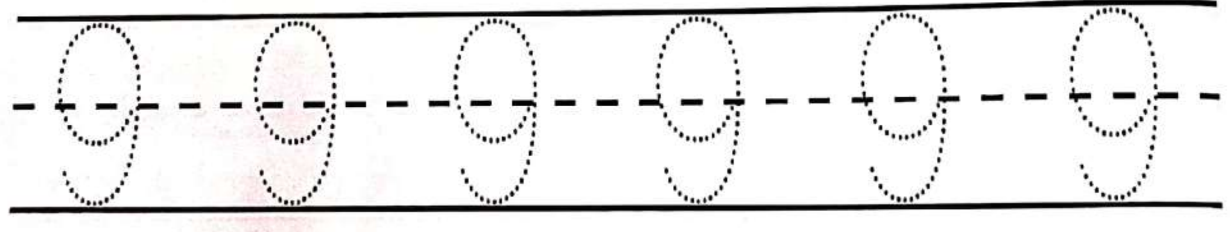


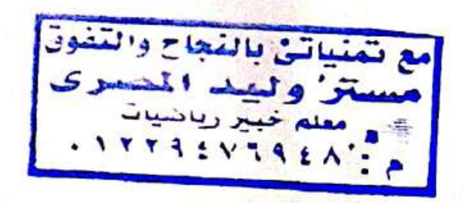
Trace the number name.

nine nine nine

nine nine nine

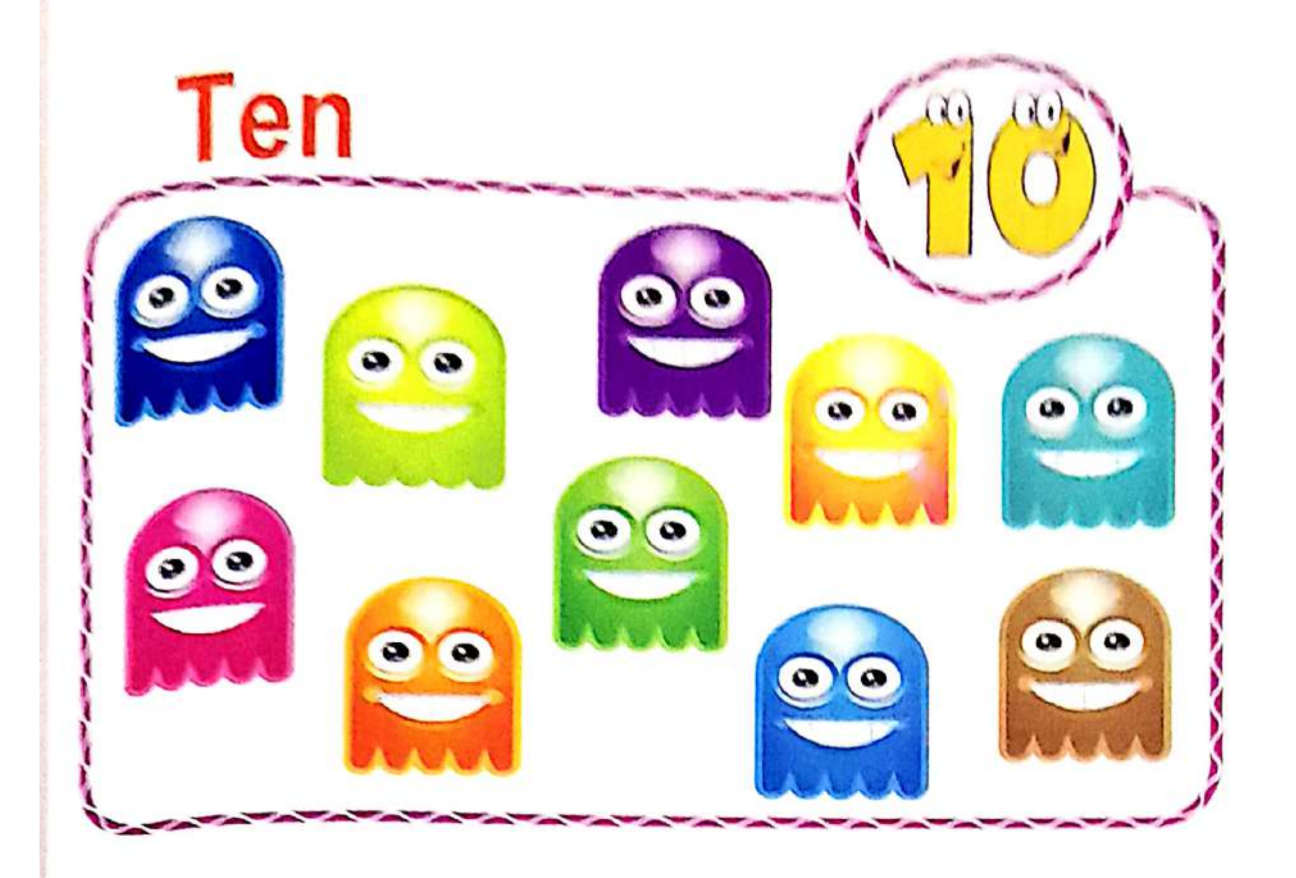
Trace number 9 :







Ten



Trace the number name.

ten ten ten

ten ten ten

Trace number 10 :

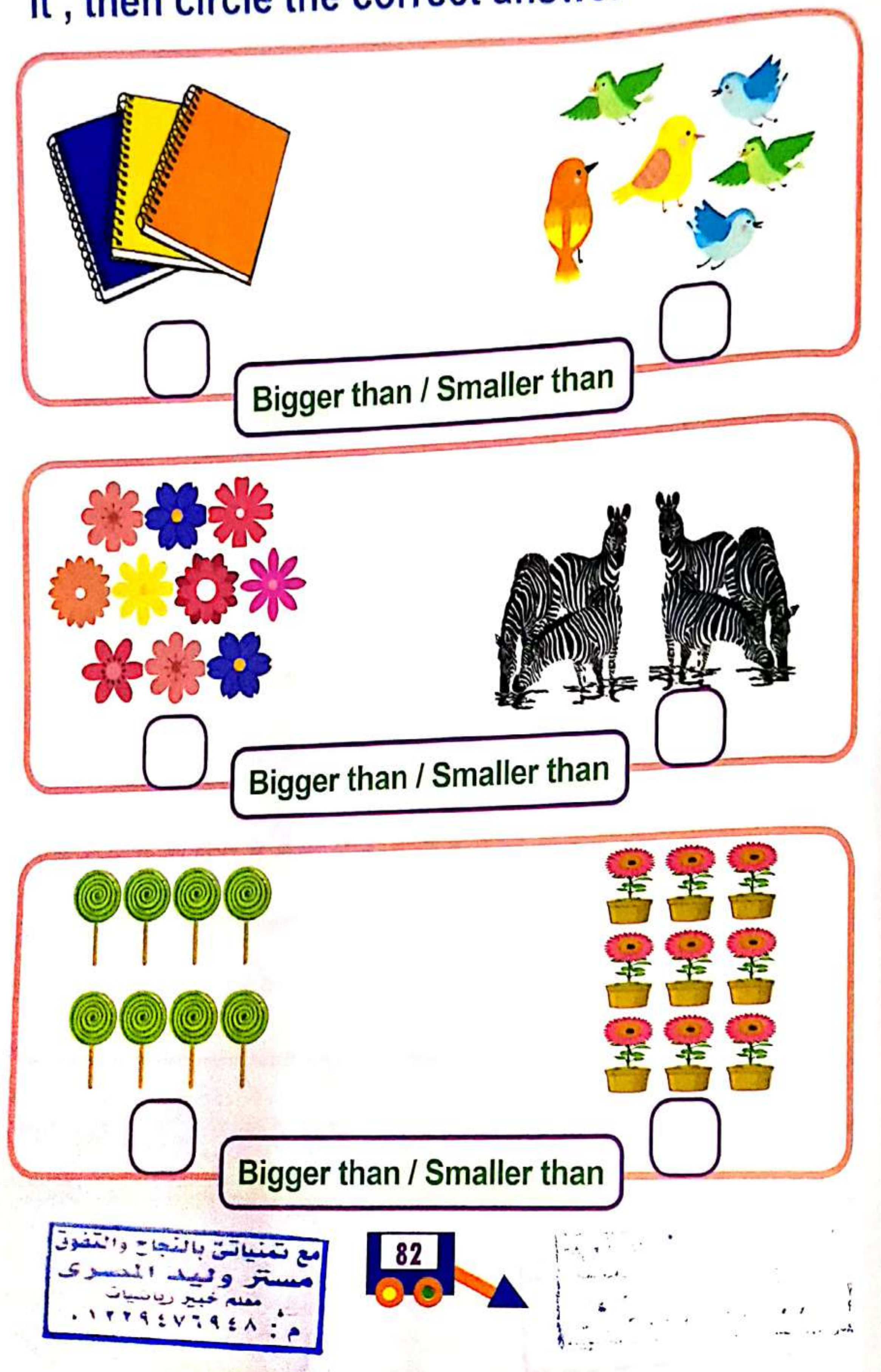
10 10 10 10 10 10



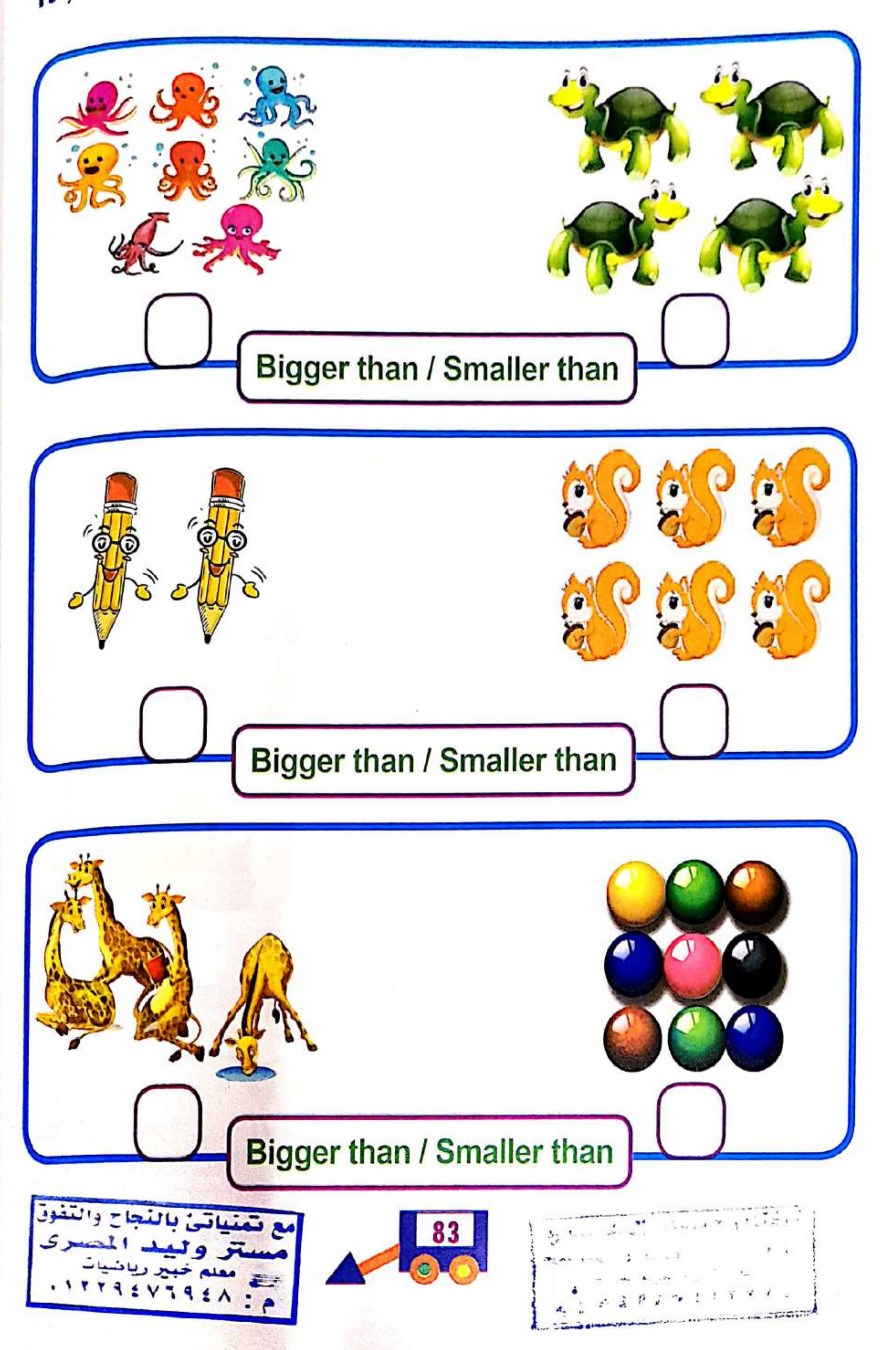


Bigger than / Smaller than

Count each group and Write the number under it , then circle the correct answer.



Count each group and Write the number under it , then circle the correct answer.



Days of the week (7 days)

Days of the Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Tuesday

Monday

Thursday

Wednesday

Saturday

Friday

Compete the missing.



Answer the following.

If yesterday was Tuesday , today is Wednesday and tomorrow will be Thursday.

Yesterday	Today	Tomorrow
Sunday	Monday	....

Yesterday	Today	Tomorrow
....	Tuesday	Wednesday

Yesterday	Today	Tomorrow
....	....	Saturday